HIST 1110
Introduction to World History
Semester: Spring 2015

HIST 1110/06
Location: SS 1021
Time: 2:00 – 3:15 PM

Instructor: Matthew Hutchinson
Email: mhutchi7@kennesaw.edu
Phone: (470) 578-6294
Office: Social Science Room 4005
Office Hours: By Appointment

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Course Prerequisites:
There are no prerequisites to this course.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click http://www.kennesaw.edu/gened/optoutform.html

Required Reading:


Rand McNally. Historical Atlas of the World. Rand McNally & Company, 2012. (The 2009 version is also acceptable and can be found online for under $1.)
Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Due to new Georgia Board of Regents policies, attendance will be taken during each class. Regular attendance is necessary for the student to do well in this course and is strongly recommended.

Inclement Weather:
In the event of a campus closure due to weather, students will be given their reading assignments via D2L. Regardless of the duration of the closure, students will be responsible for keeping up with the coursework.

Electronic Devices Policy:
Please be considerate of your fellow classmates and your instructor by silencing ALL electronic devices during class. Laptop usage is welcome, but should not become a distraction to either the student or other students in the class.

Course Assessments/Assignments:
No late work will be accepted. Make ups will be granted on a case-by-case basis by instructor. Typically, however, make ups will not be granted except for the most serious of reasons.

Grading:

Grade Calculations

<table>
<thead>
<tr>
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<th>Points</th>
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<tbody>
<tr>
<td>In-Class Quizzes</td>
<td>300</td>
</tr>
<tr>
<td>Midterm</td>
<td>300</td>
</tr>
<tr>
<td>Final Exam</td>
<td>400</td>
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<tr>
<td>Total</td>
<td>1000</td>
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In-Class Quizzes are made of multiple-choice, fill-in-the-blank, identification, and matching questions. Quizzes cover the material covered in class, in readings, and in supplemental assignments. Each quiz is worth 30 points. Quizzes will be given on a random basis, at the beginning of class, on ten separate occasions during the semester. No advance notice will be given as to when a quiz will occur, and their administration will be solely at the discretion of the instructor.

A cumulative mid-term exam will be given. The exam will be given during a standard class time and will be made of multiple-choice, fill-in-the-blank, identification, and matching questions. Students will be responsible for supplying their own scantrons for this exam, which are available in the university bookstore.

At the end of the semester, a final cumulative exam will be given. The exam will be given during the university scheduled final exam time and will be made of multiple-choice, fill-in-the-blank, identification, and matching questions. Students will be responsible for supplying their own scantrons for this exam, which are available in the university bookstore.
Grading Scale
Students are evaluated on the following scale:

- A = 900 - 1000 POINTS
- B = 800 - 899 POINTS
- C = 700 - 799 POINTS
- D = 600 - 699 POINTS
- F = 0 - 599 POINTS

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.
Course Schedule:
Weeks begin on Monday and end on Sunday.

FIRST DAY OF CLASSES – January 7

WEEK 1 (1/7 – 1/11)
Course Introduction
Introduction to History
Chapter 1: First Peoples; First Farmers: Most of History in a Single Chapter, to 4000 B.C.E.

WEEK 2 (1/12 – 1/18)
Chapter 2: First Civilizations: Cities, States, and Unequal Societies, 3500 B.C.E.–500 B.C.E.
Chapter 3: State and Empire in Eurasia/North Africa, 500 B.C.E.–500 C.E.

WEEK 3 (1/19 – 1/25)
NO CLASS – 1/19
Chapter 4: Culture and Religion in Eurasia/North Africa, 500 B.C.E.–500 C.E.

WEEK 4 (1/26 – 2/1)
Chapter 4: Culture and Religion in Eurasia/North Africa, 500 B.C.E.–500 C.E.

WEEK 5 (2/2 – 2/8)
Chapter 5: Society and Inequality in Eurasia/North Africa, 500 B.C.E.–500 C.E.

WEEK 6 (2/9 – 2/15)
Chapter 6: Commonalities and Variations: Africa and the Americas, 500 B.C.E.–1200 C.E.

WEEK 7 (2/16 – 2/22)
Chapter 7: Commerce and Culture, 500–1500
Chapter 8: China and the World: East Asian Connections, 500–1300

WEEK 8 (2/23 – 3/1)
Chapter 9: The Worlds of Islam: Afro-Eurasian Connections, 600–1500
Chapter 10: The Worlds of Christendom: Contraction, Expansion, and Division, 500–1300

WEEK 9 (3/2 – 3/8)
Chapter 11: Pastoral Peoples on the Global Stage: The Mongol Moment, 1200–150
MARCH 4 - MIDTERM EXAM

--MARCH 3 - LAST DAY TO DROP WITHOUT ACADEMIC PENALTY--

WEEK 10 (3/9 -3/15)
Chapter 12: The Worlds of the Fifteenth Century
Chapter 13: Political Transformations: Empires and Encounters, 1450–1750

WEEK 11 (3/16 – 3/22)
Chapter 14: Economic Transformations: Commerce and Consequence, 1450–1750
Chapter 15: Cultural Transformations: Religion and Science, 1450–1750
WEEK 12 (3/23 – 3/29)
  Chapter 16: Atlantic Revolutions, Global Echoes, 1750–1914
  Chapter 17: Revolutions of Industrialization, 1750–1914

WEEK 13 (3/30 – 4/5)
  Chapter 18: Colonial Encounters in Asia and Africa, 1750–1950
  Chapter 19: Empires in Collision: Europe, the Middle East, and East Asia, 1800–1914

WEEK 14 (4/6 – 4/12)
  Spring Break - NO CLASSES (Saturday – Friday)

WEEK 15 (4/13 – 4/19)

WEEK 16 (4/20 – 4/26)
  Chapter 21: Revolution, Socialism, and Global Conflict: The Rise and Fall of World Communism, 1917–Present

WEEK 17 (4/27 – 4/29)
  Chapter 22: The End of Empire: The Global South on the Global Stage, 1914–Present
  Chapter 23: Capitalism and Culture: A New Phase of Global Interaction, since 1945

LAST DAY OF CLASSES – April 29
FINAL GRADES DUE – May 9

**FINAL EXAM SCHEDULE:**

**HIST 1110/06**
Location: SS 1021
Date: Wednesday, May 6, 2015
Time: **1:00 p.m. - 3:00 p.m.**