HIST 1110: Intro to World History
Instructor: Kevin D Goldberg
Email: D2L
Office: Social Sciences, Room 4005
Phone: 470.578.6294
MW, 2:00PM-3:15PM, SO 3028
Course Description

This course provides an introduction to the origin and development of several world societies and will examine their political, cultural, and economic traditions. Beginning with the earliest human settlements and ending with the global war on terrorism, the course covers an almost impossible amount of time and space. Units will combine overarching historical narratives and unique details, giving students the opportunity to excavate multiple layers of the human past. In addition, we will highlight the historical discipline and make critical connections between the past and present.
Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248](http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248)

Course Expectations

Students will be responsible for weekly readings and assignments, and are expected to participate in classroom discussions. The course is designed in a way as to allow students the ability to “choose” their desired grade. This means that only active completion of assignments and participation in class will be rewarded with an “A” grade. Missing class and/or disengagement from lecture and discussion (including texting or internet surfing) will merit a grade of “C” or below.
Required Reading:

AND

Karl Marx and Friedrich Engels, *Manifesto of the Communist Party* (do not purchase)
Attendance Policy:
The will to engage and think critically is an indispensable part of an education. Attendance is essential for success in this course. Although attendance will not be formally documented, completion of in-class assignments is necessary for earning an “A” or “B” grade. The instructor reserves the right to implement an attendance policy at any time during the semester.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Inclement Weather Policy:
In the event of inclement weather, please actively check D2L for updates. All communication, including class cancellations and delays, will occur through D2L.
Electronic Devices and Technology:
Silent electronic devices, including laptops, are permitted for note-taking purposes only. Users of electronic devices should kindly sit in the last row as a courtesy to others. Students who would like to use an electronic device in any row other than the last row must receive permission from the instructor.

Mobile telephones are not approved for use in the classroom. Be sure to turn ringers off before entering the classroom. Students are not permitted to text during class. Please exit the classroom to send and receive text messages.

All technology questions should be addressed to Information Technology Services: 470-578-6999; Email: service@kennesaw.edu
Grading:

Grade Calculations
Exam 1: 30% (0-30 points)
Final Exam: 30% (0-30 points)
Assignments: 20% (0-20 points)
Participation: 20% (0-20 points)

Grading Scale
Students are evaluated on the following scale:
- A - (90%-100%)
- B - (80%-89%)
- C - (70%-79%)
- D - (60%-69%)
- F - (59% or less)

I — Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.
**Course Assessment/Assignments:**

There will be one (1) multi-format **Midterm Exam** (multiple choice, true/false, short answer, definition) and one (1) multi-format **Final Exam**. Each exam will count for 30% of the total grade.

**Exam Policy:** Exams will be given in class. You will have enough time to comfortably complete the exam, so no additional time will be given without prior approval from the University. Makeup exams will necessitate a 20% point deduction.

**Assignment Policy:**

There will be in-class and out-of-class assignments in various formats, including map, multiple choice, true & false, definition, and short answer. Assignments given in class will take approximately 15-30 minutes to complete. No additional time will be given without prior approval from the University. There will be no makeup opportunity for missed assignments. Some assignments will completed outside of class time. Assignments will count for 20% of the total grade.

**Class participation:**

Class participation is encouraged and will be documented. Students will have the opportunity to discuss or present information from the assigned readings. Students are also encouraged to answer questions posed by the instructor as well as other students. Students interested in delivering an extra credit presentation (in lieu of class participation) should contact the instructor early in the semester to arrange a topic and date. Please note that an extra credit presentation supplements but does not replace the class participation requirement.
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Should you have additional questions about what does or does not constitute plagiarism, you should speak with the instructor and/or reference the following website: http://plagiarism.org/

Students found in violation of the KSU statement of Academic Honesty will be asked to un-enroll from the course or will be given an “F” grade.

Communication
All class-related communication should be handled through Brightspace. For matters that are urgent, you may also send an email to my faculty account, kgoldbe1@kennesaw.edu. You are responsible for checking your Brightspace accounts on a daily basis for class-related communication.

Toussaint L’Ouverture, leader of the Haitian Revolution
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<thead>
<tr>
<th>Week or Date</th>
<th>Topic:</th>
<th>Readings and Assignments</th>
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<tbody>
<tr>
<td>Week 1: Jan. 7</td>
<td>Introduction; Human Origins</td>
<td><em>Connections</em>, pp. 1-18</td>
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<td>Week 2: Jan. 12, 14</td>
<td>Ancient Empires: Fertile Crescent, India, Egypt, Africa</td>
<td><em>Connections</em>, pp. 21-40, 47-69, 271-277</td>
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<td>Week 3: Jan. 21</td>
<td>Ancient Empires: China</td>
<td><em>Connections</em>, pp. 72-94,</td>
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<td>Week 4: Jan. 26, 28</td>
<td>Classical Empires Greece and Rome</td>
<td><em>Connections</em>, pp. 140-185</td>
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<td>Week 5: Feb. 2, 4</td>
<td>Monotheisms: Judaism, Christianity, Islam; Byzantine Empire</td>
<td><em>Connections</em>, pp. 40-43, 177-181, 196-199, 206-208, 212-250,</td>
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<td>Week 6: Feb. 9, 11</td>
<td>Americas: Pre-Contact World</td>
<td><em>Connections</em>, pp. 393-413</td>
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<td>Week 7: Feb. 16, 18</td>
<td>Close Connections: Mongol Empire, Chinese in East Asia</td>
<td><em>Connections</em>, pp. 293-343,</td>
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<td>Week 8: Feb. 23, 25</td>
<td>Reforming Europe, Reforming Islam</td>
<td><em>Connections</em>, pp. 370-391, 441-463,</td>
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<td><strong>Midterm Exam: February 25</strong></td>
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<td>Week 9: March 2, 4</td>
<td>Age of Exploration: Atlantic and Pacific Worlds</td>
<td><em>Connections</em>, pp. 417-439</td>
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<td>Week 10: March 9, 11</td>
<td>Tokugawa and Qing Ascendancy; South-Asian transformation; Age of Reason in Europe</td>
<td><em>Connections</em>, pp. 465-510, 534-557</td>
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<td>Week 11: March 16, 18</td>
<td>French Revolution and its Aftermath</td>
<td><em>Connections</em>, pp. 581-607</td>
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<td>Week 13: March 30, April 1</td>
<td>New Ideas in Old Worlds (India, China, Japan)</td>
<td><em>Connections</em>, pp. 668-717</td>
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<td>Week 14: <strong>Spring Break</strong></td>
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<td>Week 15: April 13, 15</td>
<td>World War I and the Russian Revolution</td>
<td><em>Connections</em>, pp. 718-746</td>
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<td>Week 16: April 20, 22</td>
<td>World War II and the Holocaust</td>
<td><em>Connections</em>, pp. 747-805</td>
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<td>Week 17: April 27, 29</td>
<td>Cold War and Our World</td>
<td><em>Connections</em>, pp. 806-834, 890-916</td>
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<td>Week 18: April 30—May 6, Final Exam TBD</td>
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*World War I, trench warfare*