History 2112
The United States Since 1890
Kennesaw State University, Spring 2015
Tu-Th, 2 p.m.-3:15 p.m., Social Sciences 3026

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This course examines the major themes of American history since 1890. Topics of focus will be:

- Strivings to fulfill the historical promise of equality and democracy, as exemplified by the civil rights, women’s, and other social movements.
- Significant periods of political and social change such as the Progressive Era, New Deal, 1960s and 1970s, and the rise of the New Right.
- U.S. involvement in foreign affairs from the War of 1898 through the world wars, Cold War, and post-9/11 conflicts.

History 2112 is part of KSU’s general education program, which has five overall goals:

- Develop productive habits of mind
- Develop effective communication skills
- Expand knowledge and understanding...
- Expand creative capabilities
- Exhibit understanding of the impact of ethical and aesthetic values

Required book available for purchase:

Other readings either posted on D2L or listed as links. The URL for Foner “Website” is http://www.wwnorton.com/college/history/give-me-liberty4-brief/. These readings are extremely important!! All are related to some of this course’s focus topics, and you will be tested on the main points and key passages of all of them. I strongly recommend that you print out all supplementary readings right away and compile them as your own course reading packet.

Requirements and grading proportions:

1. Exam 1, Feb. 10
2. Exam 2, March 17
3. Exam 3/Final, April 30, 1-3 pm .........................Exam totals 40% +25% + 25% according to highest, middle, and lowest score, respectively..................90%
4. Attendance/participation.................................................................10%

Final grades will be based on your final total percentage according to the usual 90-80-70, etc. scale, although, depending on class performance as a whole, there is usually a mild “curve” so that those scoring in the high 80s receive an A, the high 70s a B, and so on. There is no guarantee, however, that there will be a “curve,” so you should strive to achieve as high a score as possible.

Electronic devices policy: Please turn off all cell phones. Laptops and tablets are to be used for note taking only. Note that even in a large class I can usually tell who is not adhering to these policies, and you will lose participation points by ignoring these policies.

Makeups: The History Department will host a day for makeup exams for students with excused absences at the end of the semester. This “makeup day” will be the only day makeup exams are provided.

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.

Jan. 8: Introductions

Jan. 13: The Late Gilded Age, the Populist Challenge, and the Election of 1896

Reading to be completed for today:
Jan. 15: Imperialism and the Wars of 1898-1902

Reading to be completed for today:
- Foner Chapter 17, Section 4

Jan. 20: The Progressive Era 1

Reading to be completed for today:
- Foner, Chapter 18, sections 1 & 2.
- Paula A. Treckel, “Lady Muckraker” (D2L)

Jan. 22: The Progressive Era 2

Reading to be completed for today:
- Foner, Chapter 18, sections 3 & 4.

Jan. 27: U.S. Foreign Policy from 1898 to 1920

Reading to be completed for today:
- Foner 19, sections 1 and 2.
- Website 19, document 1: “The World Must be Made Safe for Democracy”
- Sen. Robert LaFollette’s response to Wilson (D2L)

Jan. 29: The United States and the Great War; The Culmination of the Fight for Women’s Voting Rights

Reading to be completed for today:
- Foner 19, section 3.
- Film excerpts in class: One Woman, One Vote.

Feb. 3: The Great War and its Aftermath

Reading to be completed for today:
- Foner 19, sections 4 & 5.

Feb. 5: The 1920s

Reading to be completed for today:
- Foner 20, sections 1, 3, & 4.
- “The Klan’s Fight for Americanism”:
  http://www.wwnorton.com/college/history/archive/resources/documents/ch26_05.htm
Feb. 10: Exam One

Feb. 12: The Coming of the Great Depression

Reading to be completed for today:
- Foner 20, section 5.
- Dorothea Lange photographs: http://www.historyplace.com/unitedstates/lange/index.html

Feb. 17: The New Deal

Reading to be completed for today:
- Foner 21, sections 1-3.
- “Genora (Johnson) Dollinger Remembers the 1936-37 General Motors Sit-Down Strike.” http://www.historyisaweapon.com/defcon1/dollflint.html

Feb. 19: The New Deal and its Legacy

Reading to be completed for today:
- Foner 21, sections 4-6.
- Steve Boisson, “When America Sent Her Own Packing” (D2L)

Feb. 24: From Isolationism to Participation in World War II

Reading to be completed for today:
- Foner 22, sections 1 & 2.
- Virginia Snow Wilkinson, “From Housewife to Shipfitter” (D2L)

Feb. 26: American Dilemmas and World War II

Reading to be completed for today:
- Foner 22, sections 3 & 4.
- “Challenging Wartime Internment: Supreme Court Records from Korematsu v. United States” (D2L)

March 3: The Devastating End of World War II

Reading to be completed for today:
- Foner 22, section 5.
• Atomic bomb readings packet (D2L)

**March 5: The Early Cold War**

Reading to be completed for today:
• Foner 23, sections 1 & 2.
• Website 23, document 1: George Kennan’s “Long Telegram”
• The Novikov Telegram: [http://www-personal.umd.umich.edu/~ppennoch/doc-Novikov.htm](http://www-personal.umd.umich.edu/~ppennoch/doc-Novikov.htm)

**March 10: The Cold War at Home**

Reading to be completed for today:
• Foner 23, sections 3 & 4.
• Website 23, documents 8 & 9: “Army-McCarthy Hearing” and H.S. Commager, “Who is Loyal to America?”

**March 12: The Eisenhower Era**

Reading to be completed for today:
• Foner 24, sections 1 & 2.

**March 17: Exam Two**

**March 19: The Civil Rights Movement Through 1960**

Reading to be completed for today:
• Foner 24, sections 3 & 4.
• Website 24, Document 1: Brown v. Board of Education
• Website 24, Document 2: Southern Manifesto

**March 24: The Sixties 1**

Reading to be completed for today:
• Foner 25, sections 1&2.
• Website 25, document 1: SNCC Statement of Purpose
March 26: LBJ and the Vietnam Era

Reading to be completed for today:
- Foner 25, sections 3-5.
- Lyndon Johnson, “Why We are in Vietnam”:
  http://www.lbjlib.utexas.edu/johnson/archives.hom/speeches.hom/650407.asp

March 31: The Rights Revolution and 1968

Reading to be completed for today:
- Foner 25, sections 6 & 7.
- Gloria Steinem, “Women’s Liberation Aims to Free Men Too:
  http://library.duke.edu/rubenstein/ascriptorium/wlm/aims/

April 2: A Polarizing War and Nixon’s Rise and Fall

Reading to be completed for today:
- Foner 26, sections 1 & 2.
- Website 25, document 7: Roe v. Wade

April 14: The Rise of the New Right

Reading to be completed for today:
- Foner 26, sections 3 & 4.
- Website 26, document 4: Robert C. Ode’s Iranian Hostage Diary

April 16: The Reagan Era

Reading to be completed for today:
- Foner 26, section 5.
- Stephen Kinzer, “They Will Have Flies Walking Across Their Eyeballs” (D2L)

April 21: The 1990s

Reading to be completed for today:
- Foner 27, all.

April 23: 9/11 and its Aftermath

Reading to be completed for today:
- Foner 28, sections 1-3.
- “Fighting a ‘War on Terror’: Richard Clarke and John Yoo” (D2L)
April 28: Wrap-Up and Final Prep
April 30: Final Exam, 1 pm.