HIST 1110
Introduction to World History - Honors
Semester: SPRING 2015
Location: University College 225
Time: T and TH 1400 - 1515

Instructor: Alan LeBaron
Phone: 470-578-6589
Office: Pilcher Bldg 137
Office Hours: Fridays 10 am to 12:30 pm, and other days by appointment. Also, I am usually available after class for short meetings. Make an appointment in advance if you can, but you are welcome and encouraged to talk with me any time that we can find.
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Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form).
If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click http://www.kennesaw.edu/gened/optoutform.html

Required Reading:
Patterns of World History 2nd edition Combined Volume with Sources.
Oxford University Press 2015
Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Role will be taken in order to better know each other and encourage discussion and dialog. Class attendance will not be graded but be aware that material presented in class may not be available outside of class.

Electronic Devices Policy:
While use of laptops is permitted in this class, it is restricted to note taking and e-books. Phones and other devices should be hidden away.

Course Assessments/Assignments:
There are three exams. One of the exams in the Final Exam. Each exam is valued at 30%, in other words to total 90%. Each student will also do a class presentation on a topic and material taken from the textbook. The topic and material from the book will be discussed individually with the professor and approved by the professor. The class presentation will be valued at 10% of the grade. Makeups are allowed with legitimate excuses such as inclement weather. Note: The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam.

Grading:

Grade Calculations
Exam One = 30%
Exam Two = 30 %
Exam Three = 30 %
Individual Presentation = 10%

Grading Scale
Students are evaluated on the following scale:
A - (91-100)
B - (81-90)
C - (71-80)
D - (61-70)
F - (0-60)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.
**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

**Examples of Plagiarism Avoidance websites:**
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.

**Course Schedule:**

EXAM SCHEDULE
A: 1st exam Feb 26
B: 2nd exam April 2
C: Final exam April 30; 1 pm to 3 pm
D: Last day of regular classes April 29
E: Last day to drop without academic penalty
READING SCHEDULE: textbook reading and discussion will proceed chronologically. You should overview each chapter and get ready to discuss the major themes and questions contained in each chapter. The book is divided chronologically into six parts, which we will follow in class. Our class will be more concerned with themes than numerous facts, so make sure that you overview each chapter before coming to class. The central class theme will be: What have been the global connections that have long tied the civilizations of the earth together?

PART ONE: (Prehistory – 10,000 bce) Human Evolution and Development; and the concept of human modernization and globalization. The origins of agriculture, urbanization, and state formation in three agrarian centers of the Middle East, India, and China.

PART TWO: (11,500 bce – 600 bce) The “second wave” of civilizations in Africa and Eurasia, in the time period 600 BCE to 600 CE. These chapters include the “classical” civilization of Rome and Han China, and India.


PART FIVE: (1750 – 1900) The high point of northwestern European power, and the global domination that they sought. The strange connections of brutal power and high ideals.

PART SIX: (1900 – Present) Division of Western modernity into the three major competing visions: communism, supremacist nationalism, and capitalism. WWI and WWII, and the rise of the United States and Russia. The new 21st century and the rise of China?