HIST 2111
American History to 1890

Dr. Kay Traille
E-mail etraille@kennesaw.edu
Phone: 470-423-2156

DESCRIPTION
HIST2111 explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1890. Topics include the intersection of cultures in colonial America; the origins and development of the American republic; the evolution of democratic ideas and institutions; western expansion; slavery; sectional conflict; emancipation and its aftermath; immigration; social and cultural change; the Industrial Revolution; and the changing role of the U.S. in world affairs. Examination of primary sources forms an important element of this course.

Please note that this syllabus is subject to change

COURSE OBJECTIVES
1) Demonstrate an effective command of the historical record
2) Write a clear expository essay
3) Orally articulate a clear and concise argument
4) Analyze historical evidence

STRUCTURE
This course will consist of preparatory reading, lectures, films, and regular discussions. We will meet twice a week (Mondays and Wednesdays). It is expected that each student keep up with readings and participate in class discussions. Grades will be based on 2 exams and class participation. The breakdown is as follows:

Midterm: 40%
Final Exam: 40%
Participation: 20%

QUIZZES
I will not give make-up quizzes.

EXAMS
There will be 2 exams worth 40% each. They will be based on readings, videos, and discussions. The final exam will be a take-home. A make-up exam will only be given if the student makes arrangements with me prior to the exam.

PARTICIPATION
This grade, worth 20% of your grade, takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behaviour. Attendance is obviously necessary for participation and doing well in class.

BOOK
Alan Brinkley, *The Unfinished nation: A Concise History of the American People*, vol.1 to 1877.

SCHEDULE
1. Wednesday January 7
   Introduction
   Read Brinkley, Ch.1 for Monday 12th

2. Monday January 12
   America before Colonization

   Wednesday January 14
   European Colonisation
   Read Brinkley, Ch. 2 for Wednesday 21st

**Monday January 19 No Classes**

   Week 3. Wednesday January 21
   European Colonization
   Read Brinkley, Ch. 3 for Monday 26th

4. Monday January 26
   Salem and origins of slavery

   Wednesday January 28
   Sources of the American Revolution
   Read Brinkley, Ch. 4 for Monday 2nd

5. Monday February 2
   Sources of the American Revolution

   Wednesday February 4
   The American Revolution
   Read Brinkley Ch. 5 for Monday 9th

6. Monday February 9
   The American Revolution
   Read Brinkley, Ch. 6 for Wednesday 11th

   Wednesday February 11
   The Constitution and the new Republic

7. Monday February 16
   The Constitution and the new Republic
   Read Brinkley Ch. 7 for Wednesday 18th

**Midterm**
Wednesday February 18
The Jeffersonian Era
Read Brinkley, Ch. 8 for Monday 23rd

8. Monday February 23
American Nationalism

Wednesday February 25
American Nationalism
Read Brinkley, Ch. 9 for Monday 2nd

9. Monday March 2
Jacksonian America

Wednesday March 4
Indian Removal
Read Brinkley, Ch. 10 for Monday 9th

10. Monday March 9
America’s Economic Revolution

Wednesday March 11
America’s Economic Revolution
Read Brinkley, Ch. 11 for Monday 16th

11. Monday March 16
Cotton, Slavery and the Old South

Wednesday March 18
Cotton, Slavery and the Old South
Read Brinkley, Ch. 12 for Monday 23rd

12. Monday March 23
Antebellum Culture and Reform

Wednesday March 25
The Abolitionists and Anti-Abolitionists
Read Brinkley, Ch. 13 for Monday 30th

13. Monday March 30
The Impending Crisis

Wednesday April 1
The Impending Crisis
Read Chapter 14 for Monday 13th (after the Spring Break)

Monday April 6 (Spring Break no Classes)

Wednesday April 8 (Spring Break no Classes)
14. Monday April 13
The Civil War

Wednesday April 15
The Civil War
Kennesaw Mountain

15. Monday April 20
The Civil War
Read Brinkley, Ch. 15 for Wednesday 22nd

Wednesday April 22
Reconstruction

16. Monday April 27
Reconstruction

Wednesday April 29 (Last day of class)
The New South

Monday 30 April- May 6th Final Exams

Disabilities
A number of services are available to help disabled students with their academic work. In order to make arrangements for special services students must visit the Office of Disabled Student Support Services (770-423-6443) and arrange an individual assistance plan. In some cases certification of disability is required.

Academic Honesty
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogue. Any form of plagiarism or cheating is prohibited and could result in an F for the course and/or suspension from the university.

Cell Phones and Pagers
Cell phones, pagers and other electronic devices must be turned off before you enter the classroom. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer, please ask my permission.

Classroom Behavior
You are expected to be on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking while in class while others are talking is prohibited and may result in your dismissal from the class. There will be a break during the class, so please stay in your seat during the class (not doing so is a distraction to me and you classmates).