Course description: This course will examine major trends and events in U.S. history since 1939. The primary emphasis will be on the period 1939-1989. Topics covered will include background on the New Deal; U.S. involvement in World War II and the homefront; the Korean War; the McCarthy era; the Cold War; cultural change in postwar America; business, labor and the economy; political change; movements for social change; the impact of new media on culture and society; the upheavals of the sixties; Vietnam and its aftermath; the "Reagan revolution"; contemporary affairs. We will give special emphasis to cultural history including cultural productions such as film, television, literature, music, and other forms of popular culture. We will use these forms as means of investigating the American experience since the Great Depression.

Exams and Grading: We will have three essay exams in this class, inclusive of the final. The first exam will count 20%; each of the remaining exams will count 30%. These exams will essentially be mini-papers asking students to integrate a variety of course materials and develop a response to open-ended, documents/secondary source based prompts. Finally, students will be asked to respond briefly (a paragraph or so) occasionally to questions based on class discussions and presentations (6-8 times during the semester) or to reading selections or video presentations. These brief assignments will count 20% of your grade. See D2L Brightspace content page for links to rubrics and paper guides. Students must

Required readings/materials: Daily readings and other required course materials will be listed on the calendar. Look ahead on the calendar and complete readings prior to the class for which they are assigned.


Web-based resources:
Historical New York Times, JSTOR journals database, and others via KSU Library website/Galileo

Eyes on the Prize: America’s Civil Rights Movement, 1954-1985
http://www.pbs.org/wgbh/amex/eyesontheprize/


The New Deal Network http://newdeal.feri.org/

Internet Archive (much cool stuff!) http://archive.org/index.php

History Matters http://historymatters.gmu.edu/

Plus more!

Course Policies

Rules of conduct for discussion boards and email: All posts and correspondence on discussion boards and email should be composed in standard English. Discussion posts in D2L are restricted to relevant course material and questions. All communications must be respectful at all times of other students and the professor. Profanity or derogatory comments are not allowed. You will receive one warning for any postings or emails that are deemed inappropriate or disrespectful. After the first warning, you will receive zero credit for any disrespectful postings and the postings will be deleted. Continued misuse of the discussion board, email will lead to a failing grade in the course. Please refer to the rules of etiquette. (See Netiquette; http://www.albion.com/netiquette/corerules.html)

Communication Policy: Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. D2L e-mail is linked to your KSU e-mail and should be used for course-specific matters.
Expect a reply from the professor within 24 hours Monday-Friday; within 48 hours if your e-mail arrives after 5 PM Friday.

**Academic Integrity: Academic Integrity Statement:**
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

**ADA Statement:** Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470- 578-6443.
Technology Requirements: For this class, you will need regular and reliable access to the internet and to D2L. For class assignments, you will need access to Microsoft Word and Powerpoint, Voice Thread, Windows Media Player (free download for Mac and PC) and Adobe Reader (free download here). You must be able to send email with attachments, and upload documents. If you have any questions about D2L, please refer to the HELP link at the top of the D2L page or contact the Online Learning Services office at 770-423-6670.