HIST 2112-23
America since 1890
Semester: Spring 2015
Location: Social Sciences Building Room 3029
Time: Tuesday/Thursday 5:00-6:15

Instructor: Pearl J. Young
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Phone: 470-578-6294
Office: Social Sciences Building 4005
Office Hours: Tuesday 3:30-4:30 and by appointment

Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:

Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Attendance will be taken at every class session. The instructor reserves the right to take attendance verbally, through activities, or in written form.

Electronic Devices Policy:
The use of electronic devices is permitted only for note-taking during lectures. Keep in mind that classmates around you can and will be easily distracted. To maintain good standing in the class, silence your cellphones and put away all electronic devices including
(but not limited to) cellphones, iPods, cameras, recording devices, etc. The presence of an electronic device during an exam is considered cheating by the university.

**Course Assessments/Assignments:**
- 6 short responses to sourcebook readings (10% each)
- 2 midterms (10% each)
- participation/attendance (10%)
- final exam (20%)

*The lowest single mark among the short responses, midterms, and attendance will be dropped.*

**Grading:**

**Grade Calculations**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>6 responses</td>
<td>6 x 10% = 60%</td>
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<tr>
<td>2 midterms</td>
<td>2 x 10% = 20%</td>
</tr>
<tr>
<td>attendance</td>
<td>1 x 10% = 10%</td>
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<tr>
<td>lowest 10%</td>
<td>-10%</td>
</tr>
<tr>
<td>final exam</td>
<td>1 x 20% = 20%</td>
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<tr>
<td>final grade</td>
<td>= 100%</td>
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**Grading Scale**
Students are evaluated on the following scale:
- **A** – 90-100%
- **B** – 80-89%
- **C** – 70-79%
- **D** – 60-69%
- **F** – 0-59%

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and degrees depend upon it.
Breach of academic integrity includes, but is not limited to, any type of fraud or misrepresentation. In particular, the first three sections of the academic honesty section of the student code of conduct demand particular emphasis:

1. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

2. No student shall take or attempt to take, steal or in any unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, University grade records in written or computerized form, etc.).

3. No student shall knowingly provide false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, use of false or counterfeit transcripts, etc.) or in any work submitted for credit.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:
https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

In summary: Using unauthorized sources on in-class assignments, homework, or exams will not be permitted under any circumstances whatsoever. The presence of electronic devices during an exam constitutes cheating and will result in the automatic failure of the exam. Misrepresentation of facts, dates, circumstances, or persons related to any work submitted for credit is a breach of academic integrity and will not be tolerated.

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.
Course Schedule

Week 1: The Gilded Age
1/8    Foner, *Give Me Liberty*, ch 16

Week 2: Populism & Imperialism
1/13   Foner, *Give Me Liberty*, ch 17
1/15   Johnson, *Reading the Am Past*, 19-1, 19-2

Week 3: The Progressive Era
1/20   Foner, *Give Me Liberty*, ch 18
1/22   Johnson, *Reading the Am Past*, 21-2, 21-4, 21-5  Reading Response Due

Week 4: Social Reform & Road to World War I
1/27   Foner, *Give Me Liberty*, ch 20
1/29   Johnson, *Reading the Am Past*, 22-1, 22-2

Week 5: End of World War I
2/3    Wilson, 14 Points (online)
2/5    Midterm 1

Week 6: The Twenties
2/10   Foner, *Give Me Liberty*, ch 20
2/12   Gordon 4-1, 4-2, 4-3 (online)  Reading Response Due

Week 7: The New Deal
2/17   Foner, *Give Me Liberty*, ch 21
2/19   Johnson, *Reading the Am Past*, 24-2, 24-3

Week 8: World War II
2/24   Foner, *Give Me Liberty*, ch 22
       Roosevelt, Four Freedoms (online)
2/26   Johnson, *Reading the Am Past*, 25-1, 25-4  Reading Response Due

Week 9: The Early Cold War
3/3    Foner, *Give Me Liberty*, ch 23
3/5    Johnson, *Reading the Am Past*, 26-2, 26-4, 26-5

Week 10
3/10   Midterm 2
3/12   Workshop
Week 11: The Eisenhower Era
3/17  Foner, *Give Me Liberty*, ch 24

Week 12: The Sixties
3/24  Foner, *Give Me Liberty*, ch 25

Week 13: Nixon, Ford, Carter
3/31  Foner, *Give Me Liberty*, ch 26
4/1   Sheets 29-1, 29-2, 29-5 (online)  Response Paper Due

4/7   Spring Break
4/9   Spring Break

Week 14: Reagan
4/14  Foner, *Give Me Liberty*, ch 26
4/16  Johnson, *Reading the Am Past*, 29-1, 29-2, 30-4

Week 15: The Post Cold War Era
4/21  Foner, *Give Me Liberty*, ch 27

Week 16: Review
4/28  Review
4/30  Final Exam (6-8 pm)

Special Dates to Know:
  Last day to withdraw without academic penalty: March 3, 2015
  Final exam: April 30, 2015; 6-8 pm
Assignment Details:

Course text: Course lectures will follow Eric Foner's *Give Me Liberty!* text chapter by chapter. Between lectures and the textbook, you should gain a solid understanding of the core concepts, people, and themes. Reading the textbook ahead of time will prepare you for the lectures. Large sections omitted in lectures will not appear on exams.

Sourcebook Readings: Each week, readings from Michael Johnson's *Reading the American Past* or online sources are assigned. We will alternate between in-class discussions and short papers to give you the opportunity to practice and learn how to engage and analyze texts. Reading questions are posted on D2L in the study guide; select one to respond to. Response papers will be due at the beginning of class on Thursday of that week & must be turned in hard copy. Late homework will not be accepted.

Midterms: Exams will consist of multiple-choice questions, short answer questions, and paragraph responses similar to the sourcebook response papers. Key terms for each week are posted to D2L in the study guide. They will be covered during lecture and are discussed in the textbook reading. Exam questions will be based on the key terms and important people and themes discussed in class.

Participation/Attendance: Attendance will be taken at every class session. Students may miss up to three classes for any reason without penalty.

Final Exam: The final exam will be cumulative and will be structured like the midterm.

Additional Details:

Grading: The instructor will drop the single lowest score (individual short response, attendance, or midterm) from your full grade. The final will constitute 20% of your grade.

Make-up Assignments: If for some reason you are unable to complete an assignment on time or take an exam at the designated time, please inform the instructor beforehand. Make-up opportunities will be provided for extenuating circumstances at the instructor’s discretion.

Communication: Please come talk to me if you have questions about the course or the course content. I am available during my office hours on Tuesday and by appointment. I can also be easily accessed by email and do my best to respond to email within 24 hours during the workweek. Please be sure to contact me through a kennesaw.edu email address or through D2L as department policy prohibits me from responding to non-KSU email addresses. (Emails or other requests for a grade increase, credit for late homework, or other random acts of mercy will be ignored.)