History of Georgia
HIST 3304

Dr. David B. Parker
Social Science 4126
office hours:  MW 2:00-3:00, 
TTh 9:30-10:30

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dparker@kennesaw.edu

The goal of this course is to teach students some of the main themes and events in Georgia history—“a consideration of Georgia’s political, economic, social, and cultural development from the colonial period to the present,” according to the KSU Catalog.

There are three required books for the class: Christopher C. Meyers, ed., The Empire State of the South: Georgia History in Documents and Essays; David S. Williams, From Mounds to Megachurches: Georgia’s Religious Heritage; and Wendy Hamand Venet, A Changing Wind: Commerce and Conflict in Civil War Atlanta. In addition, students will read a number of articles in the New Georgia Encyclopedia and the Georgia Historical Quarterly.

Grades will be based on a mid-term exam, a final exam, several article reviews, and a series of quizzes/book tests.

quizzes  There will be occasional quizzes based on the readings for that day. No makeups for missed quizzes. The total of these quizzes will count for 15% of the course grade.

book tests  Three book tests will count 20% of the course grade.

mid-term exam  The mid-term will cover the lectures and readings to that point in the class and is worth 15% of the course grade. Bring a blank bluebook (large) and pen.

final exam  The final is a comprehensive test covering the entire course, with an emphasis on material since the mid-term. The final exam is worth 25% of the course grade. Students should bring a blank bluebook (large) and pen to the final.

article reviews  Students will write a series of reviews based on articles in the Georgia Historical Quarterly. Each review should be about 750 words. Your discussion of the articles should be should be more than summary. What is the author’s point? How does the author prove the point? Does the article have any larger significance? And so forth. These papers should be written thoughtfully and carefully. They should scrupulously follow “A Few Writing Tips,” available on D2L. There should be no typos, no punctuation errors, no grammatical slips. These writing mistakes will result in a lower paper grade. The article reviews will count for 25% of the course grade.
Papers are due (through the dropbox function of D2L) at class time on the scheduled day. Late work will generally not be accepted. Except for truly exceptional circumstances, there will be no make-ups for missed exams.

Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. **Students must attend at least 24 class sessions to pass the course. (That is, students may miss no more than five sessions.) There is no distinction between “excused” and “unexcused” absences.**

Cell phones and similar devices should be turned off and put away during class. Laptop computers should be used for course work only; other laptop use can be distracting to other students (and to the professor as well). Students should not study for other classes during ours. For the seventy-five minutes from 3:30 to 4:45 a.m. on Monday and Wednesday afternoons, you should consider this class to be your full-time job.

Below is the statement on “Plagiarism and Cheating” from the KSU Student Code of Conduct:

No student shall receive, attempt to receive, knowingly give, or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit…. Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

All cases of academic misconduct in this course will be reported to the Department of Student Conduct and Academic Integrity and will result in a lower grade (usually an F) for the class.

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services, and telecommunications. Should you require assistance or have further questions about the ADA, please contact the ADA Compliance Officer for Students at 470-578-6443.
SCHEDULE

Readings listed below should be completed before class. “NGE” refers to articles in the New Georgia Encyclopedia (http://www.georgiaencyclopedia.org); if the links below fail for some reason, go to the NGE’s home page and type the name of the article into the search engine there.

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause and will be announced in class (if possible) and through the e-mail function of Desire2Learn.

Jan.  7     W      introduction

12     M     Empire State, chap. 1 (docs. 1-4, essays)

NGE:  Etowah Mounds
      Spanish Missions
      Hernando de Soto in Georgia

14     W     NGE:  Yamacraw Indians
              Tomochichi
              James Edward Oglethorpe
              Mary Musgrove

19     M     NGE:  Malcontents
              Slavery in Colonial Georgia

21     W     Empire State, chap. 3 (doc. 3, essays)

NGE:  Slavery in Revolutionary Georgia
      Yazoo Land Fraud
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<th>Date</th>
<th>Day</th>
<th>Reading</th>
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<tr>
<td>Jan. 26</td>
<td>M</td>
<td><em>Empire State</em>, chap. 4 (all)</td>
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*NGE:* [Creek Indians](#)  
[Creech Indians](#)  

| 28 | W | H. David Williams, “Gambling Away the Inheritance: The Cherokee Nation and Georgia’s Gold and Land Lotteries of 1832-33,” *GHQ* 73, no. 3 (Fall 1989): 519-39; [article review](#) |

| Feb. 2 | M | *Empire State*, chap. 5 (all) |  

*NGE:* [Rice](#)  
[Cotton](#)  
[Slavery in Antebellum Georgia](#)  
[Slave Women](#)  

| 4 | W | *Empire State*, chap. 6 (all) |  

| 9 | M | Glenn McNair, “Slave Women, Capital Crime, and Criminal Justice in Georgia,” *GHQ* 93, no. 2 (Summer 2009): 135-58; [article review](#) |

| 11 | W | *NGE:* [Georgia in 1860](#)  

slavery documents (on D2L) |

| 16 | M | *Empire State*, chap. 7 (all), chap. 8 (doc. 2) |  

*NGE:* [Sherman’s March to the Sea](#)  
[The Andrews Raid](#)  
[Unionists](#)  
[Deportation of Roswell Mill Women](#)  
[Women during the Civil War](#)  

Feb.  18   W   TBA

  23   M   Venet, to p. 179; book quiz

  25   W   *Empire State*, chap. 9 (all)

  *NGE:*  [Ku Klux Klan in the Reconstruction Era](#)
          [Reconstruction in Georgia](#)
          Amos T. Akerman

Mar.   2   M   midterm exam

  4   W   *Empire State*, chap. 10 (docs., essay 1)

  *NGE:*  Henry Grady

  9   M   Williams, *From Mounds to Megachurches*, pp. 1-69; book quiz

  11  W   Venet, p. 180-end

  *NGE:*  Lost Cause Religion

  16   M   K. Stephen Prince, “A Rebel Yell for Yankee Doodle: Selling the New
          South at the 1881 Atlanta International Cotton Exposition,” *GHQ* 92, no. 3
          (Fall 2008): 340-71; article review
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<tr>
<td>Mar. 18</td>
<td>W</td>
<td>Empire State, chap. 11 (all)</td>
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| | | NGE: [Atlanta Compromise Speech](#)  
W. E. B. Du Bois in Georgia  
segregation  
lynching |
note: This website contains gruesome photographs of lynchings. |
| 25 W | Empire State, chap. 12 (all) |
| | NGE: [Progressive Era](#)  
Convict Lease System |
| | Bartow Elmore, “Hydrology and Residential Segregation in the Postwar South: An Environmental History of Atlanta, 1865-1895,” *GHQ* 94, no. 1 (Spring 2010): 30-61; article review |
| 30 M | Empire State, chap. 8 (docs. 3-8, essay 2) |
| | NGE: [County Unit System](#)  
Leo Frank Case  
Rebecca Latimer Felton  
woman suffrage |
| April 1 | W | Empire State, chap. 13 |
| | NGE: [Eugene Talmadge](#)  
Great Depression  
New Deal in Georgia |
<p>| 6 M | no class (spring break) |</p>
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<td>W</td>
<td>no class (spring break)</td>
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<td>13 M</td>
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| | NGE: [Ellis Arnall](#)  
| | Three Governors Controversy  
| | Cocking Affair |
| 15 W | Empire State, chap. 15 (all) |
| | NGE: [Civil Rights Movement](#)  
| | Albany Movement  
| | [Martin Luther King Jr.](#) |
| 20 M | TBA |
| 22 W | Williams, *From Mounds to Megachurches*, pp. 70-150; book quiz |
| 27 M | Empire State, chap. 16 (all) |
| | NGE: [Jimmy Carter](#)  
| | Dixiecrats  
| | Gubernatorial Election of 1966  
| | [Lester Maddox](#) |
| 29 W | NGE: [Crypt of Civilization](#)  
| | Edward J. Cashin, “Will the Real Georgia History Rise and Be Recognized,” *GHQ* 65, no. 1 (Spring 1981): 1-6 (no article review) |
| May 4 | M | final examination (3:30-5:30) |