HIST 3305/WORLD SINCE 1945

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My office hours are by appointment only.

Course Description and Objectives
This class offers students an historical overview of the contemporary world, while also trying to promote an awareness of the striking diversity of views that both characterize and shape that world. Through multiple perspectives the students will look at major issues in the post-1945 world: the Cold War; colonialism, decolonization, and the struggle for national independence; globalization; the international economy and different economic cultures; ethnic, gender, racial, and religious differences; the nature of international conflict in the post-Cold War world; and the changing nature of humans' relationship to the world around them (in both environmental and technological terms). Objectives: To create awareness of the world around us; to be exposed to the real meaning of history through critical analysis of primary sources; to challenge and change existing stereotypes about history of the world; to develop historical thinking by understanding the past and the people who inhabited it on their own terms while also recognizing how our views of the past are shaped by our own experiences.

Grade distribution
A=100-90, B=89-80; C=79-70; D=69-60; F=below 60

ADA Statement
Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw State University's Disability Support Services can be accessed at http://www.kennesaw.edu/stu_dev/dsss/dsss.html

Requirements
• you need an online access to D2L
• you will need a computer with a sound card, and you will need dependable Internet access.

• you will need Microsoft Office Suite including Microsoft Word, Microsoft Explorer, PowerPoint, and Flash. You can download a free clone version of MS Office at http://www.openoffice.org

• if you have Windows XP, make sure Windows Media Player is NOT set as the default wmv and mp4 player. There is a conflict with Vista, and the file won't run. RealPlayer (http://www.realplayer.com) and iTunes will work fine. You can learn to change your default settings from this quick video.

• you will also need Adobe's Flash Player and Adobe reader, both available free from http://www.adobe.com/

-If you foresee possible scheduling conflicts for a certain week, it is advisable that you work ahead on the next week's course material.

-Your professor will respond to email (send ONLY to kvladimi@kennesaw.edu) within 24-48 hours during the week and ASAP on weekends. If you require a more immediate response please call History and Philosophy Department.

-Technical support is your responsibility. If a document or lecture does not open for you, let your professor know. Your professor may be able to answer common or more universal problems. If the problem is on your end (your computer, your software, your modem), it is your responsibility to find someone on your end to help you with the problem. If you are on KSU campus, contact service@kennesaw.edu.

Plagiarism
The following discussion of plagiarism was produced by Writing Tutorial Services, Indiana University, Bloomington, IN and can be found at http://www.indiana.edu/~wts/wts/plagiarism.html.

**What is Plagiarism and Why is it Important?** In college courses, we are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

**How Can Students Avoid Plagiarism?**

To avoid plagiarism, you must give credit whenever you use • another person's idea, opinion, or theory; • any facts, statistics, graphs, drawings--any pieces of information--that are not common knowledge; • quotations of another person's actual spoken or written words; or • paraphrase of another person's spoken or written words. and conditions of fair use, available at http://owl.english.purdue.edu/lab/fairuse.html.

**Attendance, Makeups and Late Assignments:**

Attendance is required for academic success in this course. There are no excused absences. Since this class meets just once a week it is important that you arrive on time and stay for the duration of the class meeting. If you miss two days (the equivalent of two weeks) you will lose one letter grade from your final average. If you miss three class days (the equivalent of three weeks) you will receive a failing grade for the class. If you leave class early or arrive late this will count as an absence.

Make up exams will be provided only in the case of documented medical or other emergency. Change plans now if you have a conflict for scheduled exams. If you have an emergency you must contact the instructor on the day the exam is due.

NO LATE ASSIGNMENTS will be accepted. Plan to post assignments early, save electronic copies and hard copies of your work. The instructor cannot be responsible for technical difficulties.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically
authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating.

Engaging in any behavior, which a professor prohibits, as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures"

**Required readings**
1. W. McWilliams, H. Piotrowski. The World since 1945
2. Defining the horrific.
4. Articles on line (to be announced)

**Exams:**
1. There will be 4 exams (each is 20% of your grade= 80%). For each exam there is a practice test. All primary documents are either online or in your book (documents).
2. Group assignments and your group presentation on genocides, participation- 20%. Details and Due date to be announced.

**Weekly schedule (tentative):**
1. World War II and aftermath.
Read Chapter 1.
Look at the interactive maps:
Read the documents Atomic Bombing of Hiroshima in the Cold war documents
Answer all the questions posted after the document and be ready to discuss.
2. Cold War
Read chapters 2 and 3.
3. Cold War-continued
Read all about Yalta and Potsdam conferences in your textbook.
Read the documents: The Yalta conference and the Potsdam conference. Answer all questions and be ready to discuss.

Read the documents-Stalin’s election speech and Churchill’s iron Curtain speech. Answer all questions and be ready to discuss.

4. Cold War-continued
Read the document- the Truman doctrine. Read the documents-Warsaw pact and The NATO Alliance. Answer all questions and be ready to discuss.

6. Fear in America
Read the document- McCarthy on Communists. Answer all questions and be ready to discuss.

Exam 1

7. Eastern Europe
Read chapter 4 and 8
Read the documents-The Hungarian Rebellion and The Soviet Invasion of Czechoslovakia.

8. After Stalin
Read chapters 8 and 10. Watch Power Point presentation “Khrushchev”
Read the document -Khrushchev’s Secret Speech. Answer all questions.

Read chapter 3, 5. Read the documents The Korean War.

Read chapter 9

11. China
Read chapter 14
Read the following lectures:
http://www.wsu.edu:8001/~dee/MODCHINA/COMM2.HTM
http://www.wsu.edu:8001/~dee/MODCHINA/REV2.HTM
Read the documents Mao proclaimed republic of China. Answer all questions and be ready to discuss.

Exam 2

12. Modern Asia
Read chapter 16

13. Decolonization and revolution in Latin America
Read chapters 11

14. Revolution, one failed, one succeeded: Guatemala and Cuba
Read chapters 13
Read the documents Castro on the Cuban revolution. Read CIA files on Chile (VISTA)

15. Africa
Read chapters 6 and 12

16. South Africa
http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter6.shtml
Law
http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter7.shtml
Collapse of the system
http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter11.shtml
Mandela Inauguration
http://www.wsu.edu/~wldciv/world_civ_reader/world_civ_reader_2/mandela.htm and
Mandela death-statements and reviews of his life.

Exam 3
17. Soviet Union
Read chapter 18
Read the documents The Soviet invasion of Afghanistan.
18. Soviet Union, causes and consequences of disintegration
Read chapter 18
19. The end of the Cold war?
Read all about revolutions of 1989
http://www.historyguide.org/europe/lecture16.html
Read the Attempted Coup in the USSR and Gorbachev’s resignation speech.
20. Genocides presentations, p. 1
Read the documents Genocides
21. Genocides presentations, p. 2
22. Islam
Read chapters 20 and 21 on Political Islam and the Middle East
23. Globalization and Environment
Read chapter 17
Read the documents on Environment and Go through five WebPages listed, answer questions:
1. What is the page about?
2. What kind of format does it have, any pictures, data etc?
3. Did you learn something new?
4. Would you recommend it to a friend, why?
24. Brave New World
25. Final exam