HIST 3305/WORLD SINCE 1945
Spring 2016

Dr. Katya Vladimirov.

My Office is SO 4014
My office hours are by appointment only.

The best and the only way to contact me is by email: kvladimi@kennesaw.edu.
I will respond in 24-48 hours. If you have an emergency please contact History and Philosophy Department

Course Description and Objectives

This class offers students an historical overview of the contemporary world, while also trying to promote an awareness of the striking diversity of views that both characterize and shape that world. Through multiple perspectives the students will look at major issues in the post-1945 world: the Cold War; colonialism, decolonization, and the struggle for national independence; globalization; the international economy and different economic cultures; ethnic, gender, racial, and religious differences; the nature of international conflict in the post-Cold War world; and the changing nature of humans' relationship to the world around them (in both environmental and technological terms). Objectives: To create awareness of the world around us; to be exposed to the real meaning of history through critical analysis of primary sources; to challenge and change existing stereotypes about history of the world; to develop historical thinking by understanding the past and the people who inhabited it on their own terms while also recognizing how our views of the past are shaped by our own experiences.

Be sure to know KSU schedule for registrations, withdrawals, holidays and exams
Kennesaw State University Academic Calendar
http://registrar.kennesaw.edu/calendars/fall_2015.php

Required readings

W. McWilliams, H. Piotrowski. The World since 1945
9780199371020
Defining the horrific. Genocides. Online
**Exams**

1. There will be 3 exams (each is 20% of your grade= 60%). All primary documents are either online or in your book (documents). ALL EXAMS SHOULD BE SUBMITTED via DROPBOX (D2L). PLEASE BE AWARE THAT WE MONITOR ALL EXAMS AND CHECK FOR PLAGIARISM. PLEASE READ THE SECTION 'PLAGIARISM' IN YOUR SYLLABUS.

2. Group assignments and your group presentation on genocides, participation-20%. Details and Due date to be announced.

3. 4 movie reviews-20 percent for ALL of them. If you do not submit All of them-you do not receive 20 percent!!!! All assignments should be submitted via Dropbox (D2L). They are due on May 1. I strongly suggest showing me your first drafts.

**Attendance**

Attendance is required for academic success of the course. You are allowed to miss one day or 2 classes without an excuse. Please notify your instructor in advance if you have to miss classes in cases of family/medical emergencies or job-related absences. No make-up exams unless your situation is exceptional. Your active participation is important. I will not reward you for attendance. I will, however, penalize you if you miss classes. Each missed day-one grade off. Please follow the deadlines. You will loose 2 points for each day a project is due. If you miss 2 days--you fail the class.

**Grade distribution**

A=100-90, B=89-80; C=7970; D=69-60; F=below 60

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.
ADA Compliance

ADA Statement
Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Department of Student Success Services.

The website URL: sss.kennesaw.edu/sds
SDS email address: sds@kennesaw.edu
Primary number for Kennesaw campus: 470-578-2666
Primary number for Marietta campus: 678-915-7244
Assistant Director & Services Coordinator for Kennesaw Campus - Nastassia Sanabria
Manager & Services Coordinator for Marietta Campus - Katie Fahn

Netiquette Netiquette Resource Page

The term netiquette is commonly used in reference to popular forms of online communication, including email, forums and chat. It is it derived from “Network and Etiquette”, and “Internet and Etiquette”. It is the set of social conventions that guides interaction over networks. These may include email, blogging, chat, discussion board, and white board etiquette. While some netiquette issues are technical in nature, most concern how people relate to each other. Once the technical nuances are grasped, online etiquette is not much different than offline etiquette.

Academic Support:

Students will find a variety of links to support for online learners at http://learnonline.kennesaw.edu/resources/index.php

Technical Requirements

You will need a computer with a sound card.
• You need dependable internet access to D2L Brightspace
• You will need Microsoft Office Suite including Microsoft Word, Microsoft Explorer, PowerPoint, and Flash. You can download a free clone version of MS Office at http://www.openoffice.org  • if you have Windows, make sure Windows Media Player is NOT set as the default wmv and mp4 player. There can be format conflicts with Windows, and the files won't run. RealPlayer (http://www.realplayer.com) and iTunes will work fine.
• You will also need Adobe's Flash Player and Adobe reader, both available free
TS is your responsibility. If a document or lecture does not open for you, let your professor know. Your professor may be able to answer common or more universal problems. If the problem is on your end (your computer, software, modem, internet connection), it is your responsibility to find someone on your end to help you with the problem. If you are on KSU campus, you can visit the UITS help desk (http://uits.kennesaw.edu/support/). If off campus, please call the Student UITS support group (470-578-3555) or email studenthelpdesk@kennesaw.edu.

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Academic Honesty

Academic Honesty: The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in
the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai---misconduct---procedures

Plagiarism

The following discussion of plagiarism was produced by Writing Tutorial Services, Indiana University, Bloomington, IN and can be found at http://www.indiana.edu/~wts/wts/plagiarism.html.

• **What is Plagiarism and Why is it Important?** In college courses, we are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others’ ideas and words without clearly acknowledging the source of that information.

• **How Can Students Avoid Plagiarism?** To avoid plagiarism, you must give credit whenever you use • another person's idea, opinion, or theory; • any facts, statistics, graphs, drawings--any pieces of information--that are not common knowledge; • quotations of another person's actual spoken or written words; or • paraphrase of another person's spoken or written words. and conditions of fair use, available at http://owl.english.purdue.edu/lab/fairuse.html.

Weekly schedule (tentative)

1. World War II and aftermath.
   Read Chapter 1.
   Read the documents Atomic Bombing of Hiroshima in the Cold war documents
   Answer all the questions posted after the document and be ready to discuss.

2. Cold War
   Read chapters 2 and 3.

3. Cold War-continued
Read all about Yalta and Potsdam conferences in your textbook.
Read the documents: The Yalta conference and the Potsdam conference.
Answer all questions and be ready to discuss
Read the documents-Stalin’s election speech and Churchill’s iron Curtain speech. Answer all questions and be ready to discuss

4. Cold War-continued
Read the document- the Truman doctrine. Read the documents-Warsaw pact and The NATO Alliance. Answer all questions and be ready to discuss.

6. Fear in America
Read the document- McCarthy on Communists. Answer all questions and be ready to discuss.

7. Eastern Europe
Read chapter 4 and 8
Read the documents-The Hungarian Rebellion and The Soviet Invasion of Czechoslovakia. Romanian case.

8. After Stalin
Read chapters 8 and 10.
Decolonization in Asia.
Read chapter 3, 5. Read the documents The Korean War.

EXAM 1

9. Vietnam. Read
chapter 9

10. China
Read chapter 14
Read the following lectures:
http://www.wsu.edu:8001/~dee/MODCHINA/COMM2.HTM
http://www.wsu.edu:8001/~dee/MODCHINA/REV2.HTM
Read the documents Mao proclaimed Republic of China. Answer all questions
and be ready to discuss

11. Modern Asia
Read chapter 16

12. Decolonization and revolution in Latin America Read chapters 11

13. Revolution, one failed, one succeeded: Guatemala and Cuba Read chapters 13
Read the documents Castro on the Cuban revolution. Read CIA files on Chile (VISTA)

14. Africa
Read chapters 6 and 12

15. South Africa
http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter6.shtml
Law
http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter7.shtml
Collapse of the system
http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter11.shtml
Mandela Inauguration
http://www.wsu.edu/~wldciv/world_civ_reader/world_civ_reader_2/mandela.htm
and Mandela death-statements and reviews of his life.

Exam 2
16. Soviet Union
Read chapter 18
Read the documents The Soviet invasion of Afghanistan.
17. Soviet Union, causes and consequences of disintegration Read chapter 18
18. The end of the Cold war?
Read all about revolutions of 1989
http://www.historyguide.org/europe/lecture16.html
Read the Attempted Coup in the USSR and Gorbachev’s resignation speech.
20. Genocides presentations 2.
   Read the documents Genocides
21. Islam
Read chapters 20 and 21 on Political Islam and the Middle East
22. Globalization and Environment
Read chapter 17
Read the documents on Environment and Go through five WebPages listed, answer questions:
1 What is the page about?
2. What kind of format does it have, any pictures, data etc?
3. Did you learn something new?
4. Would you recommend it to a friend, why?
24. Brave New World
25. Final exam-due May 3-4