Welcome to History 3373: Modern India and South Asia

Spring 2015 Semester

Taking This Course

- Make sure when you enter Desire2Learn (D2L) that you run the "System Check," which you can begin by clicking the “Please click here for a System Check before you login” link.

- Pay attention as the System Check runs. Make sure you address any problems with your browser version, browser settings, or display settings.

- Your instructor will respond to email at pryan4@kennesaw.edu within 24 hours during the week (M-R 9am-5pm). You may also visit at the KSU campus, Social Sciences building (22). You can view Dr. Ronnenberg’s biography (also within the Start Here Module). You are encouraged to contact your instructor when you have questions. You are always welcome to visit. You may wish to call and make an appointment if you plan a visit--just so that the amount of time you think you'll need will be reserved for you.

- Assignments will be graded and returned within one week of the due date.

- If you haven’t already done so, buy your books either at the bookstore or online at various online textbooks sellers.

- Your syllabus and schedule are located below. You may scroll down to find it.

Pre-Requisites

History 1110

Course Description

Emphasizes how Hindu, Buddhist, Islamic, and other traditional cultures combined with British colonial rule and other modernizing influences to produce the India of today. Some attention is also given to peripheral areas, particularly Pakistan and Bangladesh.
Textbooks and Materials:

*The Ramayana by R.K Narayan*

*The Last Mughal: The Fall of a Dynasty: Delhi, 1857 by William Dalrymple.*

*Modern South Asia: History, Culture, Political Economy by Bose and Jalal*

*Train to Pakistan by Khushwant Singh*

Additional materials, particularly primary sources, will be provided by your instructor.

Access to a computer with reliable internet access and sound and video capabilities.

Note: Many of our videos are in Flash and require a program like iTunes or RealPlayer to view. Both are available free—iTunes is available at [http://www.apple.com/itunes/overview/?cid=OAS-US-DOMAINS-itunes.com](http://www.apple.com/itunes/overview/?cid=OAS-US-DOMAINS-itunes.com), and RealPlayer is available at [www.RealPlayer.com](http://www.RealPlayer.com).

ADA Statement

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw State University's Disability Support Services can be accessed at [http://www.kennesaw.edu/stu_dev/dsss/dsss.html](http://www.kennesaw.edu/stu_dev/dsss/dsss.html)

Academic Policies

Students are expected to comply with KSU's academic policies, listed here: [https://web.kennesaw.edu/registrar/students/academic_policy](https://web.kennesaw.edu/registrar/students/academic_policy).

Academic Integrity Statement

*Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.*

Policies Specific to Online Courses
Kennesaw State University provides substantial student resources to aid the online or hybrid course student navigate their distance learning experience. Use the following link to obtain information concerning student success services, academic tutoring services, Desire2Learn and other technical support, and ESL support. [http://www.kennesaw.edu/resourcelinks.shtml](http://www.kennesaw.edu/resourcelinks.shtml)

**Netiquette and the importance of online behavioral decorum**

Kennesaw State University expects its online learning environment to be as inclusive, comfortable, and secure as its face to face classrooms. Please use the following link to learn about netiquette guidelines concerning online interaction in discussion boards and elsewhere. [http://www.albion.com/netiquette/](http://www.albion.com/netiquette/)

**Goals**

Upon completion of this course students will be able to:

- 1) Identify which elements of the Hindu religious tradition motivated political responses to first Mughal then British Rule from the 16th through the 19th centuries
- 2) Describe the foundational aspects of Mughal rule
- 3) Explain how the British East India Company's commercial interest in India gave rise to British Imperial Rule over the subcontinent
- 4) Identify, and explain the ideological positions of, each faction participating in the Delhi Uprising
- 5) Describe the historical connections between the Delhi uprising and religious political cleavages in independence movement politics in the early 20th century
- 6) Explain the two cultural sources of Ghandi's political power
- 7) Identify the different interests involved in the partitioning of India and Pakistan

**Skills and Other Things You Need**

You will need basic computer skills. Can you find a web site if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course. You will also need regular access to a computer and Internet service. You can use the labs on campus if you buy a set of headphones. Right now, write down two backup places that you will go if your preferred email access point fails. For example, if you try to get on the internet and you find your home access won't work, where will you go? Then, if during the class you have trouble, you can go to your backup place. Can you go to the local library? To the local community college? To your Aunt's house? If you have no backup places, you probably don't need to take this course. In other words, if your internet fails, it may severely hinder your progress in this class. You will need an email account that you check every day, and your facilitator needs that account address.
Email failures, like internet failures, can severely hinder your progress in this course.

**How the Course Works**

History 3373 is an online course. Each weekly module begins Tuesday at midnight and your quizzes, course content, and assignment(s) for the next module will become visible at midnight on Tuesday. Your final discussion posts are due at that time, as are weekly reflective journal entries. Quizzes, examinations, and assignments will be due at different times during the week, as indicated by your course schedule. Your schedule will outline the topic for each module. You choose when you access the content within the given time frames, though you should be checking in several times weekly. You will review the materials--this activity should take about 3 hours, including download/access time. You should expect to spend about five hours per week on this course, including reviewing materials, and completing activities.

The important thing to remember is stay on top of the class so that the activities and expectations don't crunch you. If you try to do everything an hour before it is due, you will find that activities, life, and technology will get in your way.

As your professor, I will try to keep you updated every other week on your progress during the course. Always let your professor know if you run into difficulties.

**Course Expectations**

Students are expected to attend electronic lectures, participate in discussions, and complete assignments in a timely fashion and to keep up with the course schedule. Attendance is monitored using D2L. Late assignments may or may not be accepted. If accepted, late assignments lose 10 percentage points per day late. Day 1 of late begins after the due date and time. View the netiquette guidelines for information regarding behavioral expectations for online students. Plagiarism carries with it penalties, including a failing grade for the course.

**SAMPLE WEEKLY SCHEDULE**

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<tr>
<th>Monday</th>
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<tr>
<td>Compose weekly journal entry about experience at Hindu Temple</td>
<td>Complete online quiz about the conclusion of <em>The Ramayana</em></td>
<td>Open module, assess the schedule, begin readings.</td>
<td>Continue weekly readings.</td>
<td>Participate in group discussion about readings.</td>
<td>Get away from your computer...visit Hindu temple with family/Friends.</td>
<td>Take the day off.</td>
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Grades

Grade Breakdown

Quizzes 10%
Discussion Participation 10%
Midterm = 25%
Weekly Journal 25%
Final = 30%

All grades will be given according to a conventional grade scale.

Grade Scale

A...89.5-100%
B...79.5-89.49%
C...69.5-79.49%
D...59.5-69.49%
F...59.49% and below

End of term grades will be determined by averaging scores in each category and taking the weighted average (percentages indicated above) to compute your final grade.

Your gradebook function will automatically calculate your grade for you throughout the course, although the weighting on the Homework, In Class Work, and Quizzes will be off until the end of class.

Course Schedule:

Module One (January 7-13): Introductions, Navigating, Framing the Course
Readings: Take a look at the Course Tour and Course Materials

Assignments: Introduction discussion exercise

Module Two (January 14-20): Framing the Course and Introducing South Asia Thematically

Readings: Modern South Asia, Chapter One; Begin The Ramayana

Assignments: Reading Discussion. Journal.

Module Three (January 21-27): Hindu Thought, The Ramayana and Religious Philosophy (Class Discussion)

Reading: Short Readings-selections from the Vedas, Bhagavad Gita Chapter Two; First Half of The Ramayana

Assignments: Discussion. Journal. First Ramayana Quiz

Module Four (January 28-February 3): The Ramayana, Concluded, Historical Outline-Up to Islamic Incursion into South Asia

Readings: Finish The Ramayana


Module Five (February 4-10): Mauryan Empire and Gupta Empires

Readings: Link for Story of India

Assignments: Discussion. Journal.

Module Six (February 11-17): Golden Age, Hindu Kush, Cholans, and Early Islam

Readings: Begin The Last Mughal

Assignments: Discussion. Journal. First Quiz on The Last Mughal (Voicethread)

Module Seven (February 18-24): Islamic Foundations

Readings: The Last Mughal (First Two Chapters), Modern South Asia Chapters 3 and 4
Assignments: Midterm Essay Examination (One Week to Complete)

Module Eight (February 25-March3): Islamic Foundations (Cont.)
Readings Continue reading The Last Mughal, Modern South Asia Chapters 3 and 4 (Review)
Assignments: Discussion. Journal.

Module Nine (March 4-10): Early Colonialism
Readings: Continue The Last Mughal, Modern South Asia Chapters 6-8
Assignments: Discussion. Journal.

Module Ten (March 11-17): Colonialism (Cont.)
Readings: First half of The Last Mughal completed.
Assignments: Discussion. Journal.

Module Eleven (March 18-24): The Delhi Uprising and Imperial Reaction: Revisionism and Subaltern Legacies
Readings: The Last Mughal (Finish the book), Pradesh Article
Assignments: Discussion. Journal. Quiz on The Last Mughal

Module Twelve (March 25-31): Late Colonialism and Early Independence Politics
Readings: Modern South Asia Chapters 12 and 13

Module Thirteen (April 1-3, 11-14): Gandhi's India

[Spring Break April 4-10]
Readings: Modern South Asia Chapter 15, Film clips.
Module Fourteen (April 15-21): A Deal Brokered-The Partition

Readings: Train To Pakistan, Modern South Asia, Chapter 16


Module Fifteen (April 22-28): Modern Indian Society and Politics

Readings: Modern South Asia, Chapters 18 and 19

Assignments: Final Essay Examination

Module Sixteen: Final Exam Due May 4th

Additional Information

1.) Your professor will respond to email at pryan4@kennesaw.edu within 24 hours during the week (M-R 9am-5pm). You may also visit at the KSU campus, Social Sciences building (22), Room 4090. You may wish to call and make an appointment if you plan a visit--just so that the amount of time you think you'll need will be reserved for you. 2.) Assignments will be graded, and grades will be posted, within 1 week after the assignment due date. If the instructor anticipates a delay in grading, you will be notified as soon as possible. 3.) Technical support is your responsibility. If a document or lecture does not open for you, let your instructor know. Sometimes your instructor can put information in a different format that you can access more easily. However, if the problem is on your end (your computer, your software, your modem), it is your responsibility to find someone on your end to help you with the problem. If you are on KSU campus, contact service@kennesaw.edu. Your instructor is not technical support. Again, please let your instructor know if you have any questions.

Now, please examine the Course Tour and make your first post in the introductory discussion exercise marked “Introductions…A First Discussion Board.”