HIST 4490
Modern Europe
Semester: Spring 2015
Location: Burruss Building Room 382
Time: Tuesday/Thursday 9:30 am

Instructor: Dr. Charles T. Wynn
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Phone: 470-578-6360
Office: Social Science 4089
Office Hours: Monday through Thursday 11:00-noon. Other hours are available upon request.

Course Description: This course surveys European history from 1789 to the present. The course focuses on forces that have shaped modern Europe such as liberal ideologies, industrialization, and the development of mass society. It examines the causes and consequences of the French Revolution, the era of national unification, imperialism, the two World Wars, the impact of the post-WWII era, the collapse of Euro-communism, the evolution and impact of NATO and the European Union, and current challenges.

Primary Student Outcome: Students will demonstrate the ability to identify causal relationships affecting the development of European civilization through the application of concepts, ideas, terms, and facts to key historic events from 1789 to the present.

Related Objectives:
1. Students will gain and apply factual and conceptual knowledge about the period under discussion;
2. Students will improve skills needed for oral and written expression;
3. Students will be able to place present situations in Europe in a historically based context;
4. Students will analyze and critically evaluate ideas, arguments, and points of view.


Attendance/Course Policies:
- Attend each class session and be participatory.
- Two unexcused absences are allowed. After a student’s second absence, 50 points (from a 1000 point total grading scale) will be deducted from the student’s total grade for each subsequent absence.
- Twice being tardy for class will equal 1 absence.
- If you are tardy, it is your responsibility to see me after class so I may change the recorded absence to a tardy. If you fail to do so, the recorded absence may stand.
- It is the student’s responsibility to promptly contact me regarding the reason for any absence or tardy.
- A student with more than 7 absences will fail HIST 4490-Modern Europe.
- A student must be in class for a minimum of 55 minutes to be counted as present for the class.
- Cell phones must be turned off during class. Please notify me prior to class if you are expecting an important call that must be answered. (BUZZ!)
(Attendance/Course Policies continued)

- No cell phone or laptop use is allowed during exams. If a cell phone or similar device is
discovered on a student during an exam, the student may be prohibited from completing the
exam.
- Laptop use is allowed only if directly related to class activities. Active engagement is critical
for success in this course. If I suspect that your laptop is limiting your level of engagement or
distracting other students, I will ask you to put it away.
- Turn in assignments on time. Late submissions will result in a 10% deduction per day.
- All assignments must be completed and submitted in order to pass this course.
- Any student who is disrespectful or who distracts from, or disrupts, our ability to complete
any in-class activity will be asked to leave the class session and will be counted absent. Such
behavior can affect the entire class negatively and may affect the offending student’s grade.
The student will also need to schedule an appointment with me before attending another class
session.

Course Requirements/Assessments

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Group Research Project (Presentation) Overview and Guidelines
Each student will be assigned to one of four groups. Each group consists of approximately 5 students.
Students will research the assigned problem from Discovering the Western Past (along with other
sources) and develop a Power Point presentation that includes:
1) A description of the assigned problem (and related hypotheses/questions) and its historical
background/context;
2) A summary of the sources and methods used to analyze evidence;
3) Conclusions made from the evidence that specifically address the problem/questions, along
with an explanation of why the group considers the conclusions (answers) to be valid;
4) The immediate effects of the problem/issue in question, and its impact on later developments.
5) Power Point slides should be used to present the above segments, and should include a
reference page in the end of the slides. The slides should effectively and creatively present
each segment of the presentation. Documents, maps, charts, graphs, photographs and/or
illustrations, etc. should be used in this regard. The slides should be free of errors and should
be readable to the entire class.

*Power Point slides must be submitted to Dr. Wynn 24 hours prior to the scheduled presentation
date/time. Each group’s slides will be uploaded to the designated module on D2L.
*The grading rubric for the Group Research Project may be found on D2L.
Course Requirements (continued)

Class Participation
As stated in the Attendance/Course Policies section of the syllabus on page 1, attendance and class participation is expected. The class participation grade is based on your general level of engagement and participation in lectures/activities in each class, and based on your specific contributions as we address key questions and/or points of discussion. Your class participation total grade is calculated as the average of your class participation grade in each class (out of a possible 100 pts.). You are allowed two absences. Therefore, you will receive no participation grade for those two classes. After two absences, you will receive zero class participation points for each additional class you miss. The class participation grading rubric is posted on D2L.

Course Grading Scale
Students are evaluated on the following 1000 point scale:

- A - (900 to 1000 points)
- B - (800 to 899 points)
- C - (700 to 799 points)
- D - (600 to 699 points)
- F - (599 points and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

The following GACE II history test subareas are addressed in HIST 4490-Modern Europe:

TEST I-1. HISTORICAL CONCEPTS AND SKILLS
- Understand important historical terms, concepts, and perspectives
- Understand social science skills to locate, analyze, and synthesize information related to historical topics

TEST I-3. WORLD HISTORY 1500 TO THE PRESENT
- Understand the effects of industrialization, the rise of nationalism, major characteristics of imperialism, the causes and global effects of World War I, major developments of the interwar period, and the causes and consequences of World War II.
- Understand decolonization of Africa and Asia, the origins and course of the Cold War, major world developments since the 1960s, and the importance of globalization in the contemporary world.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of
electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Students who violate any provision of this code on any assignment will receive zero points on the assignment. Students with two violations will receive a final grade of F. Please see the sites below to assist you in avoiding plagiarism:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

D2L/Brightspace:
Activities, assignments, and assessments will be heavily supported by D2L. All Power Points, additional readings, handouts, grading rubrics, etc. will be posted under the relevant heading on D2L as indicated in the Course Schedule/Topical Outline section below. http://d2l.kennesaw.edu/

Course Schedule/Topical Outline (Dates are tentative.):

Jan. 8 -Course Introduction and Introduction of Group Research Project
Jan. 13, 15 -The French Revolution: Causes and Outcomes
Jan. 20 -Napoleon and Europe; Research Project Group Planning
Jan. 22 -The Transformation of Europe: The Industrial Revolution
Jan. 27 -The Post-Napoleonic Settlement and the Concert of Europe: Conservative Ideology and Liberal Challenges
Jan. 29 -The Revolutions of 1848 and Their Legacy
- The Era of National Unification: The Promise and Perils of Nationalism (Italy, Germany, Austria and the Balkans)
Feb. 3  - Group 1 Research Presentation -Two Programs for Social and Political Change:
Liberalism and Socialism

Feb. 5  - Dominant Powers in the Age of Liberalism: Britain, Russia, and France

Feb. 10 - The Second Industrial Revolution: Opportunities and Challenges 1870-1914

Feb. 12 - The Dynamics of European Imperialism

Feb. 17 - Group 2 Research Presentation - Expansion and Public Opinion: Advocates of the
"New Imperialism"

Feb. 19  Exam I (Study Guide will be posted on D2L one week prior)

   - Last Day to Withdraw Without Academic Penalty

March 5  - The Russian Revolution and the Soviet Union

March 10 - Europe between the Wars

March 12, 17 19  - World War II

March 24, 26  - A Divided Europe: The Cold War and Its Impact

March 31 - Group 3 Research Presentation - The Perils of Prosperity: The Unrest of Youth in the 1960s

April 2,  - The Collapse of Communism and the Collapse of the Soviet Union

April 4-10 - Spring Break

April 14  - The Collapse of Communism and the Collapse of the Soviet Union

April 16  - The Disintegration of Yugoslavia

April 21 - Group 4 Research Presentation - The European Nation State and Regional Ethnic
Nationalism

April 23  - Challenges in the Post-Communist World

April 28 - Current Challenges: The Evolution and Impact of NATO and the European Union, and
the Russian Near Abroad

Exam II  - Tuesday, May 5 – 10:30-12:30
(Study Guide will be posted on D2L one week prior)