HIST 3367/-01 ___ LALS 3780
History of Brazil
And
Trends in Latin American/Latino Studies

Semester: Spring 2016
Location: University College room 224
Meeting Time: Tuesdays and Thursdays 11:00 to 12:15

Instructor: Professor Alan LeBaron
Office: Social Science Bldg. room 2012
Office Hours: Tuesday and Thursday 9 to 11 am
Office Phone: 470 578 6589
Email address: alebaron@kennesaw.edu

[Course Communication] – The best method of reaching the professor of this class is by email to alebaron@kennesaw.edu  Most often this will result in faster returns than phone or D2L. Unless traveling out of town or country, or already booked for meetings, the professor is available to meet Monday through Friday by appointment. Telephone calls for consultation can also be arranged by appointment on most days. For email communications take careful note of the passage below, and use only your student email for communication, with the subject line BRAZIL CLASS.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:
From Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives:
Students will gain a comprehensive overview of the nation of Brazil, and how Brazil has related in history and present day to the rest of the Americas and to the United States in particular. Major historic themes and modern day “trends” include colonialism, social and class identity, Brazilian geography including the Amazon, and modern economic globalization.

Required Reading:

Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. However, most days include graded individual and group exercises, which are valued at 10% of the class grade in total. Thus, lack of attendance will result in a lower class grade.
Electronic Devices Policy:
Note pads or lap tops or any other electronic devices need special permission from the professor. Students must have need of the devices, and must give the professor assurances that no email or other activities will take place during class other than real-time note taking.

Course Assessments/Assignments:
Course learning material comes from three major areas. One: the required reading text, which has five sections and 20 chapters. Students should become knowledgeable about the material in the entire book, with the exception of pages 321 to 383.
Two: Professor’s lectures and guest speakers, including the possibility of students attending some of the Year of the Portuguese Speaking World events.
Three: Student’s individual research and outside reading. Each student will be assigned a research topic that covers the years 1995 to contemporary times. All research topics will be extensions of topics covered in our required reading, which was published in 1995.

Makeup Exams and Late Assignments:
As noted above, essays handed in late will receive 5-point deduction per day. This is not meant to punish students (we are all late sometimes) but to keep the grading fair for those who make the deadline.
Of course, sometimes there are valid reasons, e.g. when the university closes for “inclement weather” (but not for a wedding for example). All course work must be made up regardless of circumstances.

The history department has scheduled a test makeup day Friday 29 April from 1-4 pm SO 2034.

Grading:
A. Research Paper using a topic/subject from the required reading but extending one of the book topics with student research on the years 1995 – 2015. Research Paper basic requirements are as follows:
   ✓ Word count 3000, including references, double-spaced.
   ✓ Title page
   ✓ Page numbers
   ✓ Size 12; Times New Roman
   ✓ Research sources to be approved by professor
B. First Quiz and Second Quiz; consisting of short answer and identifications
C. Class-time individual and group exercises

Grade Calculations

- Research Paper = 25 points
- First Quiz = 20 points
- Second Quiz = 20 points
- Individual and group exercises = 10 points
Final Exam = 25 points

**Grading Scale**

Students are evaluated on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
</tr>
</tbody>
</table>

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Integrity Statement** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct) Breaking the code will result in failing the class, and perhaps other university penalties.

Examples of Plagiarism Avoidance websites:

- [http://plagiarism.org/](http://plagiarism.org/)
- [http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)
- [http://www.library.arizona.edu/help/tutorials/plagiarism/index.html](http://www.library.arizona.edu/help/tutorials/plagiarism/index.html)

**ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an
accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:
SDS Email: sds@kennesaw.edu
Primary number for Kennesaw campus: 470-578-2666
Primary number for Marietta campus: 678-915-7244

Course Schedule:
- 2-23: First quiz
- 3-2: Last day to withdraw without academic penalty
- 3-29: Second quiz
- 4-21: Research Paper Due

Final Exam: May 5: 1030 AM to 12:30 PM

Tentative Schedule of Topics:

<table>
<thead>
<tr>
<th>Week One, Two, and Three</th>
<th>Who are the Brazilians? And what is Brazil? Brazil compared to the USA.</th>
<th>Pages 1 - 117</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week Four, Five, and Six</td>
<td>Power and class in Brazilian history and life today</td>
<td>Pages 121 – 225</td>
</tr>
<tr>
<td></td>
<td>First quiz covers these pages</td>
<td></td>
</tr>
<tr>
<td>Week Seven, Eight, and Nine</td>
<td>The Amazon controversy. Can we know Brazil from the “case of the Amazon”</td>
<td>Pages 229 - 318</td>
</tr>
<tr>
<td>Week 10</td>
<td>Research paper discussions and assignments</td>
<td>Outside research</td>
</tr>
<tr>
<td>Week 11 and 12 Review for and take 2nd quiz</td>
<td>Quiz 3 - 29</td>
<td>Review all class material to date</td>
</tr>
<tr>
<td>Week 13 and 14</td>
<td>Guest speakers and the cultures of the Brazilians</td>
<td>Pages 387 - 498</td>
</tr>
<tr>
<td>Week 15</td>
<td>Review for Final</td>
<td>Comprehensive</td>
</tr>
</tbody>
</table>