Instructor: Matthew Hutchinson  
Email: mhutchi7@kennesaw.edu  
Phone: (470) 578-6294  
Office: Kennesaw Campus, Social Science Room 4005  
Office Hours: By Appointment

Course Communication – The best way to reach me is via my campus email listed above, followed by D2L/BrightSpace, followed by the phone number listed above. I will respond to all emails with 24-48 hours upon reading them.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:  
This course is a survey of world history to during the modern era (1500-present). The course examines the political, economic, social, and cultural history of the world with a focus on connections and interactions.

Learning Objectives:  
HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668
Required Reading:
ISBN 9780073407043

Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Due to new Georgia Board of Regents policies, attendance will be taken during each class. Regular attendance is necessary for the student to do well in this course and is strongly recommended.

Inclement Weather:
In the event of a campus closure due to weather, students will be given their reading assignments via D2L. Regardless of the duration of the closure, students will be responsible for keeping up with the coursework.

Electronic Devices Policy:
Please be considerate of your fellow classmates and your instructor by silencing ALL electronic devices during class. Laptop usage is welcome, but should not become a distraction to either the student or other students in the class.

Course Assessments/Assignments:
In-Class Quizzes are made of multiple-choice, fill-in-the-blank, identification, and matching questions. Quizzes cover the material covered in class, in readings, and in supplemental assignments. Each quiz is worth 30 points. Quizzes will be given on a random basis, at the beginning of class, on ten separate occasions during the semester. No advance notice will be given as to when a quiz will occur, and their administration will be solely at the discretion of the instructor.

A cumulative mid-term exam will be given. The exam will be given during a standard class time and will be made of multiple-choice, fill-in-the-blank, identification, and matching questions. Students will be responsible for supplying their own scantrons for this exam, which are available in the university bookstore.

At the end of the semester, a final cumulative exam will be given. The exam will be given during the university scheduled final exam time and will be made of multiple-choice, fill-in-the-blank, identification, and matching questions. Students will be responsible for supplying their own scantrons for this exam, which are available in the university bookstore.
**Makeup Exams and Late Assignments:**
No late work will be accepted. Make ups will be granted on a case-by-case basis by instructor.

**Grading:**

**Grade Calculations**
- In-Class Quizzes: 300 points
- Midterm: 300 points
- Final Exam: 400 points
- Total: 1000 points

**Grading Scale**
Students are evaluated on the following scale:
- A = 900 - 1000 POINTS
- B = 800 - 899 POINTS
- C = 700 - 799 POINTS
- D = 600 - 699 POINTS
- F = 0 - 599 POINTS

I - Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Integrity Statement** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconductprocedures](https://web.kennesaw.edu/scai/content/scai-misconductprocedures)
Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Course Schedule:
The semester starts 01/11/2016 and will meet according to the times and days listed above and the university calendar of holidays. The last day of the semester is 5/02/2016. The last day to withdraw without academic penalty is 3/02/2016.

Final Exam:

HIST 1111/12  - Tuesday, May 3, 2016  - 10:30 a.m. to 12:30 p.m.
HIST 1111/26  - Tuesday, May 3, 2016  - 1:00 p.m. to 3:00 p.m.
## Tentative Schedule of Topics:

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<tr>
<th>Week or Date</th>
<th>Topic:</th>
<th>Readings and Assignments</th>
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<td>Week 1 (1/11-1/17)</td>
<td>Course Introduction&lt;br&gt;The World in 1500 C.E.</td>
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<td>Week 2 (1/18-1/24)</td>
<td>Oceans Crossed, Worlds Connected, 1450–1550&lt;br&gt;Chapter 16</td>
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<td>Week 3 (1/25-1/31)</td>
<td>Afroeurasia and Its Powerful States, 1500–1600&lt;br&gt;Chapter 17</td>
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<td>Week 4 (2/1-2/7)</td>
<td>The Expanding Global Economy: Expectations and Inequalities, 1550–1700</td>
<td>Chapter 18</td>
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<td>Week 6 (2/15-2/21)</td>
<td>Waves of Revolution, 1720–1830&lt;br&gt;Chapter 20</td>
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<td>Week 7 (2/22-2/28)</td>
<td>Energy and Industrialization, 1750–1850&lt;br&gt;Chapter 21</td>
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<td>Week 8 (2/29-3/6)</td>
<td><strong>MIDTERM REVIEW</strong>&lt;br&gt;Last Day to Withdraw w/o Academic Penalty (3/2)&lt;br&gt;MIDTERM EXAM</td>
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<td>Week 9 (3/7-3/13)</td>
<td>Coping with Change in the New Industrial Era, 1830–1870&lt;br&gt;Chapter 22</td>
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<td>Week</td>
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<td>Week 12 (3/28-4/3)</td>
<td>Turbulent Decades, 1918–1935</td>
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<td>Week 13 (4/4-4/10)</td>
<td><strong>SPRING BREAK</strong></td>
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<td>Week 16 (4/25-5/1)</td>
<td>Countercurrents of Change, 1970 to the Present</td>
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