Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the U.S. role in the global arena.

Learning Objectives:
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:

Electronic Devices Policy:
Feel free to bring mobile devices and computers to class, but do not use them for any other reason than for course-related research.

ATTENDANCE, GRADING, ASSIGNMENTS, EXAMS and D2L REQUIREMENT:

Syllabus, Honor Code and Policy Quiz:
Students will complete a Syllabus, Honor Code and Policy Quiz by the date indicated in the Syllabus. The quiz will be administered via the course site in D2L. This element is mandatory and is worth 25 points. You will find instructions for the quiz in D2L.

This quiz serves four purposes:

1. To ensure that students have access to a computer can use and navigate D2L (Desire2Learn)
2. To ensure that students understand that I do not give makeup exams.
3. To ensure that students understand the severity of cheating and plagiarism.
4. To ensure each student understands the course requirements and expectations.

Attendance and Participation:
Attendance will be taken each class period. Students will be expected to attend the scheduled classes and participate in class discussion by demonstrating mastery of the assigned material. If a student misses more than three classes throughout the semester, the student will lose 50 points from her final course grade. The Attendance and Participation grade (75 points) will be based upon, but not limited to, the following:
- Attending class every session
- Arriving on time, staying until dismissed, and engaging the content each session
- Participating energetically and enthusiastically during class discussions.
- Contacting the professor outside of lecture (e-mail, office hours, appointments, phone)
- Reading the required material before the class for which it is assigned.
- Exhibiting PMA—Positive Mental Attitude!

Participation is vital to your success in the course; therefore, I expect vigorous participation from all. In any group setting, leaders will emerge, and I encourage you to step up, stand out, and lead without prompting and accept the challenge when asked. In order to contribute to the group, you must be prepared for each class. That means reading the material, conducting some independent research, and pondering the questions I pose. Every week, I will give you “ponderables,” which are questions for consideration, and these “ponderables” will become the basis of our weekly discussions and debates. In other words, be prepared. History is a contact sport, so gear up and engage.

Exams:
Students will have FOUR exams, the dates of which are listed below in the Course Schedule. The final exam is cumulative. The exams will assess your knowledge of the topics discussed in class, the text readings, and any other material assigned, mentioned, or touched in the next sixteen weeks. YOU ARE RESPONSIBLE FOR ALL OF THE MATERIAL IN THE TEXT FOR THE LECTURES, DISCUSSIONS, AND EXAMS. I do not give makeup exams or extra credit, but I do understand that we encounter challenges from time to time, so I understand cases of documented extreme emergencies. Other than those with documented extreme emergencies, students who miss an exam will receive a zero for that exam. Be prepared to document the death, disease, disaster or devastation that prevents you from taking an exam.

Grading:
Assignments and assessments are weighted as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Syllabus, Honor Code and Policy Quiz</td>
<td>25</td>
</tr>
<tr>
<td>Attendance and Participation</td>
<td>75</td>
</tr>
<tr>
<td>Exam One:</td>
<td>100</td>
</tr>
<tr>
<td>Exam Two:</td>
<td>100</td>
</tr>
<tr>
<td>Exam Three:</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>500</td>
</tr>
</tbody>
</table>

Final course grades will be determined based on the scale below:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>TOTAL POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>450-500 points</td>
</tr>
<tr>
<td>B</td>
<td>400-449 points</td>
</tr>
<tr>
<td>C</td>
<td>350-399 points</td>
</tr>
<tr>
<td>D</td>
<td>300-349 points</td>
</tr>
<tr>
<td>F</td>
<td>BELOW 300 points</td>
</tr>
</tbody>
</table>

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.
**D2L (Desire2Learn) Requirement:**
D2L (Desire2Learn) is our web-based course management system at KSU. You must obtain a D2L (Desire2Learn) ID, access this course, and become familiar with D2L (Desire2Learn) within the first week of class. We will communicate via D2L (Desire2Learn) email. It is in D2L (Desire2Learn) where I will post the Syllabus and course schedule, give you hints about the exam, make announcements, post the “ponderables,” return grades, and otherwise communicate with you about the course.

**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

The first violation of plagiarism will result in the failure of the assignment or assessment. The second violation will result in the failure of the course.

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

**Courtesy and Class Conduct:**
When you enter my classroom, leave your baggage at the door. We all come to every encounter with preconceived notions, biases, prejudices, and opinions that may or may not coincide with those of others in our midst. I challenge you to examine your “baggage,” and I require you to tolerate others’ views and opinions during class. Operate under the following maxim, courtesy of Voltaire: “While I may disagree with your view, I will fight to the death for your right to express it.” With respect to respect: I demand it. The following fall under my concept of respect:

- Silence all mobile communication devices.
- Arrive on time, stay awake, and stay until dismissed.
- Prepare for class. In other words, read the material first, and then come to class.
- Computer use is not allowed in class for anything other than course-related research.
**Expectations:**
We cover a tremendous amount of material and a great number of topics in a short period of time. I have found that it is impossible to “sandbag” in this course. In other words, students who wait to read the text in the days or hours before the exam are in for a tough ride. In short: do not fall behind and do not wait until the last minute...for anything.

This is a “no excuses” environment. The Syllabus is both a road map and a contract. In other words, the expectations are crystal clear, the schedule is set, and you know what lies ahead of us for the next seventeen weeks. I will communicate with you early and often, my “door” is always open if you have questions or concerns, and I will work hard for you if you work hard for you.

We all enter the classroom each day with life going on outside of our academic world. Work. Family. Friends. Fun. Problems. Challenges. We are all in the same boat. All of that “stuff” will be waiting for you when you leave the classroom. While you are within the four walls of our “history lab,” make the most of it by being prepared, being engaged, and being involved. Transport yourself to the time we are examining and make the moment count. The best way to learn is to ask questions, so do not miss an opportunity to ask. Remember, the dumbest question is the one not asked.
# COURSE SCHEDULE

## PART I: RECONSTRUCTION AND RE-CONSTITUTION

| Week One: | January 8, 2014 | Course Introduction  
| Review of the Civil War and Reconstruction  
| Read The American Promise Chapter 16  
| Week Two: | January 13, 15 | The New South and New West  
| Read The American Promise Chapter 17  
| Week Three: | January 20, 22 | The Gilded Age and Industrialization  
| Read The American Promise Chapter 18  
| Week Four: | January 27, 29 | The Urban Crucible  
| Read The American Promise Chapter 19  
| EXAM ONE – January 29, 2014 |

## PART II: A NEW ORDER

| Week Five: | February 3, 5 | Populism  
| Read The American Promise Chapter 20  
| Week Six: | February 10, 12 | Progressivism  
| Read The American Promise Chapter 21  
| Week Seven: | February 17, 19 | The Great War  
| Read The American Promise Chapter 22  
| Week Eight: | February 24, 26 | The New Era  
| Read The American Promise Chapter 23  
| EXAM TWO – February 26, 2014 |

## PART III: DEMOCRACY TESTED AND CHALLENGED

| Week Nine: | March 3, 5 | The Great Depression and New Deal  
| Read The American Promise Chapter 24  
| Week Ten: | March 10, 12 | World War II  
| Read The American Promise Chapter 25  
| Week Eleven: | March 19, 21 | The Cold War  
| Read The American Promise Chapter 26  
| Week Twelve: | March 26, 28 | The Culture of Abundance and Suburbia  
| Read The American Promise Chapter 27  
| EXAM THREE – March 28, 2014 |

## PART IV: NEW GLOBAL CHALLENGES

| Week Thirteen: | March 31 – April 4, 2014 | NO CLASS – SPRING BREAK  
| Week Fourteen: | April 7, 9 | Civil Rights and The ‘Nam  
| Read The American Promise Chapter 28 and 29  
| Week Fifteen: | April 14, 16 | The Lurch to the Right  
| Read The American Promise Chapter 30  
| Week Sixteen: | April 21, 23 | The Age of Promise and the Age of Terror  
| Read The American Promise Chapter 31  
| Week Seventeen: | April 28, 30 | Course Wrap  
| FINAL EXAM: DATE TBD  

Syllabus and Course Schedule are subject to change based on contingencies encountered throughout the semester and as determined by the instructor.