The goal of this course is to teach students some of the main themes and events in Georgia history—“a consideration of Georgia’s political, economic, social, and cultural development from the colonial period to the present,” according to the KSU Catalog.

There are four required books for the class: Thomas A. Scott, ed., Cornerstones of Georgia History: Documents That Formed the State; William and Ellen Craft, Running a Thousand Miles for Freedom; Mark Bauerlein, Negrophobia: A Race Riot in Atlanta, 1906; and David S. Williams, From Mounds to Megachurches: Georgia’s Religious Heritage. In addition, students will read a number of articles in the New Georgia Encyclopedia and the Georgia Historical Quarterly.

Grades will be based on a mid-term exam, a final exam, several article/book reviews, and three book tests.

**article/book reviews**  Students will write a series of reviews based on articles in the Georgia Historical Quarterly. Each article review should be about 750 words. Your discussion of the article should be should be more than summary. What is the author’s point? How does the author prove the point? How is the article organized? Why? Does the article have any larger significance? And so forth. The book review (on Negrophobia) should follow these basic guidelines but should be about 1200 words. These papers should be written thoughtfully and carefully. They should scrupulously follow “A Few Writing Tips,” available on D2L. There should be no typos, no punctuation errors, no grammatical slips. (These writing mistakes will result in a lower paper grade.) Papers are due at class time on the scheduled day. Late work will generally not be accepted. The four article reviews count 7% each, and the book review 12%, for a total of 40% of the course grade.

**book tests**  Three book tests will count 15% of the course grade.

**mid-term exam**  The mid-term will cover the lectures and readings to that point in the class and is worth 20% of the course grade. Bring a blank bluebook (large) and pen. Except for truly exceptional circumstances, there will be no make-ups for missed exams.

**final exam**  The final is a comprehensive test covering the entire course, with an emphasis on material since the mid-term. The final exam is worth 25% of the course grade. Students should bring a blank bluebook (large) and pen to the final.
Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. **Students must attend at least 24 class sessions (80%) to pass the course. (That is, students may miss no more than six sessions.)** There is no distinction between “excused” and “unexcused” absences.

The University provides all KSU students with an official email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. For the convenience of the instructor, **please do not use D2L for regular course correspondence.**

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus).

Cell phones and similar devices should be turned off and put away during class. Laptop computers should be used for course work only; other laptop use can be distracting to other students (and to the professor as well). Students should not study for other classes during ours. For the seventy-five minutes from 11:00 to 12:15 a.m. on Mondays and Wednesdays, you should be focused exclusively on this class.

Below is the statement on “Plagiarism and Cheating” from the KSU Student Code of Conduct:

*No student shall receive, attempt to receive, knowingly give, or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit…. Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).*

All cases of academic misconduct in this course will be reported to the Department of Student Conduct and Academic Integrity and will result in a lower grade (usually an F) for the class.
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.
SCHEDULE

Readings listed below should be completed before class. “NGE” refers to articles in the New Georgia Encyclopedia (http://www.georgiaencyclopedia.org); “GHQ” is the Georgia Historical Quarterly (available on JSTOR).

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause and will be announced in class (if possible) and through the e-mail function of Desire2Learn.

Jan.  11  M  introduction

13  W  Cornerstones, p. 11-16
NGE:  Etowah Mounds
       Mississippian Period
       Spanish Missions
       Hernando de Soto in Georgia

18  M  no class

20  W  Cornerstones, chap. 1
NGE:  Yamacraw Indians
       Tomochichi
       James Edward Oglethorpe
       Mary Musgrove

25  M  Cornerstones, chap. 3
NGE:  Malcontents
       Slavery in Colonial Georgia

27  W  NGE:  Slavery in Revolutionary Georgia
       Yazoo Land Fraud

Feb.  1  M  Cornerstones, chap. 5
NGE:  Creek Indians
       Cherokee Indians
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<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Feb. 3</td>
<td>W</td>
<td>H. David Williams, “Gambling Away the Inheritance: The Cherokee Nation and Georgia’s Gold and Land Lotteries of 1832-33,” <em>GHQ</em> 73, no. 3 (Fall 1989): 519-39; article review</td>
</tr>
<tr>
<td>8</td>
<td>M</td>
<td><em>NGE</em>: Rice Cotton Antebellum Industrialization</td>
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<tr>
<td>10</td>
<td>W</td>
<td><em>Cornerstones</em>, chap. 6</td>
</tr>
<tr>
<td>15</td>
<td>M</td>
<td><em>Running a Thousand Miles for Freedom</em>; book test</td>
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<tr>
<td>16</td>
<td>W</td>
<td><em>Cornerstones</em>, chap. 7</td>
</tr>
<tr>
<td>22</td>
<td>M</td>
<td>Teresa Crisp Williams and David Williams, “‘The Women Rising’: Cotton, Class, and Confederate Georgia’s Rioting Women,” <em>GHQ</em> 86, no. 1 (Spring 2002): 49-83; article review</td>
</tr>
<tr>
<td>24</td>
<td>W</td>
<td><em>NGE</em>: Sherman’s March to the Sea The Andrews Raid Unionists Deportation of Roswell Mill Women Women during the Civil War</td>
</tr>
<tr>
<td>29</td>
<td>M</td>
<td><em>Cornerstones</em>, chap. 8</td>
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<tr>
<td>Mar. 2</td>
<td>W</td>
<td><em>Cornerstones</em>, chap. 9</td>
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<tr>
<td>7</td>
<td>M</td>
<td>midterm exam</td>
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</table>
Mar. 9  W  *Cornerstones*, chap. 10

*NGE*: Henry Grady

14  M  Williams, *From Mounds to Megachurches*, pp. 1-69; book test

16  W  K. Stephen Prince, “A Rebel Yell for Yankee Doodle: Selling the New South at the 1881 Atlanta International Cotton Exposition,” *GHQ* 92, no. 3 (Fall 2008): 340-71; article review

*NGE*: Lost Cause Religion

21  M  *Cornerstones*, chap. 11

*NGE*: Atlanta Compromise Speech

W. E. B. Du Bois in Georgia segregation

23  W  *NGE*: lynching

Without Sanctuary  (http://www.withoutsanctuary.org/)

note: This website contains gruesome photographs of lynchings.

28  M  Negrophobia; book review

30  W  Bartow Elmore, “Hydrology and Residential Segregation in the Postwar South: An Environmental History of Atlanta, 1865-1895,” *GHQ* 94, no. 1 (Spring 2010): 30-61; article review

*NGE*: Progressive Era

Convict Lease System

April 4  M  no class

6  W  no class

11  M  *Cornerstones*, chaps. 12, 13

*NGE*: county unit system

Leo Frank Case

Rebecca Latimer Felton

woman suffrage
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Apr. 13</td>
<td>W</td>
<td><em>Cornerstones</em>, chap. 14</td>
</tr>
</tbody>
</table>
| NGE: Eugene Talmadge  
Great Depression  
New Deal in Georgia |
| 18 | M | *Cornerstones*, chap. 15 |
| NGE: Ellis Arnall  
Three Governors Controversy  
Cocking Affair |
| 20 | W | *Cornerstones*, chap. 16 |
| NGE: Civil Rights Movement  
Albany Movement  
Martin Luther King Jr. |
| 25 | M | Williams, *From Mounds to Megachurches*, pp. 70-150; book test |
| 27 | W | *Cornerstones*, chap. 17 |
| NGE: Jimmy Carter  
Dixiecrats  
Gubernatorial Election of 1966  
Lester Maddox |
| May 2 | M | NGE: *Crypt of Civilization*  
Edward J. Cashin, “Will the Real Georgia History Rise and Be Recognized,” *GHQ* 65, no. 1 (Spring 1981): 1-6 (no article review) |
| May 4 | W | final examination (10:30-12:30) |