History 1112-19: World History since 1300
MWF: 8am-8:50am SSB 3028 Spring 2017

Instructor: Jamie McCandless
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Office: Math and Statistics 233
Office Hours: MW: 11am-12pm or by appointment

REQUIRED TEXT:


A new, hard-copy version of this textbook is obnoxiously expensive. You can rent an electronic version of the textbook at www.NortonEbooks.com Electronic rental is cheaper than the purchasing even the paperback. You may also choose to share a book with another classmate. Used editions found on most trade websites (amazon.com, chegg.com, etc.) will also be cheaper, but you are responsible for having access to this material as soon as the course begins.

Other readings will be provided online and many primary sources can be found at the Desire2Learn website associated with this course.

COURSE DESCRIPTION:

History 1112 satisfies one of Kennesaw State University’s General Education program requirements. It addresses the General Education learning outcomes for the Social Sciences. The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit here. This course will discuss the major cultural, political and social aspects of world civilizations from about the fifteenth century to the present. The class will stress
critical reading of primary sources, effective and constructive communication, and the development analytical skills.

**COURSE OBJECTIVES:**

At the completion of this course students should have developed in four areas.

First, students will able to identify the major civilizations that shaped world history in the period from 1400 to the present.

Second, students be able to identify and differentiate the social, political, and economic forces that affected different civilizations across the globe from about 1400 to the present.

Third, students will be able to apply analytical terms and concepts to different developments in world history from about 1400 to the present.

Fourth, students will be able to identify a primary source, recognize the general meaning of texts, and synthesize different primary sources to produce historical information.

**PREREQUISITES**

Students are not required to have taken any other course prior to this class.

Students must have regular access to the Internet in order to access material online through the D2L component of the course. Students must have access to the Microsoft Office suite, Adobe Acrobat, Youtube, Respondus Lockdown browser, and social media. Software is available for download through Kennesaw State University through app.kennesaw.edu

**ASSIGNMENTS AND GRADING:**

**Quizzes:**
(100 points/ 10 points each): Students will complete a quiz online for each chapter. The focus of the quizzes will be the chapter vocabulary terms, major persons, events and major ideas of each chapter. Students will take the quizzes online, for which they will need access to the Respondus Lockdown Browser, available at apps.kennesaw.edu Although the quizzes are graded by the system automatically, all answers will be reviewed by the instructor and students are encouraged to ask questions about the quiz score. The quizzes will be available for 48 hours and access will end at the stated deadline. Students will have one hour to complete the quiz once they have accessed it.
Participation Exercises:
(100 points/ 10 points each) Students will be asked to participate in in-class activities that may be individual, small group, or large group exercises. There will be fifteen exercises throughout the course, given at random time, and may relate to the information covered that day or to other information.

Exams: (150 points / 50 points each) There will be three essay exams for this course, taken in class, including two exams given during the semester and one final exam.

Attendance: Students who have less than five unexcused absences at the end of the course will earn 20 points to their final aggregate score. Students who have more than five unexcused absences will have five points deducted from their final aggregate score for each absence up to 20 points.

GRADING SCALE
A: 100-90% (350-315), B: 89-80% (314-280), C: 79-70% (219-245), D: 69-60% (244-210), F (≤ 209)

Students can expect feedback on the writing assignments within eight working days (Monday to Friday) of the submission date. Late assignments will not be accepted except in cases of documented emergencies. Except in cases of plagiarism, students may rewrite and resubmit their assignments for a better grade before assignment deadline and the assigned grade was lower than an "A." All assignments should be submitted to the appropriate dropbox in Desire2Learn. A revision that does not seem to have considered serious problems in the paper but only addresses mechanical issues will not receive a higher grade.

EXTRA CREDIT, MAKE-UP EXAMS, EXTENSIONS

There is no extra credit for this course except in cases where student is at risk of failure and has requested the work at least two weeks before the last class. Late work, make-up work, or extensions will only be granted in cases of documented emergencies or other absences identified as excused absences according to KSU policies as understood by the instructor. Arrangements for make-up work must be made within one calendar week of the assignment’s original due date or it will no longer be available for make-up. All questions regarding grading or scoring must be made before the last day of class.

COURSE POLICIES AND EXPECTATIONS

Attendance/Participation: Students are expected to attend the lectures and to participate in class work in a meaningful way. Students are considered absent if they have not initialed their name on the sign-in sheets at the beginning of class. Students who arrive more than ten minutes late to class will also be counted as absent. Students who leave class without notifying the instructor of the cause before class begins will also be counted absent.
Electronic devices: Laptops and other electronic devices are banned from the lectures unless otherwise noted by the instructor. Persistent violation of this rule (e.g., texting during lectures) will result in penalties or expulsion from the class.

Why don't I allow laptops in my courses, when they can offer real benefits to students? Please view the following articles and consider proposing a counter argument:


Academic honesty: Students are responsible for familiarizing themselves with the policies and procedures in the Kennesaw State University Codes of Conduct (http://scai.kennesaw.edu/codes.php) that pertain to issues of academic integrity. These policies include cheating, fabrication, falsification, multiple submission, plagiarism, and complicity. Plagiarism means using someone else's work (either their words, or their ideas, or their research) without giving them any credit by failing to provide proper citation of their work.

E-mail: For legal reasons, the only email you should use in correspondence with the instructor is your Kennesaw State University account, either the Zimbra account or the D2L email. Email sent from another address may not receive a response.

Special Needs: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information, please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:
*SDS Email: sds@kennesaw.edu
*Primary number for Kennesaw campus: 470-578-2666
Calendar

Spring 2017: January 9\textsuperscript{th} to May 1\textsuperscript{st}

Week 1
\textbf{Monday 1/9:} Introduction to the Course
\textbf{Wednesday 1/11:} World Civilizations before 1300: Chinese Traditions
\textbf{Friday 1/13:} World Civilization before 1300: South Asian Traditions

Week 2
\textbf{Monday 1/16:} \textbf{No Class}
\textbf{Wednesday 1/18:} World Civilizations before 1300: Judaism, Islam, and Christianity
\textbf{Friday 1/20:} World Civilizations at 1300: The Superstructures of Traditional Societies

Week 3
\textbf{Monday 1/23:} Three Islamic Empires: WTWA Chapter 11, 406-420. Primary sources: “Qalandar Dervishes in the Islamic World,” and “Nanak’s Teachings in India.”
\textbf{Wednesday 1/25:} Western Christian States: WTWA Chapter 11, 420-430
\textbf{Friday 1/27:} The Ming Dynasty: WTWA Chapter 11, 430-437. \textbf{QUIZ 1 due.}

Week 4
\textbf{Monday 1/30:} Global Trade and Global Empires. WTWA Chapter 12, 441-462. Primary sources: “Cortes Approaches Tenochtitlan,” and “Silver, the Devil and Coca Leaf in the Andes.”
\textbf{Wednesday 2/1:} Religion and the Transformation of Europe. WTWA Chapter 12, 463-468.
\textbf{Friday 2/3:} Prosperity in Asia. WTWA Chapter 12, 468-473. \textbf{QUIZ 2 due.}

Week 5
\textbf{Wednesday 2/8:} Change and Conflict in the Early Modern Period. WTWA Chapter 13, 495-515.
\textbf{Friday 2/10:} Cultural Developments the Islamic World. WTWA Chapter 14, 519-526. \textbf{QUIZ 3 due.}

Week 6
\textbf{Wednesday 2/15:} Cultural Developments in Europe. WTWA Chapter 14, 534-542.
\textbf{Friday 2/17:} Cultural Developments in Africa, the Americas, and Oceania. WTWA Chapter 14, 542-551. \textbf{QUIZ 4 due.}

Week 7
\textbf{Monday 2/20:} \textbf{EXAM I: Chapters 11-14}
\textbf{Wednesday 2/22:} Revolutions in the Atlantic World. WTWA Chapter 15, 555-571. Primary Sources: “The Other Revolution of 1776” and “Mary Wollstonecraft on the Rights of Women.”
\textbf{Friday 2/24:} Revolutions and Conflict in Asia. WTWA Chapter 15, 580-591.
Week 8
Monday 2/27: Slavery and the Industrial Revolution. WTWA Chapter 15, 571-580

Last Day to Withdraw
Friday 3/3: Socialists and Radicals in Europe, I WTWA Chapter 16, 607-613. QUIZ 5 due,

Week 9
Wednesday 3/8: Conflict and Resistance in Asia. WTWA Chapter 16, 619-625
Friday 3/10: Nations and Empires. WTWA Chapter 17, 629-644. QUIZ 6 due.

Week 10
Monday 3/13: Imperialism. WTWA Chapter 17, 644-656. Primary Sources “What is a Nation” and “The Origin of the Species.”
Wednesday 3/15: Imperial Pressure. WTWA Chapter 17, 656-666.

Week 11
Friday 3/24: Exam II: Chapters 15 to 18

Week 12

Week 13
Monday 4/3: Spring Break No Class
Wednesday 4/5: Spring Break No Class
Friday 4/7: Spring Break No Class

Week 14
Monday 4/10: World War II. WTWA Chapter 20, 743-751.
Wednesday 4/12: The Beginning of the Cold War. WTWA Chapter 20, 751-754
Friday 4/14: Decolonization. WTWA Chapter 20, 754-767. Primary Sources: “Nehru on Building a Modern Nation” and “Senghor’s View of Political Independence.” QUIZ 8 due.

Wednesday 4/19: Upsetting the Three-World Order. WTWA Chapter 20, 777-781.
Friday 4/21: Globalization I: Late Colonialism and the End of the Cold War. WTWA Chapter 21, 785-792. QUIZ 9 due.

Week 15
Friday 4/28: Epilogue QUIZ 10 due
Exam III: Final Exam: Wednesday, May 3, 2017 8:00 AM - 10:00 AM, Chapters 19-21.

Note: This syllabus is subject to change throughout the course at the instructor’s discretion. Notification about changes will be given in D2L.