READ THIS! PLEASE
YOUR GRADE DEPENDS
ON IT

HIST 2112/45
America since 1890

Semester: Fall 2014
Location: Social Sciences Bldg. Room 1017
Time: Tuesday and Thursday at 6:30 P.M. to 7:45 P.M.

Instructor: Terry Kersey
Phone: (470) 578-6294
Office: Social Science Building 4005
Office Hours: T-TH 9:30 am to 10:45 am
Email address: tkersey3@kennesaw.edu
The best way to reach me is to use D2L email system.

Required Reading:
America: A Narrative History, Ninth Edition; Volume Two George Tindall, David Shi

Important Days:
- First Day of Class: January 8
- Last Day of Class: April 28
- January 19 MLK Holiday – does not effect this class
- Last Day to withdraw w/o Academic Penalty: March 3
- Spring break: April 4 10, No classes
- Final Exam Week: April 30 to May 6
A note about textbook reading: textbooks are dense. They are filled with a tremendous amount of information packed into a small number of pages. This is their value, but it also means you cannot possibly digest all of the material in one reading. I suggest that you read each assigned textbook segment twice. The first time, read with focus, but read with a goal of understanding the big themes and ideas in preparation for lecture. Later, go back and reread the assigned segments with an eye toward sifting out specific information that you can use to answer the specific questions that will be on the exams.

Course Description:
An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

This course is designed to help the student to develop the skills of a lifelong learner. Particular attention will be focused on exploring the meaning of history and developing the individual contemplative, probing and imaginative thinking that is an essential element to discovery. The course will be structured around a process of risk free writing that will enhance the students ability to think historically in terms of context, continuity and change. Each student will be required to master basic research techniques, analyze and synthesize historical facts, and demonstrate their ability to communicate effectively.

Reading assignments:
Reading assignments are listed in the schedule below. Students are required to have read assignments before each class. Being prepared will help the student better understand the lectures and enhance her or his class participation. Students questions and observations are critical to a successful classroom experience. Also, reading the books and other materials will be critical in each students preparation and exams.

Attendance Policy:
Regular attendance is required! It is pointed out that participation represents 10% of the overall grade. Attendance will be taken each day. You are responsible for being aware of all announcements made in class.
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. On exams, students will be responsible for the contents of lectures, primary documents, and class discussions. Because many of the concepts, facts, and interpretations covered in class will be supplemental to the assigned book, each student’s success in this course requires both reading all assignments and attending class. Note that absences are absences; there is no distinction between “excused” and “unexcused.” Students who arrive to class late or leave early will be counted present at the discretion of the instructor. The only excused absence will be those associated with an approved KSU activity.

Please don’t show up late, or leave early or get up in the middle of the class and go to the bathroom. It is disruptive to class and rude to your fellow classmates.

Students can check the University status by visiting the KSU website and clicking on “Campus Advisory” on the left side of the home page. Please note that if school has been officially closed, all assignments that were due on that date must be submitted at the beginning of the next scheduled class (this includes exams).

Electronic Devices Policy:
The short version: A little respect goes a long way. If you promise not to use your cell phone in class, I promise not to ask you what you’re doing. If you want to be embraced, pull your iPhone out and start texting

The long version: Any use of cellular phones, PDAs, iPods, MP3 players and/or any/all other electronic communication/entertainment devices in class is strictly prohibited. When class begins, your cell phone, iPod, etc. needs to be put away (placed face-up on your desk, or in your lap, does not qualify as put away). Moreover, cellular phones, PDAs, etc. are not to ring or beep, etc. in class (that means you will need to switch your phone to silent mode or even turn it off). Laptop use in class is not allowed without my personal permission. If you want to use a laptop to take notes in class, you need to introduce yourself to me at the start of the semester and explain why the laptop is necessary. Afterwards I reserve the right to ask you during or at the end of any class period to show me the work you have completed on the computer; I also reserve the right to revoke laptop privileges. Excessive side-conversations, passing notes, etc. are things that distract you, your classmates and me. The above listed, and any other, disruptions of class could result in a reduction of your final grade and, if serious enough, could result in removal from the class and/or withdrawal from the course.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including
examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

   It is recommended that you go to one of the sites beyond to gain a full appreciation of the meaning of plagiarism.
   http://plagiarism.org/
   http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
   http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

FOOD:
A small drink with a snack is OK. A meal is verboten. So please, no salads, pizza, hoggies, or beer.

SLEEPING IN CLASS – If you fall asleep in class, you will be asked to wake up.

Grading Calculation:

1. Class Attendance…………………………………… 10%
2. Weekly Primary Document Analysis……………… 10%
3. Primary Document Essay………………………… 20%
4. Practice Exam ……………………………………… 0%
5. Exam #1................................................. 15%
6. Exam #2................................................. 15%
7. Exam #3................................................. 15%
8. Exam #4................................................. 15%
Total..................................................... 100%

There is no extra credit and don’t ask to drop the worst exam.

Grading:
Students are evaluated on the following scale:
90-100% = A
80-89% = B
70-79% = C
60-69% = D
59% of below = F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has
done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons
beyond his/her control is unable to meet the full requirements of the course. Incomplete grades
are only valid after submission of the Incomplete Grade form (signed by both the instructor and
student) to the Department Chair’s office.

There is no extra credit. Final grades will be rounded off to the nearest whole number.

EXAMS:
There will be four exams. Each exam will cover a specific period in American history. Test
format will use D2L and be automated.

• Each exam will consist of 40 questions
• You will be given 50 minutes plus 2 minutes to submit
• You will be presented with five questions per page. Please save each page.
• Do not refresh your page or page backward
• You will be able to advance and page back using the previous and next buttons
  only.
• Take it on campus at a computer lab so you can to assured connection
• Each exam will cover a specific set of chapters and lectures.
• The exam will be accessible for 48 hours during which time you are able to take
  it.
• If you have any technical problem, e-mail me, but your best hope is IT support
• Make-up exams will be given only to students with legitimate excuses. If you
  miss a test, please notify the instructor of your reason(s) as soon as possible.
  Failure to inform the instructor promptly may result in a zero for the exam. Make-
  up exams will be given at the instructor’s convenience.

WEEKLY PRIMARY DOCUMENT INTERPRETATIONS:
In D2L is a module titled “Primary Documents.” Located in this module is a document titled Hist. 2112 List of Primary Documents. For each week there are two primary documents listed. The bold letter one is the one to be used on a weekly basis for interpretation. Each student will read this specified primary document and complete and turn in the questionnaire. The questionnaire, located in the Primary Document Module, is titled Primary Document Interpretation. This Questionnaire is due each Thursday of the week. There are 14 assignments but you only have to do 10 of them. There is no extra credit.

- It is not to be emailed to the instructor, but handed in on the assigned date.
- No late or early documents will be accepted.

PRIMARY DOCUMENT ESSAY:
In D2L is a module titled “Primary Documents.” Located in this module is a document titled Hist. 2112 List of Primary Documents. For each week there are two primary documents listed. The second, emboldened document is the one to consider for the essay. Each student will select from this list one primary document that you will be required to write a 5 page essay. This essay will be turned in on Thursday of the numbered week from which it is selected. Also located in the Primary Document Module is a rubric for this assignment. The document is graded on a 20 point scale according to the rubric. Format, Times New Roman, 12 pts, double spaced. You will not be required to footnote, but then you are not allowed to plagiarize. That means cutting large chunks out of Wikipedia and posting it. Trust me, I’ll recognize it.

- It is not to be emailed to the instructor, but handed in on the assigned date.
- No late or early documents will be accepted.

COURSE SCHEDULE:

<table>
<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Date</th>
<th>Lecture Topic</th>
<th>Primary Document</th>
<th>America: A Narrative History</th>
<th>Exams</th>
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<tbody>
<tr>
<td>1</td>
<td>Thu.</td>
<td>Jan 8</td>
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<tr>
<td>2</td>
<td>Tue.</td>
<td>Jan 13</td>
<td>Discuss Chapter 17</td>
<td>Primary Doc. – Black Codes</td>
<td>Chapter 17</td>
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<td></td>
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<td></td>
<td>The Reconstruction Amendments and The Colfax Massacre#1</td>
<td>of Mississippi</td>
<td>Reconstruction: North and South</td>
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<tr>
<td>2</td>
<td>Thu.</td>
<td>Jan 15</td>
<td>The Western Myth #1</td>
<td>Chapter 18 &amp; 19</td>
<td>Practice Test Chapter 17</td>
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<tr>
<td>3</td>
<td>Tue.</td>
<td>Jan 20</td>
<td>Discuss Chapter 18/19</td>
<td>Primary Doc. - Wealth (1889)</td>
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<td>Week</td>
<td>Day</td>
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<td>America: A Narrative History</td>
<td>Exams</td>
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<td>Week 3</td>
<td>Thu.</td>
<td>Jan 22</td>
<td>Urbanization of America</td>
<td>Chapter 20 The Emergence of Urban America</td>
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<tr>
<td>Week 4</td>
<td>Tue.</td>
<td>Jan 27</td>
<td>Discussion Chapter 20</td>
<td>Primary Doc. - The Saloon Culture</td>
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<tr>
<td>Week 4</td>
<td>Thu.</td>
<td>Jan 29</td>
<td>Gilded Age Politics</td>
<td>Chapter 21 Gilded Age Politics and Agrarian Revolt</td>
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<tr>
<td>Week 5</td>
<td>Tue.</td>
<td>Feb 3</td>
<td>Discussion Chapter 21</td>
<td>Primary Doc. – Our Misery and Despair</td>
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<tr>
<td>Week 5</td>
<td>Thu.</td>
<td>Feb 5</td>
<td>American Imperialism</td>
<td>Chapter 22 Seizing An American Empire</td>
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<td>Week 6</td>
<td>Tue.</td>
<td>Feb 10</td>
<td>Discussion Chapter 22</td>
<td>Primary Doc – The Hawaiian Situation</td>
<td>Exam #1 18,19,20, 21</td>
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<tr>
<td>Week 6</td>
<td>Thu.</td>
<td>Feb 12</td>
<td>The Progressives</td>
<td>Chapter 23 “Making the World Over”</td>
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<tr>
<td>Week 7</td>
<td>Tue.</td>
<td>Feb 17</td>
<td>Discussion Chapter 23 &amp; The Red Scare of WWI #2</td>
<td>Primary Doc. – Jane Addams, from the Subjective Necessity</td>
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<tr>
<td>Week 7</td>
<td>Thu.</td>
<td>Feb 19</td>
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<td>No Class</td>
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<tr>
<td>Week 8</td>
<td>Tue.</td>
<td>Feb. 24</td>
<td>Discussion Chapter 24 &amp; Harlem</td>
<td>Primary Doc. – The League of Nations Must Be Revised</td>
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<td>Week 8</td>
<td>Thu.</td>
<td>Feb. 26</td>
<td>Harlem Renaissance #2</td>
<td>Chapter 25 The Modern Temper</td>
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<tr>
<td>Week 9</td>
<td>Tue.</td>
<td>Mar 3</td>
<td>Discussion Chapter 25</td>
<td>Primary Doc. – Margaret Sanger, The Morality of Birth Control</td>
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<td>Week</td>
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<td>Primary Document</td>
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<td>9</td>
<td>Thu.</td>
<td>Mar. 5</td>
<td>The Great Crash of 1929 #2</td>
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<td>Chapter 26 Republican</td>
<td>Resurgence and Decline</td>
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<td>10</td>
<td>Tue.</td>
<td>Mar. 10</td>
<td>Discussion Chapter 26</td>
<td>Primary Doc. - Edward Purinton, Big Ideas from Big Business</td>
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<td>Exam #2 22,23,24,25</td>
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<td>10</td>
<td>Thu.</td>
<td>Mar. 12</td>
<td>The First Hundred Days</td>
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<td>Chapter 27 New Deal</td>
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<td>11</td>
<td>Tue.</td>
<td>Mar. 17</td>
<td>Discussion Chapter 27</td>
<td>Primary Doc. - Father Coughlin &amp; The Search For &quot;Social Justice&quot; 1934</td>
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<td>11</td>
<td>Thu.</td>
<td>Mar. 19</td>
<td>The Turning Point</td>
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<td>Chapter 28 The Second</td>
<td>World War</td>
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<td>12</td>
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<td>Mar. 24</td>
<td>Discussion Chapter 28</td>
<td>Primary Doc. - Philip Randolph, from Call to Negro America to March on Washington</td>
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<td>12</td>
<td>Thu.</td>
<td>Mar 26</td>
<td>The Bretton Woods</td>
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<td>Chapter 29 The Fair Deal</td>
<td>and Containment</td>
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<td>Conference</td>
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<td>13</td>
<td>Tue.</td>
<td>Mar. 31</td>
<td>Discussion Chapter 29</td>
<td>Primary Doc - George F. Kennan, The Long Telegram</td>
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<td>Exam #3 26,27,28</td>
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<td>13</td>
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<td>Apr. 2</td>
<td>The Rocking 1950s</td>
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<td>14</td>
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<td>14</td>
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<td>Tue. Apr. 14</td>
<td>Discussion Chapter 30</td>
<td>Primary Doc. - Brown v. Board of Education of Topeka</td>
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<td>Week 15</td>
<td>Thu. Apr. 16</td>
<td>Kermit Coup</td>
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<td>Week 16</td>
<td>Tue. Apr. 21</td>
<td>Discussion Chapter 31</td>
<td>Primary Doc. - Michael Harrington, from The Other America</td>
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<td>Week 16</td>
<td>Thu. Apr 23</td>
<td>The Vietnam War</td>
<td>Chapter 32 &amp; 33 Rebellion and Reaction A Conservative Realignment</td>
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<td>Week 17</td>
<td>Tue. Apr. 28</td>
<td>Chapter 32/33</td>
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<td>Exam #4 29, 30, 31, 32, 33</td>
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