HIST 1110
Introduction to World History
Semester: Spring 2015
Days: Tuesday and Thursday
Section 20  12:30-1:45  Social Sciences Building, Room 3028
Section 28  3:30-4:45  University College, Room 127

Instructor: Jean Stricklen
Phone: 470 578 6294
Office: Room 4005
Office Hours: T and Th, 11:00-12:00am and by appointment.
Email address: jstrick1@kennesaw.edu

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit
http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading: ISBN- 10:0205835503


Attendance Policy:
Considering the rapid pace of this course, attaining a passing grade without regular attendance is extremely hard. Students are therefore strongly recommended but are not required to attend class.

Students will sign in at the beginning of each class session so that I may be able to report anyone who never attends class or stops attending.
Students are solely responsible for managing their enrollment status in a class; non-attendance does not constitute a withdrawal.

Electronic Devices Policy:

- Voice recorders are permitted in the classroom.
- **No Lap-tops** may be used in the classroom unless cleared by me for valid pedagogical reasons.
- **No cell phones** may be used in the classroom. Cell phones may not sit on desk tops or in laps.
- **Failure to turn off these devices will result in a reduction of the FINAL grade by 5% for each infraction.**
- Cases in which these devices are needed for emergency communication must be cleared by me beforehand.
- **No electronic equipment may be visible during exams/quizzes with penalty of automatic failure for the course.**

Course Assessments/Assignments:

- There will be **THREE** exams, spread throughout the semester. The last one will be the final exam.
- Each exam will have 60 multiple choice questions, worth 60 points.
- Exams 1 and 3 will have an in-class written section, worth 40 points.
- Exam 2 will have a take home essay, with a minimum number of 1,000 words. It will also be worth 40 points.
- Students will need to have a Scantron sheet for each exam, and a Blue/Green book (any size) for the in-class written assignments and the take-home essay. One book should be enough for all three exams. A time frame of 3-5 days will be given for students to turn in the take-home essay.
- **FOUR** map quizzes will be given. Students will have a word bank in advance from which to study, and will be able to consult it during the quiz. Each map quiz will be worth 10 points;
- **FOUR** document will be assigned, with a quiz for each, worth 10 points.
- **FOUR** chapter reading quizzes will be held, worth ten points each.
- **The lowest two grades of the quizzes will be dropped. There will be no make-ups for quizzes.**

Grading:

**Grade Calculations**

THREE exams worth 100 points each = 300 points - 75% of grade

**TEN** quizzes (maps, chapter reading, documents) = 100 points - 25% of grade.
**Grading Scale**  
Students are evaluated on the following scale:

- **A** - 360 – 400 points  
- **B** - 320 – 359 points  
- **C** - 280 - 319 points  
- **D** - 240 – 279 points  
- **F** – Below 240 points  

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**  
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:

https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

**Cheating and Plagiarism will result in an automatic failing grade and will referred to the KSU Judicial Review Board.**

If a student is not sure what constitutes plagiarism he or she should consult one of these websites.

http://plagiarism.org/  
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6433.

Professional Courtesy
In a large format classroom, courtesy toward your fellow students is absolutely necessary for maintaining a successful learning environment. The instructor has the right to remove any student(s) who engage in disruptive behavior including (but not limited to) excessive tardiness, excessive talking, and use of unapproved electronic devices.

Generic Essay Rubric

A = Excellent. Your essay will:
- Have a strong thesis (main point) that is clearly supported by an organized essay where appropriate.
- Provide an ample majority of excellent examples from your lecture notes and text to support your thesis.
- Show thorough comprehension of the ideas presented in class and in the reading.
- Demonstrate innovative ideas and approaches.
- Have strong analyses of material and arguments found in lectures and texts.
- Contextualize ideas and arguments to the overall historical period.
- Have proper citations where needed.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.

B = Very Good. Your essay will:
- Have a good thesis that is supported by a mostly well-organized essay where appropriate.
- Provide a substantial number of appropriate examples from your lecture notes and text to support your thesis.
- Demonstrate comprehension of the ideas presented in class and in the reading.
- Analyze material and arguments found in lectures and text.
- Connect ideas and arguments to the overall historical period.
- Have proper citations where needed.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

C = Good/Average. Your essay will:
- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay where appropriate.
- Organized.
- Provide an average number of examples from your lecture notes and text to support your thesis.
- Demonstrate basic comprehension of the ideas presented in class and in the text.
- Reveal some incompleteness in coverage of the topic.
- Incompletely analyze material and arguments found in lectures and text.
- Incompletely connect ideas and arguments to the overall historical period.
• Have proper citations where needed.
• Be written clearly, with some errors in grammar, spelling, punctuation or usage.

D = Below Average/Barely passing. Your essay will have one or more major problems:
• A weak thesis; or one that is incompletely supported by the essay where appropriate.
• Incomplete or weak organization.
• Weak or insufficient number of examples from your lecture notes and text to support your thesis.
• Show minimal comprehension of the ideas presented in class and in the reading.
• Reveal significant incompleteness in coverage of the topic.
• Partially analyze material and arguments found in lectures and text.
• Have proper citations where needed.
• Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

F = Failing. Your essay will receive an F if it meets ANY of the criteria below:
• Does not meet the minimum requirements for a D.
• Few appropriate examples from your lecture notes and text to support your thesis.
• Fails to use lecture notes
• Shows evidence of plagiarism.
• Does not fulfill the requirements of the assignment or answer the question fully.
• Contains unacceptable amount of compositional errors.
• Written in stream of consciousness or incoherent argumentation (babbling or “fact salad”).

Assignments

<table>
<thead>
<tr>
<th>Date</th>
<th>Reading (due by next class session)</th>
<th>Assignments (due that day)</th>
<th>Unit 1: Themes</th>
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<tbody>
<tr>
<td>January 8th 2015</td>
<td>Chapter 2</td>
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<td>Geography and the first civilizations</td>
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<tr>
<td>Jan. 13th</td>
<td>Chap. 3</td>
<td></td>
<td>The first major empires</td>
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<td>Jan. 15th</td>
<td>Chap. 4</td>
<td>Chap. 3 Reading Quiz</td>
<td>The rise of great religions</td>
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<td>Jan. 20th</td>
<td>Chap. 5</td>
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<td>Map Quiz #1 - Asia</td>
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<td>Jan. 22nd</td>
<td>Chap. 6</td>
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<td>Map Quiz #2 – The Americas</td>
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<td>Jan. 27th</td>
<td>Chap. 7</td>
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<td>Doc. Quiz #1</td>
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<td>Jan. 29th</td>
<td>Chap. 8</td>
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<tr>
<td>Feb. 3rd</td>
<td>Chap. 9</td>
<td>Chap. 8 Reading Quiz</td>
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<td>Feb. 5th</td>
<td>Chap. 10</td>
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<td>Feb. 10th</td>
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<td>Feb. 12th</td>
<td>Chap. 11</td>
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<td>Exam #1</td>
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<td>Feb. 17th</td>
<td>Chap. 13</td>
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<td>Feb. 19th</td>
<td>Chap. 15</td>
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Unit 2: Themes

More great religions
<table>
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<tr>
<th>Date</th>
<th>Chapter</th>
<th>Assignment</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Feb. 24th</td>
<td>Chap. 16</td>
<td>Map Quiz #3 - Europe</td>
<td>Global interactions</td>
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<td>Feb. 26th</td>
<td>Chap. 17</td>
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<td>More great empires</td>
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<tr>
<td>March 3rd</td>
<td>Chap. 19</td>
<td>Doc. Quiz #2</td>
<td>The influence of ideas</td>
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<td>Mar. 5th</td>
<td>Chap. 20</td>
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<td>Mar. 10th</td>
<td>Chap. 21</td>
<td>Map Quiz #4 - Africa</td>
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<td>Mar. 12th</td>
<td>Chap. 23</td>
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<td>Mar. 17th</td>
<td>No readings assigned. Class will be held</td>
<td>Chap. 23 Reading Quiz</td>
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<td>Mar. 19th</td>
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<td>Mar 24th</td>
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<td>Mar. 31st</td>
<td>Chap. 29</td>
<td>Chap. 27 Reading Quiz</td>
<td>The impact of science and technology</td>
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<td>April 2nd</td>
<td>Chap. 30</td>
<td>Doc. Quiz #3</td>
<td>World-wide conflict</td>
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<td>April 14th (after Spring Break)</td>
<td>Chap. 31</td>
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<td>Gender, race and class</td>
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<td>April 16th</td>
<td>Chap. 32</td>
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<td>April 21st</td>
<td>Chap. 33</td>
<td>Doc. Quiz #4</td>
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<td>April 23rd</td>
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<td>April 28th</td>
<td>Chap. 37</td>
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<td>Final Exam: Tuesday, May 5th.</td>
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**Unit 3: Themes**