HIST 1110
Introduction to World History
Spring Semester 2015
Section 15: Social Sciences Bldg Room 3028
Monday/Wednesday 330 PM - 445 PM
Section 23: Social Sciences Bldg Room 3029
Monday/Wednesday 500 PM - 615 PM

Instructor: Diana K Honey
Email: D2L Course Email (Preferred)
Phone: 770 423-6294 (History Department)
Office: Social Sciences Bldg 4005
Office Hours: 2 PM to 3PM / Mondays and Wednesdays

Course Description:
An overview of world history that provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions.

As part of the General Education Program at Kennesaw State University, this course is designed to provide students with basic knowledge of world history expected of an educated person. Additionally, the material covered in World History will provide students with insights into the development of major societies, cultures, religions, and reflect present day political conditions. We will look at the history of human civilization from its earliest development to contemporary times.

This survey course will help students develop an appreciation of other people, cultures and traditions providing better understanding of why the world in which we live is in its current state. This class will be challenging both in the range of materials covered and in the volume! We have a vast amount of material to cover in one semester. You will be expected to be an active participant through careful readings, thoughtful discussions (yes - you are expected to participate and contribute!), substantial lesson notes, and reflective responses both oral and written.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University's general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's
General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248](http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248)

Required Reading:

Textbook: All readings will be assigned from Jerry H. Bentley, et al, Traditions and Encounters (McGraw-Hill, Fifth Edition, 2011). Other supplemental materials may be available through the D2L website for class. A publisher sponsored companion website is available to students to access the online study guides, additional reading materials, practice quizzes, learning exercises, and more. That site is the Connect History site that is packaged with the purchase of your new book or can be purchased separately. It is highly recommended that you purchase this site if it doesn’t come packaged with your book.

Recommend that you locate a copy, used copy or otherwise, either through online vendors such as Amazon, Abe Books, BooksAMillion, etc. or through rental such as Chegg.com.

Note: DO NOT EXPECT TO MAKE IT THROUGH THIS COURSE WITHOUT THE BOOK. IT IS VITAL TO YOUR SUCCESS IN THIS COURSE!!!!

Attendance Policy:

Attendance is an essential and required part of participation in this class. This is a full, Spring semester course. That means that there is a huge volume of material covered. This could be detrimental to your grade since you will have missed a great deal. Additionally, any absence will be taken into consideration when calculating your final grade. IF YOU MISS MORE THAN 5 CLASSES IT IS AN AUTOMATIC FAILURE. If you miss classes it will cost any potential curve or rounding in your final grade.

As a comprehensive survey course we cover an extensive amount of material and missed classes can hurt your performance. If you do miss a class it will be your responsibility to get class notes, hand-outs, or any announcements from your fellow classmates. ALL absences count. Additionally, falling asleep in class will constitute an absence – no exceptions.

It is now a requirement that we take attendance to comply with federal regulations. If you cannot make a commitment to attend classes regularly, on time, and with focused energy, withdraw from this course.
Electronic Devices Policy:

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No cell phones, electronic alarms, or PDA interruptions will be permitted, text messaging included; turn this equipment off upon entering the classroom or risk losing 5% off of your final grade for each interruption and having your electronics confiscated. If you have an emergency that requires accessibility you must inform the instructor in advance. Accommodations will then be made to address your situation.

Some examples of disruptive behaviors include:
1. arriving late and/or leaving early,
2. talking (other than when engaging in the course material), whispering, laughing with your neighbor,
3. sleeping, doing another course’s homework, or reading unrelated materials,
4. unrelated surfing the Web, playing games, or reading your email/Facebook/Twitter/etc. during class time.

I am at the front of the room. Do not think I don’t see or notice these behaviors.

How you’re graded:

Exams: There will be 3 on-line exams including the final. Most exams will be multiple-choice, including the final. The multiple choice questions will come from lecture, the textbook, and any additional readings assigned; reading the material will be important to your success in this class.

If you have any issues with the exams they must be addressed promptly, within 2 business/class days of the exam. No make ups will be considered after this time. Unless there is an extreme situation there are no make-ups on exams.

Geography Quizzes: There will be 4 multiple-choice on-line Geography Quizzes. You will have ample time to study for each quiz and will be expected to identify locations, countries, kingdoms, rivers, mountain ranges, etc. on ScanTron sheets.

Discussions: In class participation is an important part of participation and display an understanding of the material being covered in the course.
**Syllabus Quiz:** A syllabus quiz will be administered in an on-line format. You will have until the end of the second week to complete this quiz after which time it will close and will no longer be accessible. It is worth 50 points toward your final grade. Don’t miss this opportunity to begin adding points toward your final grade. The material covered is from the syllabus. Please read the syllabus carefully then take the quiz.

**KSU WRITING CENTER—**
The KSU Writing Center helps students in all disciplines and at all levels of ability improve their written work. Experienced, friendly writing assistants work with you on topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit [www.kennesaw.edu/writingcenter](http://www.kennesaw.edu/writingcenter) or stop by Room 242 in the English Building.

**Grading:**

**In Summary,** your grade will be calculated based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 x 50 = 50 points</td>
</tr>
<tr>
<td>Exams</td>
<td>2 x 200 = 400 points</td>
</tr>
<tr>
<td>Geography Quizzes</td>
<td>3 x 50 = 150 points</td>
</tr>
<tr>
<td>Weekly Quizzes</td>
<td>15 x 10 = 150 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1 x 250 = 250 points</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>1000 points</strong></td>
</tr>
</tbody>
</table>

**Grading:** Grading is on a 1000-point system where:

\[
A = 900 \text{ to } 1000, \quad B = 800 \text{ to } 899, \quad C = 700 \text{ to } 799, \quad D = 600 \text{ to } 690, \\
\text{and } F = \text{ Below 600} \\
\text{There is no rounding.}
\]

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the **last two weeks** of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.
Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Plagiarism is a serious offense that is prosecuted by the university at the highest levels and can have serious academic and professional consequences. Don’t do it – it’s not worth being expelled from the university and not worth being identified in this manner to future employers.

Cheating and plagiarism will result in an automatic failing course grade.

A. Plagiarism and Cheating
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).
(from Section II-A of the KSU Student Code of Conduct, as modified for Fall semester 2011)

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

Professional Expectations:
The college classroom is considered a professional setting. You are beginning your professional careers in the classroom. This requires that you assess your attitudes and develop your professional personalities and demeanors. Higher education involves far more than mere conveyance of information. This is not 13th grade!!!

The university setting requires that you conduct yourself with intellectual diligence in your assignments and with social maturity, in the classroom, in terms of your academic responsibilities, and the discipline to meet your goals. All higher education carries with it the expectation of deeper analysis and critical thinking.

University coursework is not easy nor is it meager in quantity. You have made a choice in being here and in the course load for which you have registered; there are corresponding consequences in that workload. Whatever your choices, you are expected to fulfill your responsibilities in this class.

By registering for this class you have committed to meet at the appointed time (on time, not at your leisure), attend classes, read the required materials, take notes, study for exams, etc.
Last Points Section:
  • Be present and on time.
  • Don’t talk, whisper, laugh, snap gum, text, etc. while course material is being presented – IT’S JUST PLAIN RUDE.
  • Participate!

Course Schedule:

See companion Class Schedule in separate document.
Syllabus Agreement

Verification of Reading and Acceptance of Syllabus:

Please sign and date on the line below to verify and certify that you have **read and accept** all the terms, content, instructions, and deadlines detailed in this syllabus. While further detail is posted on the Class Schedule, your signature below indicates that you willingly remain enrolled in this course with all the requirements as spelled out in the attached document above.

You also acknowledge and accept that the Class Schedule will act as your daily and weekly guide for course requirements but that it may change as needed.

Please include a photocopy of your KSU identification card.

______________________________  _______________
Name                      Date

Section: _____  Day and Time: ______________________

(Submit this verification with an attached copy of your ID card. Make sure that your ID is clearly readable. If possible, please copy your photo ID on back of agreement to minimize paper clutter.)