HIST 1110
Introduction to World History
Semester: Spring 2015
Location: Social Sciences Building, Room 1017
Time: Monday and Wednesday 8:00-9:15AM (CRN 11764)

Instructor: Kent Bailey
Email: kbaile51@kennesaw.edu
Phone: (470)-578-6294
Office: Social Sciences Building 4005
Office Hours: MW 2:00-3:00 pm and by appointment

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Required Reading:

‡ Other readings posted through D2L, see weekly folders
Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Research shows a high correlation between regular classroom attendance and higher grades. Students are expected to attend both classes each week and attendance will be taken. All students are expected to attend classes on time, read the assigned class material, and participate in classroom discussion. You should involve yourself in class discussions by contributing your thoughts, interpretations, and ideas. Part of your final grade is based on attendance and classroom participation (see grading below).

It is the student’s responsibility to keep up to date with what is going on in class concerning announcements, discussion questions, assignments, and class schedule.

Electronic Devices Policy:

Cell phones must be turned off before class. Text messaging during class will not be permitted; violators will be subject to being counted as absent.

Uses of electronic devices such as recorders, cameras, cell phones are not permitted during class.

I do allow students to use laptops to take class notes and follow along with my power point presentations.

Course Assessments/Assignments:

1) Four exams (dates on schedule) consisting of all or one of the following methods: multiple choice, short answer, geography and essay. 600 points (150 points each). Make sure to bring scantron and blank paper.

2) Weekly discussion questions (15), posted on D2L (under discussions tab). They are due Sunday evenings before 12:00am. 300 points (20 points each).

3) Attendance 50 Points.

4) Classroom discussion and interaction. 50 points.

Make ups:

If you miss an exam for an approved university event or have a documented medical or other emergency, students can makeup an exam as long I am contacted before the exam is proctored.

There will be no make ups for late discussion questions.
Grading:

Grading Scale
Students are evaluated on the following scale:

A - (900-1000 points)
B - (800-899 points)
C - (700-799 points)
D - (600-699 points)
F - (0-599 points)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:
https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.

Course Schedule:
The last day to withdraw without academic penalty is March 3\textsuperscript{rd} and the Final Exam is May 6\textsuperscript{th} at 8:00am.

<p>| Tentative Schedule of Topics: |  |
|---|---|---|
| Week or Date | Topic: | Readings and Assignments |
| January 7 | Introduction and Syllabus Review | Syllabus |
| January 12 and 14 | Early Ancestors Fertile Crescent | Judge/Langdon pg. 2-18 Discussion Question 1 |
| January 19 and 21 | MLK HOLIDAY Fertile Crescent | Judge/Langdon pg. 22-40 Epic of Gilgamesh Flood Story and Excerpts from Hammurabi’s Code (D2L) Discussion Question 2 |
| January 26 and 28 | Israelites Persians Early India | Judge/Langdon pg. 40-44, 120-130, 48-67. Genesis 1-9 and Excerpts from the Rig Veda (D2L) Discussion Question 3 |</p>
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>February 2 and 4</td>
<td>Early China</td>
<td>Judge/Langdon pg. 73-92, 97-115.</td>
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<td>Early Americans</td>
<td>Excerpts from the Analects and the Popol Vuh (D2L)</td>
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<td><strong>Discussion Question 4</strong></td>
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<td>February 9 and 11</td>
<td>Ancient Greece</td>
<td><strong>Exam 1 (2/2)</strong></td>
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<td>Judge/Langdon pg. 130-136, 141-161.</td>
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<td>Herodotus: Selections on the Persian Wars (D2L)</td>
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<td><strong>Discussion Question 5</strong></td>
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<td>Ancient Rome</td>
<td>Excerpts from the Twelve Tables (D2L)</td>
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<td><strong>Discussion Question 6</strong></td>
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<td>Excerpts from the Koran and Muhammad’s last sermon (D2L)</td>
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<td><strong>Discussion Question 7</strong></td>
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| March 2 and 4 | Aztec and Inca Empires | Exam 2 (3/4)  
Judge/Langdon pg. 394-412  
Hernan Cortes’ Second Letter to Charles V and Pedro de Cieza de Leon’s Chronicles of the Incas (D2L)  
Discussion Question 8 |
| March 9 and 11 | Global Exploration | Judge/Langdon pg. 418-437, 512-530.  
Olaudah Equiano describes the Middle Passage (D2L)  
Discussion Question 9 |
| March 16 and 18 | Scientific Revolution and Enlightenment  
Age of Revolution | Judge/Langdon pg. 543-551.  
Excerpts from Montesquieu Spirit of Laws and Rousseau Social Contract (D2L)  
Discussion Question 10 |
| March 23 and 25 | Age of Revolution | Exam 3 (3/25)  
Judge/Langdon pg. 582-605.  
J. Hector St. John de Crevecoeur : What is an American (D2L)  
Discussion Question 11 |
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<th>Date Range</th>
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<th>Reading Material</th>
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<tr>
<td>March 30 and April 1</td>
<td>World War I</td>
<td>Judge/Langdon pg. 719-743 Selections from Private Donald Fraser’s Diary (D2L) Discussion Question 12</td>
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<td>April 13 and 15</td>
<td>World War II</td>
<td>Judge/Langdon pg. 752-761, 777-802. Kennesaw State University Holocaust Museum Visit Discussion Question 13</td>
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<td>April 20 and 22</td>
<td>World War II</td>
<td>Judge/Langdon pg. 807-853. Excerpts from Adolph Hitler’s Mein Kampf and Hermann Friedrich Graebe’s Account of a Holocaust Mass Shooting (D2L) Discussion Question 14</td>
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<td>April 27 and 29</td>
<td>Cold War</td>
<td>Judge/Langdon pg. 807-853. Winston Churchill’s Iron Curtain Speech and Vietnam’s Declaration of Independence (D2L) Discussion Question 15</td>
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<td>May 6</td>
<td>Exam 4 8:00-10:00am</td>
<td>Exam 4 8:00-10:00am</td>
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