History 1112 World History since 1300 Online

Instructor: Jamie McCandless
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Office: Math and Statistics 233
Office Hours: MW: 1:30pm-2:30pm or by appointment

Required Book


A new, hard-copy version of this textbook is obnoxiously expensive. You can rent an electronic version of the textbook at www.NortonEbooks.com Electronic rental is cheaper than the purchasing even the paperback. You may also choose to share a book with another classmate. Used editions found on most trade websites (amazon.com, etc.) will also be cheaper, but you are responsible for having access to this material as soon as the course begins.
Other readings will be provided in the individual modules.

**COURSE DESCRIPTION:**

History 1112 satisfies one of Kennesaw State University’s General Education program requirements. It addresses the General Education learning outcomes for the Social Sciences. The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit here. This course will discuss the major cultural, political and social aspects of world civilizations from about the fifteenth century to the present. The class will stress critical reading of primary sources, effective and constructive communication, and the development analytical skills.

**COURSE OBJECTIVES:**

At the end of this course, student will

1. identify the major world civilizations, compare their social, political, and cultural structures, and analyze their contributions to global culture,
2. evaluate the economic, political, and cultural forces that shaped global civilizations,
3. write analytical essays including their critical mechanics and referential apparatus,
4. distinguish between primary and secondary sources,
5. communicate effectively in online discussions.

**COURSE REQUIREMENTS:**

- Student must have access to a copy of the assigned textbook.
- Students must have reliable access to the internet. To ensure that there are no problems with communication, students should also have a reliable back up where they can access the internet, such as public library or cafe. For general assistance with online learning, please see the KSU Online Student Resources
Website. If the link does not work, please use this url: http://registrar.kennesaw.edu/student-records/academic-policies.php

- This course has been created and conforms to Kennesaw State University policies, students are responsible for familiarizing themselves with these policies, which can be found here.
- Students should also familiarize themselves with the rule of etiquette for the online learning environment, often called "netiquette." For an introduction to this concept and some basic rules, please view this short video. If the link does not work, please use this url: https://youtu.be/HSnH5nQNAeY
- Students are not required to have taken any other course in order to take this course.
- Students are expected to know how to use Microsoft Word or other standard word processing software.
- Some of the technical aspects of the course may be confusing or difficult to navigate. If students have questions about the technical requirements for this course, they may contact the instructor or contact the KSU HelpDesk by calling 470-578-3555 or sending an email to StudentHelpDesk@kennesaw.edu. More information about resources and support can be found at http://learnonline.kennesaw.edu/student-resources/tech-support.php

ASSIGNMENTS AND GRADING:

Quizzes:

(130 points/ 10 points each): Students will complete a quiz online for each chapter. The focus of the quizzes will be the chapter vocabulary terms, major persons, events and major ideas of each chapter. Although the quizzes are graded by the system automatically, all answers will be reviewed by the instructor and students are encouraged to ask questions about the quiz score. Students must take the quizzes on their own and are only allowed to use their textbooks and their notes. They may not take the quiz with other classmates or other people, they must take the quizzes themselves. In order to ensure that students are taking the quizzes themselves, they must use Respondus Lock-down Browser.

Discussions:

(120 points/ 20 points each): Students will be asked to participate in six discussions in an assigned group. These exercises will generally revolve around assigned readings, often involving primary sources. Participation is required and student who routinely
fail to participate in the discussions will face penalties to their grade. More importantly, because these exercises are graded on the basis of discussions with other students, a lack of participation by one students will create problems for other students.

**Short Writing Assignments:**

(120 points/ 20 points each): Students will be given six short writing assignments that are intended to help them acquire the skills to successfully write a research paper. Each assignment must conform to the page length stipulated in the module instructions and conform to a stand writing format which can be found here. Students should use the Chicago Manual of Style for all references, citations, and bibliographies. If you are not familiar with the CMS please look here. If you are working with a primary source from an online archive that does not give a full bibliography, then you should list the author and title and then copy and paste the URL and the date you accessed it. If you have questions, please let me know. Students may not cite information from web pages or from reference materials (encyclopedia or dictionaries) in these assignments, although they are encouraged to read outside sources like books and articles which can be obtained through online databases and library electronic reserves, like JSTOR and ITER.

**Collaborative Discussion:**

(20 points): Students will, at the conclusion to the course, collaborate with their peers to develop their ideas for the final exam. Participation is mandatory and a failure to participate will result in an automatic deduction from the final grade.

**Exams:**

(50 points): There will be one final exam essay in the course at the end of the semester. The exam will be an essay over a select subject. Students are expected to take the exam themselves, and may only use their notes and textbook. In order to ensure that the exam is taken by the student, alone, student must use Respondus Monitor, which will require the use of a webcam. Software for Respondus may be acquired at apps.kennesaw.edu.
GRADING SCALE

A: 100-90% (440-396), B: 89-80% (395-352), C: 79-70% (351-308), D: 69-60% (307-264), F (≤ 263)

Students can expect feedback on the writing assignments within five working days (Monday to Friday) of the submission date. Late assignments will not be accepted except in cases of documented emergencies. All assignments should be submitted to the appropriate dropbox in Desire2Learn. A revision that does not seem to have considered serious problems in the paper but only addresses mechanical issues will not receive a higher grade.

EXTRA CREDIT, MAKE-UP EXAMS, EXTENSIONS

There is no extra credit for this course. Late work, make-up work, or extensions will only be granted in cases of documented emergencies or excused absences.

COURSE POLICIES AND EXPECTATIONS

How to Succeed in this Course:

Students are expected to participate in class work in a meaningful way. If a student does not show regular progress in the course they risk falling behind or failing. It is critical that students make time to perform the assignments, participate in discussions, and read the feedback provided by the instructor, and ask questions when an assignment or rubric or other materials are unclear. If you are unsure of something you've read or something we've discussed, please let me know. If you are encountering problems with performing assigned work, please let me know as soon as possible.

Academic Honesty:

Students are responsible for familiarizing themselves with the policies and procedures in the Kennesaw State University Codes of Conduct (http://scai.kennesaw.edu/codes.php) that pertain to issues of academic integrity. These policies include cheating, fabrication, falsification, multiple submission,
plagiarism, and complicity. **Plagiarism** means using someone else's work (either their words, or their ideas, or their research) without giving them any credit by failing to provide proper citation of their work. All work will be handed in through turnitin.com through D2L. If there is reason for the instructor to believe that you have violated these policies, you will be referred to the Department of Student Conduct and Academic Integrity (SCAI). You will be given the opportunity to review the charges and if you believe that you are not responsible, you will have the opportunity for a hearing. Students should consult the instructor if they have any questions about academic integrity before an assignment is turned in. Violations of academic honesty may result in an automatic “E” grade for the course and the student maybe subject to other academic discipline. Do not plagiarize! Do your own work and be sure to give credit when you have used someone else’s ideas, words, or research.

**E-mail:**

For legal reasons, the only email you should use in correspondence with the instructor is your Kennesaw State University account. Email sent from another address may not receive a response. Please be aware that email sent in D2L can only be responded to through D2L, even if you receive emails in your regular Kennesaw Zimbra account. Student can expect a response to their email within 48 hours during the work week (Mon-Fri, 8am to 5pm.)

**Special Needs:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations.

For more information, please visit their website, sss.kennesaw.edu/sds.
Contact information is as follows:

*SDS Email: sds@kennesaw.edu

*Primary number for Kennesaw campus: 470-578-2666

**Accessibility**

For more information about the accessibility features for the software, media tools, and related required tools for this course, please follow the links provided below.

For Adobe Acrobat
http://www.adobe.com/accessibility/products/acrobat.html

For Desire2Learn:
https://www.d2l.com/accessibility/standards/

For Kaltura:
http://corp.kaltura.com/products/core-platform/video-accessibility

For Kennesaw State University
http://distancelearning.kennesaw.edu/review/accessibility.php

For Softchalk:
http://softchalk.com/products/cloud/accessibility/
and
http://support.softchalk.com/FileManagement/Download/7afe409ca5204fcab2fa89642712

For WW Norton' accessibility for textbooks:
http://books.wwnorton.com/books/accessibility.aspx?id=4620

For WW Norton's accessibility with regard to StudySpace:

For Youtube:
https://support.google.com/youtube/answer/189278?hl=en

**Assignment deadlines:**
Unless otherwise noted, all assignments are due by 11:59pm (Eastern Time) on the day listed. This is 11:59:59, by the way, anything submitted after 11:59:59 will not be accepted.

COURSE CALENDAR

SPRING 2017: January 9th to May 8th

Week 1: Introductory Module due Tuesday, January 17th by 11:59pm

For the Introductory Module you must complete the Introductory Quiz and the Introduce Yourself Discussion

Week 2: Module 1 due Tuesday, January 24th by 11:59pm

For Module 1 you must complete Quiz 1 and Discussion 1 over Chapter 11

Week 3: Module 2 due Tuesday, January 31st by 11:59pm

For Module 2 you must complete Quiz 2 and Writing Assignment 1 over Chapter 12

Week 4: Module 3 due Tuesday, February 7th by 11:59pm

For Module 3 you must complete Quiz 3 and Discussion 2 over Chapter 13

Week 5: Module 4 due Tuesday, February 14th by 11:59pm

For Module 4 you must complete Quiz 4 and Writing Assignment 2 over Chapter 14

Week 6: Module 5 due Tuesday, February 21st by 11:59pm

For Module 5 you must complete Quiz 5 and Discussion 3 over the first half of Chapter 15

Week 7: Module 6 due Tuesday, February 28th by 11:59pm March 1st is the last day to drop the class

For Module 6 you must complete Quiz 6 and Writing Assignment 3 over the second half of Chapter 15

Week 8: Module 7 due Tuesday, March 7th by 11:59pm
For Module 7 you must complete Quiz 7 and Discussion 4 over Chapter 16

**Week 9: Module 8 due Tuesday, March 14th by 11:59pm**

For Module 8 you must complete Quiz 8 and Writing Assignment 4 over Chapter 17

**Week 10: Module 9 due Tuesday, March 21st by 11:59pm**

For Module 9 you must complete Quiz 9 and Discussion 5 over Chapter 18

**Week 11: Module 10 due Tuesday, March 28th by 11:59pm**

For Module 10 you must complete Quiz 10 and Writing Assignment 5 Over Chapter 19

**Week 12: Spring Recess No Work is Due**

**Week 13: Module 11 due Tuesday, April 11th by 11:59pm**

For Module 11 you must complete Quiz 11 and Discussion 6 over Chapter 20

**Week 14: Module 12 due Tuesday, April 18th by 11:59pm**

For Module 12 you must complete Quiz 12 and Writing Assignment 6 over Chapter 21

**Week 15: Module 13 due Tuesday, April 25 by 11:59pm**

For Module 13 you must complete the Final Exam Collaborative Discussion

**Final Exam: Due Friday, May 5th by 11:59pm**

Note: This syllabus is subject to change throughout the course. Notification about changes will be given in D2L.