HIST 2112
America since 1890
Semester: Spring Semester, 2015
Location: Social Sciences Bldg. (SO) – Room 2036
Time: Tue./Thu. 5:00-6:15pm
CRN: 11821

Instructor: Amy Ward
Email: award66@kennesaw.edu
Phone: 470-578-6294
Office: Social Sciences Bldg (SO) – Room 4005
Office Hours: Tue./Thu. 4:00-5:00pm

Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives: HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704


Required Videos To Watch: In Desire2Learn please see the folder entitled “Instructional Videos” to view the videos that correspond with the in-class lecture material covered.

Attendance Policy: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Each student is allowed up to five (5) absences (excused or unexcused) from class. Since your notes are a vital part of this course, excessive absences (more than five) will result in a 5 point deduction from your final course grade for each subsequent day of missed classes. Attendance will be taken at each class meeting through a sign-in sheet. Students are expected to come to class on time. Unless it is an emergency, do not leave class until the appropriate time or without notifying the instructor before class begins.

Electronic Devices Policy: NO Cell Phones—please turn them off. NO tablets - please turn them off. Any disruptions caused in class by the use of electronic devices (cell phones, laptops, tablets, etc.) will result in the student’s immediate dismissal from the room. Laptop users please sit in the rear of the classroom. All laptops are to be turned off during video presentations. Use of cell phones, tablets or laptops during an exam is FORBIDDEN and will result in an automatic 0 on the assignment, without a chance of a make-up.
Course Assessments/Assignments: This course will consist of preparatory textbook readings, video viewings, lecture materials and in-class discussions. We will meet twice a week (Tuesdays and Thursdays). Each student is expected to keep up with assigned textbook readings, video viewings, lecture notes and in-class discussions. Grades will be based on two (2) pop quizzes, three (3) examinations and a primary source essay writing assignment.

The breakdown for these assignments is as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pop Quizzes (2 - each worth 5%)</td>
<td>10%</td>
</tr>
<tr>
<td>1st Examination</td>
<td>20%</td>
</tr>
<tr>
<td>2nd Examination</td>
<td>30%</td>
</tr>
<tr>
<td>3rd Examination</td>
<td>30%</td>
</tr>
<tr>
<td>Primary Source Essay Writing Assignment</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**POP QUIZZES:** There will be two (2) unannounced, timed pop quizzes during the semester, each worth 5% of your final grade. They will be based off your lecture notes and each will consist of ten (10) objective questions. You will only have 15 minutes to complete this quiz in class. No make-ups for missed pop quizzes.

**EXAMS:** There will be three (3) timed examinations during the semester, all based on the lecture notes, video viewing, textbook readings and in-class discussions. The first exam will be worth 20% of your final grade. The second and third exams will each be worth 30% of your final grade. Each exam will consist of two (2) parts.

The first part of the exam will cover your textbook readings. You will complete the “Textbook Readings” portion first, within a 30 minute time window. The first part of the exam will consist of 10 short answer questions and you are allowed to use your textbook as a resource. No sharing of textbooks permitted.

The second part of the exam will cover your lecture notes and the instructional videos you have watched. You will begin the second part of the exam, consisting of 35 objective questions, after you have completed the “Textbook Readings” portion first. You will have 45 minutes to complete the second part of the exam in class. No textbook and no notes are allowed on the second portion of the exam.

You must show up on time to begin your examination on designated test days. Students will not be granted a time extension if they appear late to class on test day, regardless of the reason. For example, if you come in 10 minutes late on exam day then you will only have 20 minutes to complete the first part of the exam instead of the normal 30 minutes. There will be NO EXCEPTIONS to this policy.

You have 24 hours (1 day) from the date of a missed exam to notify the instructor of your absence and provide a valid MEDICAL excuse in order to get permission to take a make-up. If you fail to notify the instructor during this 24 hour time window then no make-up exam will be offered, regardless of the excuse presented.
PRIMARY SOURCE ESSAY WRITING ASSIGNMENT: You will be required to complete an original essay this semester based off your understanding and interpretation of two (2) primary source materials provided to you by the instructor. This essay comprises 10% of your final course grade.

Please read the file “Primary Source Essay Assignment Guidelines” posted on D2L for detailed instructions on how to complete this essay. Also, the assignment itself is posted on D2L under the file “Primary Source Essay Assignment”. You are not allowed to choose your own essay topic.

There will be NO make-ups or late submissions accepted for the Primary Source Writing Assignment. All papers are due by March 26, 2015.

Students committing plagiarism will receive an automatic F (0 points) on the essay assignment and may be referred to the Department of Student Conduct for disciplinary action.

Grading:
Each of your assignments in this course will be calculated on a 100 point scale. See below.

Grading Scale
Students are evaluated on the following scale:
   A - (90-100 points); B - (80-89 points); C - (70-79 points); D - (60-69 points) ; F - (0-59 points)
   I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures
Students committing plagiarism will receive an automatic F (0 points) on the assignment and may be referred to the Department of Student Conduct.

Examples of Plagiarism Avoidance websites:
- http://plagiarism.org/
- http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
- http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.
Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.

Course Schedule:

The last day to withdraw this term without academic penalty: March 3, 2015
The final exam date: May 5, 2015, 5:00-6:15pm

Week 1
Jan. 8
Introduction – 1st Day of Class
Reconstruction
Textbook Reading: Chapter 15

Week 2
Jan. 13/15
Reconstruction/Westward Expansion
Textbook Reading: Chapters 15, 16

Week 3
Jan. 20/22
Industrialization & Labor Activism
Textbook Reading: Chapter 17

Week 4
Jan. 27/29
Gilded Age Culture & Politics
Textbook Reading: Chapter 18

Week 5
Feb. 3/5
Progressive Era Reform
Textbook Reading: Chapters 18, 19

Week 6
Feb. 10/12
Progressive Era Reform (continued)
EXAM #1 – Thursday Feb. 12

Week 7
Feb. 17/19
How to Develop Your Writing Skills – Tuesday Feb. 17
Populism & American Imperialism
Textbook Reading: Chapter 20

Week 8
Feb. 24/26
Progressive Presidencies – Roosevelt & Wilson
Textbook Reading: Chapters 20, 21
Week 9     Wilson & The Great War/Red Scare
Mar. 3/5     Textbook Reading: Chapters 21, 22

Week 10     Roaring Twenties / Great Depression
Mar. 10/12   Textbook Reading: Chapters 22, 23

Week 11     NO CLASS – Tuesday Mar. 17
Mar. 17/19   FDR / World War II
              Textbook Reading: Chapters 23, 24

Week 12     EXAM #2 – Tuesday Mar. 24
Mar. 24/26   World War II / Cold War America
              Textbook Reading: Chapters 24, 25
              PRIMARY SOURCE ESSAY DUE – Thursday Mar. 26

Week 13     Early Civil Rights Movement / Middle Class America
Mar. 31/Apr. 2     Textbook Reading: Chapters 26, 27

Week 14     NO CLASS – SPRING BREAK
Apr. 7/9

Week 15     Vietnam & 1960s Protest
Apr. 14/16   Reading Assignment: Chapter 28

Week 16     Political & Social Changes in America, 1973-2000
Apr. 21/23   Reading Assignment: Chapters 29, 30

Week 17     Political & Social Changes in America (cont.)
Apr. 28/30   Reading Assignment: Chapters 29, 30

Week 18     EXAM #3 – Tuesday May 5
            5:00-6:15pm, Rm 2036, Social Sciences Bldg.

Additional Information About the Course

Required Course Materials: Textbook, 3 Scantron Sheets, pen, paper & note taking materials

D2L Access: In your Desire2Learn (D2L) account you will find folders with Instructional Videos you are expected to watch along with copies of the Lecture Notes (Power Point Slides). Please utilize these important resources regularly to succeed in the course. You will be tested on material from the Instructional Videos and Lecture Notes.
**Writing Assistance:** The KSU Writing Center is an important resource available to you free of charge. The location of the Writing Center is in the English Building – Room 242. Fall and Spring semester hours: Monday-Thursday 9-8, Friday 9-1, and Sunday 1-5. Consult their website at [http://kennesaw.edu/writingcenter/](http://kennesaw.edu/writingcenter/) for more information on services offered.