HIST 2112/SECT 22
US History Since 1877
Semester: Spring 2016
Location: Social Sciences Building-3029
Meeting Time: Mondays, Wednesdays, and Fridays: 9:00 am to 9:50 am

Instructor: Juan Pablo Valenzuela
Office: Social Sciences 4005
Office Hours: By Appointment
Office Phone: 470-578-6294
Email address: jpv4479@kennesaw.edu (Please do not email me on D2L)

Course Communication: The best way to communicate with me outside of class is through email. By emailing me to the above address, we can arrange for a personal meeting if you so desire. Of course, you may also approach me before or after class and personally request a meeting, or simply ask me a question.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:
From Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024
This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome(s).
The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:
This course has three required books:


Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.
Regular prompt classroom attendance and participation is expected, but I do not penalize for absences. In other words, I do not have an attendance policy. I do, however, highly recommend that you come to class regularly to receive credit for the reading quizzes and to deepen your understanding of the material, which will probably reflect on your test grades. Class discussions may take place formally and / or informally. Formally through scheduled activities and readings, and informally through spontaneous conversation.

ANYTHING AND EVERYTHING we cover in class through reading, lecture, discussion, films, video clips, and anything else I may discover minutes before class, is fair game for tests. It will be in your best interest to be here as often as possible. I also provide details about the following day’s reading expectations and I might slip and announce a quiz. Even if you believe you can make an acceptable grade, when you miss class you also miss several spontaneous opportunities for learning that will contribute to your overall academic experience.

Tardiness:
Although I am lenient with attendance, I expect you to be considerate of the instructor and other students by arriving to class on time. Also, please wait until class is over before gathering up books and materials to leave. If you have a previous engagement that precludes you from staying in class the entire time, please see me before class to let me know. There is zero tolerance for tardiness during the midterm and final exams. If you are late, do not come in. That will be a zero for that exam.

Withdrawal from the Course:
Withdrawal before the midpoint of the semester (March 3) entitles the student to receive the grade of “W” if performance up to that point has been satisfactory. A student doing failing work will receive the grade “WF” as well as students who withdraw after the last day to withdraw without academic penalty. Any exceptions must be approved by the Dean of Students.
Electronic Devices Policy:
Instant Messaging, Two-way paging, and Text Messaging are fine with this professor, as long as it is done within parameters of common courtesy and respect. In other words, please ensure that the electronic device does not distract fellow students or the professor. This, of course, would entail no talking on the phone during class time, and no cell phone ringers going off. I understand we all have families, and they sometimes involve urgencies, so please keep cell phone ringers off and on silence or vibrate. It is your money and time invested in the course, but I will let you know immediately if electronic devices are a distraction. However, no headphones, iPods, mp3 players, or other music devises are allowed in class. Students using any of the above in class will be asked to leave. In addition, laptops are allowed only for purposes of taking notes or finding information we may need to enrich the discussion. Anyone engaging in any other activity on their laptops, which distracts the professor or a fellow student, will be asked to turn the device off and/or leave the classroom. Cheating, plagiarism, and other forms of academic dishonesty will not be tolerated in this class – no exceptions, and no excuses. Anyone doing so will be reported to the Office of Judiciary Programs, and will receive an automatic F for the course. Please read the KSU Statement of Academic Honesty below.

Students are expected to treat each other with the utmost respect in this class. Students who do not show respect for others, including the professor, will be asked to leave the classroom. Students are advised that this course covers very socially sensitive subject matters, and need to govern themselves accordingly. I expect and hope for some healthy discussions as the class proposes to view US history in a less conventional manner. Students have a right to privacy. The Family Education Rights and Privacy Act (FERPA) strictly prohibit me from discussing a student’s performance (including grades) with anyone unaffiliated with the University without the express written consent of the student. This includes parents, spouses, and other family members. Although there are very few exceptions, students should refer to the Family Education Rights and Privacy Act (FERPA): http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html

Course Assessments/Assignments:

Exams: There are two (2) exams in this course. One midterm and one final. The midterm will cover everything up to that point of the course, and will be worth 30% of your grade for the course. The final will cover everything after the midterm of the course, and will be worth 30% of your grade for the course. The exams will be a combination of multiple choice and true or false. Each exam will have 50 questions at two points each for 100 points, and will be taken on Scantron. You will be required to purchase your own Scantron answer sheets from the bookstore. They are the blue form number 106173 Scantron answer sheets. I will grade and post grades on Desire to Learn (D2L Brightspace) as quickly as I can.

Quizzes: There will be six (6) unannounced quizzes that will cover the assigned readings for that date range. They will consist of ten (10) questions worth ten (10) points each. If you do the readings and come to class, you should have no problem with this portion of your grade. Since they are unannounced, you will need to be here to take them, and there are absolutely no make ups for reading quizzes because I do not distinguish excused from unexcused absences. This will constitute 20% of your final grade for the course. I will only grade the top four (4) quiz grades.
**Book Questionnaire:** There will be two required books for this course, in addition to the textbook, but you will be responsible for writing a book questionnaire for one of them: The one by Michelle Alexander. The questionnaire will be due on its due date, in class, as a hard copy only. I will not accept attached word documents emailed to me. Further instructions for the questionnaire will be explained in class and provided through D2L Brightspace. The questionnaire will constitute 20% of your grade.

**Makeup Exams and Late Assignments:**
Because there are only two exams in this course, there will be no make ups available. However, because inconveniences and emergencies do occur, these will be considered as we come to them. For now, assume that there will be no make ups available. As for late assignments, I will not accept any late questionnaires as I will make their due date a time-window, which will allow for flexibility in the event that you are unable to be in class any given day.

- **CAVEAT:** As mentioned above, I do not distinguish excused from unexcused absences because I do not have an attendance policy. This includes illnesses, athletics, forgetting, confusion, etc. Please do not bring or offer a doctor’s note as it makes no difference. Please do not ask me ahead of time if I was planning on giving a quiz that day because you have to be absent or leave early. Athletes may give me their paperwork from the team staff, but I cannot guarantee to plan my quizzes around that. Because I drop the two lowest quiz grades, I do not offer make-ups.

**Grading:**
Grades will be determined as follows:
- Midterm Exam: 30%
- Final Exam: 30%
- Quizzes: 20%
- Book Questionnaire: 20%
- TOTAL: 100%

**Grade Calculations:**
Take the grade for the midterm exam and multiply by .3 (30%)
Take the grade of the final exam and multiply by .3 (30%)
Take the average of the 4 highest quiz scores and multiply by .2 (20%)
Take the grade for the Book Questionnaire and multiply by .2 (20%)
Add all five for your final grade (100%)
I round up at .5 at the very end of the operation
Grading Scale
Students are evaluated on the following scale:

A - (90-100)
B - (80-89)
C - (70-79)
D - (60-69)
F - (59 and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).
Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:
https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

**Examples of Plagiarism Avoidance websites:**
- http://plagiarism.org/
- http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
- http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:
- SDS Email: sds@kennesaw.edu
- Primary number for Kennesaw campus: 470-578-2666
- Primary number for Marietta campus: 678-915-7244

**TIPS FOR SUCCESS:**

- Please refer to the syllabus. It will probably answer most of your questions.
- Keep up with Desire 2 Learn (D2L Brightspace). This includes the syllabus, emails, and announcements. I use it profusely if I need to communicate anything to you. Also, from time to time I will post additional readings that I may come across, and in an effort to minimize expenditures, I make them available. You will be responsible for anything posted in Desire 2 Learn, so if technical difficulties arise, please let me know.
- **ANYTHING AND EVERYTHING** we cover in class through reading, lecture, discussion, films, video clips, and anything else I may discover minutes before class, is fair game for tests. It will be to your advantage to be here as often as possible. Even if you believe you can make an acceptable grade, when you miss class you also miss several spontaneous opportunities for learning that will contribute to your overall academic experience.
- Come to class frequently and READ.
- Respect all unwritten rules of professionalism and common courtesy regarding talking to the point of distraction, going in and out of the room, and punctuality.
Course Schedule: * Note - The course schedule provides a general plan for the course; deviations may be necessary. In other words, this entire schedule is subject to adaptation and change.

**WEEK 1 (January 11, 13, and 15)**  
**Monday, January 11: First Day of Class/ Introduction and Syllabus Expectations**  
Foner: Chapter 15

**WEEK 2 (January 18, 20, and 22)**  
**Monday, January 18: No Class**  
Foner: Chapter 16

**WEEK 3 (January 25, 27, and 29)**  
Foner: Chapter 17  
Kinzer: Chapters 1, 2, and 4

**WEEK 4 (February 1, 3, and 5)**  
Foner: Chapter 18  
**Friday, February 5: TBA**

**WEEK 5 (February 8, 10, and 12)**  
Foner: Chapter 19  
**Friday, February 12: Book questionnaire due in class**

**WEEK 6 (February 15, 17, and 19)**  
Foner: Chapter 20

**WEEK 7 (February 22, 24, and 26)**  
Foner: Chapter 21

**WEEK 8 (February 29, March 2, and March 4)**  
**Monday, February 29: MIDTERM EXAM**  
**Wednesday, March 2: Last Day to Withdraw without Academic Penalty**  
Foner: Chapter 22

**WEEK 9 (March 7, 9, and 11)**  
Foner: Chapter 23

**Week 10 (March 14, 16, and 18)**  
Foner: Chapter 24  
Kinzer: Chapters 5 and 6

**WEEK 11 (March 21, 23, and 25)**  
Foner: Chapter 25  
Kinzer: Chapter 7
Friday, March 25: TBA

WEEK 12 (March 28, 30, and April 1)
Foner: Chapter 26
Kinzer: Chapters 8 and 9

Monday, March 28: TBA

Week 13 (April 4, 6, and 8)
Spring Break/No Classes

WEEK 14 (April 11, 13, and 15)
Foner: Chapter 27

WEEK 15 (April 18, 20, and 22)
Foner: Chapter 28
Kinzer: Chapters 12, 13, and 14

WEEK 16 (April 25, 27, and 29)
Catch-up

WEEK 17 (May 2, 4, and 6)
Monday, May 2: Last Day of Class

FINAL EXAM: FRIDAY, MAY 6, 2016 FROM 10:30 AM TO 12:30 PM
SEE POLICY FOR “TARDINESS” ABOVE FOR DETAILS