History 1100 / Section 02
Introduction to World History
Semester: 2016 Spring
Location: Social Studies Building, Room 2035
Time: Mondays and Wednesdays, 6:30 A.M. to 7:45 A.M.

Instructor: John Hooper
Email: Use D2L mail for all class related messages
Office: Social Studies Building, Room 4005
Office Hours: Monday and Wednesday, 8:00 A.M. to 8:30 A.M.
Or by appointment, usually at 5:30 A.M. at the Waffle House.

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s lands and societies, and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1100 satisfies one of Kennesaw State University's general education program requirements. It addresses the Social Sciences general education learning outcome(s). Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

As a part of the General Education Program in Kennesaw State University, the aim of this course is to provide students the basic knowledge of world history that is expected of an educated person. We will look at the history of the world and the human community from earliest beginnings to the present. This survey will help the student develop an appreciation of other peoples, other cultures, and their environments. This will enable a better understanding of how to live, and possibly work effectively, in our multicultural, globalizing world.

Required Reading:

Author: Robert W. Strayer
Title: Ways of the World, A Brief Global History with Sources
ISBN: 978-0-312-58346-0
Recommended:

Title: **Historical Atlas of the World** (Rand McNally)
ISBN: 978-0-3125-7077-4

**Attendance Policy:**
Class attendance is mandatory. Quizzes will be given in many classes. Roll will be taken in class when there is no quiz. Students should make an effort to attend every class. If you must miss a class, send your instructor an email via Desire2Learn (D2L) as soon as possible (no later than 24 hours after an absence) and explain the reason(s) why you have or had to miss a class. This applies to student athletes and other performers who have events conflicting with class. Documentation is required where appropriate, such as an accident report, a medical record or invoice, or a death notice or obituary.

**Students who have 6 or more unexcused and undocumented absences will automatically fail this course.** If you find yourself in a situation that forces you to miss classes, contact your instructor as soon as possible. If you cannot make a commitment to attend classes regularly, withdraw from this course. Students are responsible for all the material covered in the textbooks and in class lectures/discussions whether or not you are present for a class.

In class, the instructor may use PowerPoint slides, videos, the whiteboard, or simply lecture without visual aids. **Discussion will be encouraged including questions from students during class.** If a class is missed, the responsibility is the student’s to acquire notes, etc. from a classmate - and **NOT from the instructor.** (PowerPoint presentations will not be distributed because they contain copyrighted material subject to fair use/non-public domain restrictions.)

In an attempt to create an efficient learning environment for all students, disruptive behaviors will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around and/or leaving the classroom, and talking to your neighbor. It is very distracting to the instructor and to other students when you leave and return to the room during class, so PLEASE do not leave unless you have some sort of genuine emergency. If you must leave class early, please let your instructor know before the beginning of class. Failure to comply with these requests will not only result in a penalty towards your attendance, but may also result in your dismissal from the class.

**Electronic Devices Policy:**
Use of any personal electronic devises, including laptop computers, iPods, iPads or other tablet computers, MP3 players, cell phones, iPhones, Blackberries, and/or video and voice recorders is **NOT permitted in the classroom.** These devices have shown
themselves to be sources of distraction and disruption in class. Failure to turn off these devices will result in a **reduction of the student’s final grade by 5% for each occasion.** In cases where there is a legitimate need for one of these devices based on a disability or medical problem, they may be approved by the instructor after a formal request that must include appropriate documentation for why the device is needed. After a review of the request, the instructor may grant permission to use the needed device. All students should remember to again turn on their phone ring tones, after class.

**Course Assessments/Assignments:**

Reading assignments for each class day are shown in the Class Schedule at the end of this syllabus. After the first two classes, there is a reading assignment of approximately 25 to 30 pages for each class. **Students are expected to have read the assignment before coming to class.** Lectures do not repeat the material in the textbook, and often cover topics not covered in the textbook. If classes are missed because of illness or other cause, including school closure due to weather or other unexpected event, students are still required to read the chapters assigned for the missed days. Supplementary reading assignments will be announced in the class before they are due to be read, and they will be posted on D2L in the “Reading Assignments.”

**Grading:**

The following grading system will be used to determine your quiz and exam grades:

Most daily quizzes and the exams will require writing brief narrative explanations of subjects written about in the textbook, in supplemental readings or videos, and discussed in lectures. Grading by the instructor will be based on (1) whether the student answered the question as stated, (2) whether the supporting facts are correct and appropriate, and (3) how well the response is written in clear English with correct grammar and spelling.

**There are two types of quizzes:**

Quizzes will be given at the beginning of many class sessions, and will be either a brief essay question concerning the reading for the day and prior class discussion, or about geography—map reading and identification. Other than the geography quizzes (see next paragraph), quizzes will require answering one or more questions by writing a brief, grammatically correct, English language paragraph. Some may require writing only one sentence; none will require more than 150 words. Students must bring a blank sheet of notebook paper (8½ x 11) to each class to be used for the quizzes. At least one quiz will be a homework assignment to be submitted as a Word document to a Dropbox in D2L.

Non-geography quizzes will be graded according to the following guidelines. Five points for a **complete, grammatically correct, answer with facts (time periods, dates, places, peoples, etc.) correctly stated.** (In rare cases, four points may be given when only a one factual error appears in a response.) Three points for a partial answer, or incorrect use of facts or form. One point is given for just turning in a blank paper (i.e. not being absent) or for demonstrably wrong, incomplete, or incomprehensible answers. Each student’s total points on all quizzes will be divided by the total possible points and then multiplied by 8 to determine the points awarded for quizzes.

(5 points x 6 = 30, the maximum points for quizzes in your grade.)
There will be four geography quizzes, covering Asia, Europe, Africa, and the Americas, as well as covering basic map reading skills. These quizzes will be based on maps in the recommended Historical Atlas of the World, and on maps in the textbook, including the political map of the world today at the end of the textbook. Identification of continents, countries, oceans and seas, major rivers, and significant ocean currents and wind patterns will be required. These geography quizzes will count twice as much as other quizzes.

**Quiz Policies:**
Quizzes are given at the beginning of class. Please be punctual or you will not be allowed to take the quiz and will receive a grade of zero for that quiz. If you are late on the quiz day, please wait outside of the classroom until everyone is finished taking the quiz when you will be allowed into the class. A quiz will take less than 10 minutes to complete. Tardy students may turn in a blank quiz and receive one point for the daily quiz.

If you miss a quiz due to absence, you will receive a grade of zero for that quiz. There will be no make-up quizzes; however at the instructor’s discretion, quizzes missed during excused absences may be made up by submitting a pre-approved substitute assignment.

**Exams (20 or 30 points each)**
Three exams will be given. Test questions will be based on material covered in the textbook, on videos, and on class discussion material. Not all materials covered in class can be found in the textbook. Each exam will include essay questions that will require integrating material from multiple chapters of the textbook as well as material discussed in lectures. Mid-term exams will require one or two brief essays. Each essay will be graded on a 10 point scale. When two essays are required, the total points for the essays will be added together for the exam score. If only one essay is given, the points will be multiplied by two.

The first two exams (Mid-term Exams 1 and 2) will be given during class time as specified in the schedule of classes and assignments. The third (final) exam will be a take-home exam and will be due on the first day scheduled for Final Exams at 8:00 A.M.. Instructions for writing and submitting the take-home exam will be posted on D2L.

Grades for quizzes and exams will be posted on D2L. If a student believes a grade is posted incorrectly, please bring it to the instructor’s attention as soon as possible.

**Make-up exams will be given only reluctantly.** If a student knows that they will have to miss an exam during the semester, they are required to let the instructor know at least two weeks in advance of the test date. (No exams will be given prior to scheduled exam day). If some unforeseen tragedy or other unavoidable situation forces you to miss an exam, it is your responsibility to notify the instructor as soon as possible (Preferably before the date of the class to be missed, but absolutely NO later than next scheduled class meeting). The merits of your situation will be judged by the instructor on whether or not they deserve consideration. ATyped request for a make-up exam, which includes your name, telephone number, e-mail address, and reason for missing the exam, written documentation and or other evidence of circumstance such as a doctor’s note, newspaper obituary, court receipt etc. and a telephone number for verification of your claim will be required by the instructor in order to consider your request for a make-up exam. In the case of all documentation, students are required to bring both the original and a photocopy for the instructor to keep. Failure to provide all
necessary documents will result in some form of penalty, including the refusal of a make-up exam. Students are almost never allowed to make-up more than one exam during a semester.

**Extra Credit:** An extra credit assignment *may* be offered for this course. If offered, it will be a difficult, time-consuming project available to any student. The maximum credit possible for such an assignment is 10 class points, equivalent to a whole letter grade. Experience has shown that those students who have completed such an assignment usually do not need it to receive an honor grade for this class. However, any request to reconsider a grade given during this course will not be granted unless the extra credit opportunity has been completed.

**Grade Calculations**

**There will be four components of your grade** (five components if Extra Credit is submitted):

- Quiz grades \[30\%\] (Quiz average grade x 6)
- Mid-Term Exam 1 \[20\%\]
- Mid-Term Exam 2 \[20\%\]
- Final Exam \[30\%\]
- Grade Total \[100\%\]

**Grading Scale**

Final grades are assigned on the following point scale:

- A = 90.00 or higher
- B = 80.00-89.99
- C = 70.00-79.99
- D = 60.00-69.99
- F = 59.99 and below

**I** = Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work **up to the last two weeks of the semester**, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Withdrawal:** **Wednesday, March 2, 2016** is the last day students can withdraw from this course without academic penalty. Stopping coming to class without withdrawing is both foolish and expensive! Failure to officially withdraw on or before the above date from the class will result in receiving an “F” for the course grade if you stop coming to class and stop doing the required work.

**Contacting the Instructor:** The way to contact your instructor is through D2L e-mail or by making personal contact during office hours in room SO 4005. **DO NOT CONTACT THE INSTRUCTOR AT HIS PERSONAL RESIDENCE UNLESS GIVEN SPECIFIC PERMISSION TO DO SO BY YOUR INSTRUCTOR.**

**Problems and Personal Matters:** If you have any difficulty with this course, such as problems understanding the written materials or lectures please contact the instructor immediately. Or if you have any personal issues that may affect how well you do in the course, please do not hesitate to contact the instructor before or after class, or by email. The
preferred way to work out any issues is to meet with the instructor during his office hours, after (or before) the scheduled class hours.

**Academic Honesty:**
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5.C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct and Academic Integrity according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures)

If you have any questions about what plagiarism is—or about how to avoid it, go to these sites:
[http://plagiarism.org/](http://plagiarism.org/)
[http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)
[http://www.library.arizona.edu/help/tutorials/plagiarism/index.html](http://www.library.arizona.edu/help/tutorials/plagiarism/index.html)

Violation of this code will result in failure of the course and reporting of the incident to the University Department of Student Conduct and Academic Integrity (SCAI).

While working together is encouraged, especially in preparation for quizzes and exams, two or more students submitting virtually identical take-home assignments or extra credit papers will be considered to be exhibiting plagiarism. Both students will be reported to SCAI. All
submitted work is to be done individually. Similarly, when quizzes are given in a full classroom, identically written responses, particularly incorrect responses, by students sitting near each other will be considered to be evidence of plagiarism. Do your own work!

**Copyright Notice:** All the material covered in this class, including the textbooks, PowerPoint presentations, and lectures, is copyrighted. Except as permitted under the United States Copyright Act of 1976, no part may be reproduced or distributed in any form or by any means, or stored in a data base or retrieval system, without the prior written permission of the publishers, and in the case of lectures and discussions, of the instructor, John T. Hooper.

**ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)
Primary number for Kennesaw campus: **470-578-2666**
Primary number for Marietta campus: **678-915-7244**
### Course Schedule:

**History 1100, Section 02**

- **When:** Monday and Wednesday, 6:30 to 7:45 A.M.
- **Where:** Social Studies Building, Room 2035 (SO 2035)
- **Instructor:** John T. Hooper
- **Textbook:** Strayer, Robert W., *Ways of the World, A Brief Global History* with Sources
  Recommended: *Rand McNally Historical Atlas of the World*

#### Topic and Textbook Reading Assignments

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<tr>
<th>#</th>
<th>Topic</th>
<th>Textbook/Reading Assignment</th>
<th>Date</th>
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<tbody>
<tr>
<td>2.</td>
<td>Big History – From the Big Bang to the Formation of Planet Earth</td>
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<td>Jan 13</td>
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<td>3.</td>
<td>Big History – The History of Earth and the Evolution of Life on Earth</td>
<td>Read: Textbook Prologue and Introduction to Part One – pages liv to 7</td>
<td>Jan 20</td>
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<td>4.</td>
<td>Chapter 1 – First Peoples; First Farmers: to 4000 B.C.E.</td>
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<td>Jan 25</td>
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<td>5.</td>
<td>Chapter 2 – First Civilizations: Cities, States, and Unequal Societies – 3500 to 500 BCE</td>
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<td>Jan 27</td>
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<td>6.</td>
<td>Chapter 3 – State and Empire in Eurasia/North Africa – 500 BCE to 500 CE &amp; Geo Quiz #1</td>
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<td>Feb 1</td>
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<td>7.</td>
<td>Chapter 4 – Culture and Religion in Eurasia/North Africa – 500 BCE to 500 CE</td>
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<td>Feb 3</td>
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<td>8.</td>
<td>Chapter 5 – Society and Inequality in Eurasia/North Africa – 500 BCE to 500 CE</td>
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<td>Feb 8</td>
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<td>9.</td>
<td>Chapter 6 – Commonalities and Variations: Africa and the Americas – 500 BCE to 1200</td>
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<td>Feb 10</td>
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<td>10.</td>
<td>Chapter 7 – Commerce and Culture – 500 to 1300 &amp; Geo Quiz #2</td>
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<td>Feb 15</td>
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<td>11.</td>
<td>Chapter 8 – China and the World: East Asian Connections – 500 to 1300</td>
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<td>Feb 17</td>
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<td>12.</td>
<td>Review – Big History and Chapters 1-8 — Mid-Term Exam Prep</td>
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<td>Feb 22</td>
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<td>13.</td>
<td>Mid-Term Exam #1</td>
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<td>Feb 24</td>
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<td>15.</td>
<td>Chapter 10 – The Worlds of Christendom: Contraction, Expansion, &amp; Division, 500-1300</td>
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<td>Mar 2</td>
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<td>16.</td>
<td><strong>Last Day to Withdraw without academic penalty</strong> October 7</td>
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<td>17.</td>
<td>Chapter 11 – Pastoral Peoples on the Global Stage: The Mongol Moment, 1200-1500</td>
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<td>Mar 7</td>
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<td>18.</td>
<td>Chapter 12 – The Worlds of the Fifteenth Century &amp; Geo Quiz #3</td>
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<td>Mar 9</td>
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<td>21.</td>
<td>Chapter 15 – Cultural Transformations: Religion and Science - 1450 to 1750</td>
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<td>Mar 21</td>
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<td>22. Chapter 16 – Atlantic Revolutions, Global Echoes – 1750 to 1914 —  &amp; Geo Quiz #4</td>
<td>Mar 23</td>
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<td>23. Chapter 17 – Revolutions of Industrialization – 1750 to 1914</td>
<td>Mar 28</td>
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<td>24. Mid-Term Exam #2</td>
<td>Mar 30</td>
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<td>25. Chapter 18 – Colonial Encounters in Asia and Africa – 1750 to 1950</td>
<td>Apr 11</td>
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<td>26. Chapter 19 – Empires in Collision: Europe, the Middle East, &amp; East Asia, 1800-1914</td>
<td>Apr 13</td>
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<td>27. Chapter 20 – Collapse at the Center: World War, Depression, and the Rebalancing of Global Power – 1914 to 1970s</td>
<td>Apr 18</td>
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<td>28. Chapter 21 – Revolution, Socialism, and Global Conflict: The Rise and Fall of World Communism - 1917 to Present</td>
<td>Apr 20</td>
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<td>29. Chapter 22 – The End of Empire: The Global South on the Global Stage - 1914 –Present</td>
<td>Apr 25</td>
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<td>30. Chapter 23 –Capitalism and Culture: A New Phase of Global Interaction, Since 1945</td>
<td>Apr 27</td>
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<td>31. RQ and A – And Discussion of the Take Home Exam Requirements</td>
<td>May 2</td>
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<td>32. Final Exam Due Date</td>
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