Objectives:

1) To cultivate a thorough and functional knowledge of World History as a discipline and theoretical orientation.
2) To appreciate the construction of World Historical arguments and their critical evaluation.
3) To learn to convey such arguments in a classroom setting.

Basis for Final Grades:

- Two exams: 40%
- Participation: 10%
- Presentation: 40%
- Lesson Plan: 10%

You will, in this course, find yourself reading and writing quite a bit. You will take two take-home essay examinations. You will present a group project which will evaluate your ability to use world historical thinking to work relaying it to others. Finally, you will be asked to create a lesson plan based on a world historical topic. The course uses a conventional grading scale (detailed below.)

A=89.5 or better
B=79.5 to 89.49
C=69.5 to 79.49
D=59.5 to 69.49
F=59.49 or below

Required Texts:

**Academic Integrity Statement:**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

**Attendance Policy:**

I will be taking attendance during the course of the term. Please Note, however, that examinations will draw from both the text and from lectures, and success in the class will likely entail regular attendance and note-taking.

**Course Outline:**

**Week One**

**No Class this week**

Readings for next Tuesday:

The Big Eras pp. 1-39

**Week Two**

Introduction to the course “All people like us are we, and everyone else is they” (Rudyard Kipling.) Narratives of “the Other” and World History

T, 1/14

Readings for Thursday:

Big Eras pp. 41-66

R, 1/16

Readings for Tuesday:

Big Eras pp. 67-98

**Week Three**
Lesson Planning
Standards Themes and Objectives
T, 1/21
Readings for Thursday:
Big Eras pp. 99-136
R, 1/23
Readings for Tuesday:
Big Eras pp. 100-153

Week Four
Lesson Planning
Warm ups, hooks and activities
T, 1/28
Reading for Thursday:
Big Eras pp. 156-161
R, 1/30
Readings for Tuesday:

Week Five
Lesson planning
Assessment
Teaching about People, Places, Environments, and Global Connections
T, 2/04
Readings for Thursday:
Marks, pp. 21-64
R, 2/06
Reading for Tuesday:
Marks, pp.67-92
Week Six
Teaching Emotive and Controversial Topics
T, 2/11
Readings for Thursday:
Marks, pp.95-118
R, 2/13
Readings for Tuesday:
Marks, pp.123-151

Week Seven
Teaching about Production, Distribution and Consumption
T, 2/18
Readings for Thursday:
Marks, pp. 155-194
R, 2/20
Readings for Tuesday:
Marks, pp. 199-207 (Conclusion)

Week Eight
T, 2/25 Preparation for presentations
R, 2/27 Preparation for presentations
Readings: The Origins of the Modern World, Conclusion

1st take-home exam posted online.

Week Nine
T, 3/04 Preparation for presentations
R, 3/06 Preparation for presentations
Tuesday, March 4th Collect take-home exam in class

Week Ten
T, 3/11 Preparation for presentation
R, 3/13 Preparation for presentation

Week Eleven
T, 3/18 Presentations
R, 3/20 Presentations
Thursday, March 20, **Lesson plan assignment collected.**

Week Twelve
T, 3/25 Presentations
R, 3/27 Presentations

Week Thirteen
T, 4/01 No Class Spring Break
R, 4/03 No Class Spring Break

Week Fourteen
T, 4/08 Presentations
R, 4/10 Presentations

Week Fifteen
T, 4/15 Presentations
R, 4/17 Presentations

Week Sixteen
T, 4/22 2nd **take-home posted online.** Presentations
R, 4/24 Presentations

Week Seventeen
T, 4/29 Last day of class

2nd **take-home exam collected.**