Instructor:  Dr. Robert Desrochers  
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Office Hours:  Monday & Wednesday, 12:30-1:30pm  
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Course Description:  An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:  HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:  


Attendance Policy:  I will not take attendance. In addition to the assigned readings, however, exams will include material from lectures, discussions, films, and other material covered in class. If you want to do well in the course, you will need to attend class regularly.  

 Civility and Technology:  Please observe rules of common courtesy and classroom etiquette: 
• Turn off smartphones and other electronic devices.  
• Arrive on time and stay until the end of class.  
• If you have to leave early, let me know at the beginning of class. Unexpected comings and goings are very disruptive.  
• The instructor reserves the right to ask students to close their laptops during class. Exercise good judgment.  

Grading:  There will be five exams. The grade distribution is as follows:  

Exam 1 (Foner 15-17; ATF 8-9) = 20%  
Exam 2 (Foner 18-20; ATF 10-11) = 20%  
Exam 3 (Foner 21-23; ATF 12-13) = 20%  
Exam 4 (Foner 24-25; ATF 14-15, 17) = 20%  
Exam 5 (Foner 26-28; ATF 16) = 20%  
100%
Grading Scale: Final grades will be based on the following scale:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = below 60

Incompletes will be awarded only when a student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty: The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures


Makeup Exams: The History Department will host a day for makeup exams for students with excused absences at the end of the semester. All makeup exams will be administered at that time.

ADA Compliance: The Americans with Disabilities Act (ADA) provides civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.

Suggestions and Advice:
- If you do not understand a course requirement or any of the course material, please do not hesitate to talk with me. My job is to help you learn.
- In order to get the most out of class time, it is vital that you keep up with the reading assignments.
- Finally, please note that dates and deadlines are subject to change. Be alert to in-class announcements and electronic communications from the instructor.
SCHEDULE OF MEETINGS

**Week 1: January 7**
*Introduction and Welcome*

**Week 2: January 12 & 14**
*Reconstruction*
Reading: Foner, ch. 15.
*After the Fact*, ch. 8.

**Week 3: January 21**
*Gilded Age*
Reading: Foner, ch. 16.
*After the Fact*, ch. 9.

**Week 4: January 26 & 28**
*1890s: The “New Imperialism”*
Reading: Foner, ch. 17.

**Week 5: February 2 & 4**
*Progressivism*
Reading: Foner, ch. 18.
*After the Fact*, ch. 10.
***First Exam: Monday, Feb. 2***

**Week 6: February 9 & 11**
*World War I*
Reading: Foner, ch. 19.

**Week 7: February 16 & 18**
*Roaring Twenties*
Reading: Foner, ch. 20
*After the Fact*, ch. 11.

**Week 8: February 23 & 25**
*The Great Depression & The New Deal*
Reading: Foner, ch. 21.
*After the Fact*, ch. 12.
***Second Exam: Monday, Feb. 23***

**Week 9: March 2 & 4**
*World War II*
Reading: Foner, ch. 22.
*After the Fact*, ch. 13.
***March 3: Last day to withdraw without academic penalty***

**Week 10: March 9 & 11**
*The Cold War*
Reading: Foner, ch. 23.

**Week 11: March 16 & 18**
*The 1950s*
Reading: Foner, ch. 24.
*After the Fact*, ch. 14.
***Third Exam: Monday, March 16***

**Week 12: March 23 & 25**
*The Sixties*
Reading: Foner, Ch. 25.
*After the Fact*, ch. 15.
Week 13: March 30 & April 1  
**Vietnam**
Reading: *After the Fact*, ch. 17

Week 14: April 6 & 8  
**NO CLASS -- SPRING BREAK**

Week 15: April 13 & 15  
**1970s and ‘80s**
*After the Fact*, ch. 16.

***Fourth Exam: Monday, April 13 ***

Week 16: April 20 & 22  
**The Clinton Era**
Reading: Foner, ch. 27.

Week 17: April 27 & 29  
**9/11 and Beyond**
Reading: Foner, ch. 28.

***Fifth Exam: Wednesday, May 6 @ 1pm***