Instructor: Edward Hatfield  
Office: SO 4005  
Office Hours: MW 3:30 – 4:30  
Email: ehatfie2@kennesaw.edu

Course Communication:  
Welcome to HIST 2112. Please be in touch early and often with any questions or concerns regarding course assignments and expectations. I can be reached by e-mail at ehatfie2@kennesaw.edu and am available in SO 4005 between 3:30 and 4:30 on Mondays and Wednesdays.

Electronic Communications:  
The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:  
This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:  
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit: http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:

- James Roark, et. al., The American Promise, volume II, 6th edition
- Michael P. Johnson, Reading the American Past, volume II, 5th edition
**Attendance Policy:**
Students should come to class prepared to engage assigned readings. Much of our class time will be devoted to discussion, and the course’s success will depend in large measure on your willingness to discuss subjects under study thoughtfully and respectfully. In lieu of daily attendance, seven (7) pop quizzes will be administered throughout the term. For some quizzes, students will be asked to answer questions covered in assigned readings. For others, they will be asked to submit their notes from the days lecture. Together, these quizzes should ensure that students are not only present, but also prepared and engaged during class meetings. The two lowest quiz grades will be discarded. The remaining five will form the basis of your class participation grade.

**Electronic Devices Policy:**
Students may use laptops to take notes during lectures. If used for any other purpose, this privilege may be revoked. Phones and all other electronic devices should remain turned off and hidden from view.

**Course Assignments:**
Students will take three (3) exams throughout the term. Exams will be composed primarily of short answer, identification, multiple choice, and essay questions. Additional information will be provided in advance of each exam.

In addition to exams, students will complete one (1) four to six page essay examining primary source materials. Additional instruction will be provided early in the term.

Make-Up examinations are allowed only under exceptional circumstances and at the discretion of the instructor. If you anticipate needing to miss an exam for any reason, you must contact the instructor in advance. Make-Up exams will be administered on Friday, April 29th from 1-4 pm SO 2034. Students must show an ID card in order to take the Make-Up exam.

**Grading:**

Exam 1..................20%
Exam 2..................25%
Exam 3..................25%
Essay..................25%
Participation..........5%
Grading Scale:

A: (90 – 100)  
B: (80 – 89)  
C: (70 – 79)  
D: (60 – 69)  
F: (50 – 59)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures.

For more information on plagiarism and how to avoid it, see: http://plagiarism.org/

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic
departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:
SDS Email: sds@kennesaw.edu
Primary number for Kennesaw campus: 470-578-2666
Primary number for Marietta campus: 678-915-7244

Final Note:
Please note that this syllabus reflects a general plan for the course and is subject to change at the discretion of the instructor. Any changes will be announced in class and posted on the course’s Desire 2 Learn site.

Please feel free to contact me by e-mail or visit me during office hours with any concerns regarding course assignments and expectations.

Course Schedule:
The last day to withdraw from the course without academic penalty is March 2nd. The final exam is scheduled for Wednesday, May 4th between 6pm and 8pm.

Week 1: Welcome & Reconstruction
1/11 Introduction
1/13 Roark, chapter 16

Week 2: Westward Expansion
1/18 Holiday
1/20 Roark, chapter 17
      Johnson, 17-4 & 17-5

Week 3: Gilded Age & Immigration
1/25 Roark, chapter 18
      Johnson, 18-2 & 18-4
1/27 Johnson, 19-5

Week 4: Labor Protest & Urban Growth
2/1 Roark, chapter 19
      Johnson, 19-4
2/3 Reading Catch-Up
Week 5: Labor Wars & Imperialism
2/8        Roark, chapter 20
           Johnson, 20-3 & 20-4
2/10       Johnson, 20-5

Week 6: Progressivism
2/15       Exam #1
2/17       Roark, chapter 21
           Johnson, 21-2, 21-2 & 21-4

Week 7: The New South & WWI
2/22       Johnson, 21-5 & 21-6
2/24       Roark, chapter 22
           Johnson, 22-1, 22-2, 22-4, 22-5

Week 8: Roaring Twenties & Great Depression
2/29       Roark, chapter 23
           Johnson, 23-1 & 23-3
3/2        Roark, chapter 24
           Johnson, 24-1 & 24-2

Week 9: The New Deal, WWII & the Modernization of the South
3/7        Johnson, 24-3, 24-5
3/9        Roark, chapter 25

Week 10: The Cold War
3/14       Roark, chapter 26
           Johnson, 26-1, 16-2 & 26-3
3/16       Exam #2

Week 11: The “Middle Way” & Civil Rights
3/21       Roark, chapter 27
           Johnson, 27-1, 27-2, 27-3
3/23       Roark, chapter 28
           Johnson, 27-3, 28-2, 28-3 & 28-4

Week 12: Spring Break
4/4        No Class
4/6        No Class

Week 13: Building a Great Society & Vietnam
4/11       Johnson, 28-5
4/13       Roark, chapter 29
           Johnson, 29-1 & 29-5
**Week 14: Jimmy Carter & The Crisis of Confidence & the ERA**
4/18 Roark, chapter 30
4/20 Johnson, 28-5, 30-2 & 30-3

**Week 15: Conservatism & Reagan’s America**
4/25 Johnson, 30-2 & 30-3
4/27 Roark, chapter 31
    Johnson, 30-4

**Week 16: Conclusion**
5/2 Review & Discussion
5/4 **Exam #3** (to be administered at 6pm)