HIST 2112
America since 1890
Semester: Spring, 2014
Location: Social Sciences Building #22, Room 2036
Time: Saturday, 8-10:45 a.m.

Instructor: Dr. R.G. Mannion
History Dept. Phone: 770-423-6294
Office: SO 4005
Office Hours: SAT: 11:00 – 12:00
Email address: rmannion@kennesaw.edu

Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives: HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704.

Required Reading and Materials:

All assigned readings are to be completed before class; each student must have a text book. 20% of the quiz questions will come straight from the book. Please bring your textbook and pen and paper to class each week.

You are required to provide your own Scantrons. Please make sure to bring them on the appropriate quiz/exam dates. You will need 8 Scantrons for this semester. Scantrons are available at the book store.

Attendance Policy:
Past experience strongly suggests the correlation between regular class attendance and higher grades. Please remember that one Saturday class is equivalent to one week of classes. Please do all possible to attend classes. Attendance will be taken periodically and at any time during class. You will greatly enhance your chances of doing well this semester by coming to class. Excessive absences will result in an F for the final grade.

Please be on time for each class. Two late arrivals will constitute one absence. Quizzes and tests will begin promptly at 8:00 a.m. You will have 25 minutes to take the quizzes. You will not be allowed extra time to take a quiz or a test if you come in late.
Electronics Policy:
Please turn off your cell phones in class. Earphones and any electronic equipment of any type are prohibited in class.

If you must use a recorder, laptop or any electronic device for note-taking in class, please contact me in advance. Please use your laptop only for class notes from my lecture or the videos. If I suspect you are using it for other than taking notes I will ask to see the notes after class.

Course Assessments/Assignments:
There will be six quizzes, a midterm exam and a final exam. Your lowest quiz score will be dropped.* Your final grade will be based on:
1. The average of your five highest quiz scores (out of 6). (50%)
2. Your midterm exam. (25%)
3. Your final exam. (25%)

Your lowest quiz grade will be dropped in anticipation of any tardiness, special events, or emergencies that may arise. These include weddings, funerals, religious holidays, special events, family reunions, family illness, weather, work-related events; any activity that precludes you from being in class on a particular day. Please do not abuse this policy or take it as license to miss a quiz when you would otherwise be able to take it.

No absence from any scheduled exam or quiz will be excused except on the authority of a medical doctor in the form of written excuse in case of an illness or injury.

With a medical excuse, retakes will be formatted differently from the original. All make-ups must be taken within one week of the original and it is up to you to contact me if you need to take a makeup. You are only allowed a maximum of one makeup per semester.

* A second quiz grade may be dropped in the event of extenuating circumstances. To accept this option, the student must write a 350-word paper assigned by the instructor. This option must be communicated to me within one week of that quiz which the student seeks to drop. You may select this option only once during the semester. If you choose this option and write a presentable paper, your two lowest quiz scores will be dropped. This paper will not be graded, it will allow you to drop your second lowest quiz grade.

All quizzes carry equal weight. The first quiz is as important as the last quiz.

Extra-Credit Opportunities
1. I will periodically post in-class extra credit questions at the end of some of our classes. Answers will only be accepted if you are in class the day the question is posted. Each correctly answered question will earn you 2 quiz points and will be added to your total quiz points at the end of the semester. The questions will be posted on the board at the end of class and will not be e-mailed for any reason. To earn the 2 quiz points you must get the answer correct on your first attempt, you must send the e-mail from your KSU e-mail account to my KSU e-mail account, and I must have the answer by 12:00 midnight on the day the question is posted.
2. You may do either an oral presentation or a 350-word paper to earn extra credit. A successfully completed oral presentation will allow you to earn up to a maximum of 1 point toward your final course grade. For example, if you successfully complete the presentation and your final course average is a 79%, this credit will bump you up to an 80%. If you choose to do a paper, you may earn up to a maximum of ½ a point towards your final course grade. For example, a 79.5% final course average will be bumped up to 80% with a successfully completed paper.

3. If you choose to do an oral presentation, assignments must be made no later than the midterm exam. If you choose to do the extra-credit paper, assignments must be made no later than our March 22 class. After these dates, these extra-credit options will no longer be available. This extra-credit can be done anytime through our April 26 class, but all assignments must be made prior to the dates indicated.

Grading:
Grade Calculations

QUIZ CALCULATIONS WITHOUT BONUS POINTS (EXAMPLE)
Example without bonus points. Quiz grades of:
80 – 76 – 84 – 0 – 88 - 72
With 1 lowest dropped:
80+76+84+88+72 = 400 points
400 / 5 = 80 quiz average (50% of grade)

QUIZ CALCULATIONS WITH BONUS POINTS (EXAMPLE)
Example with bonus points. Quiz grades of:
80 - 76 - 84 - 0 - 92 - 72 plus 6 bonus points
With 1 lowest dropped:
80+76+84+88+72+6 = 406
406/5 = 81.2 quiz average (50% of grade)

EXAM CALCULATION (EXAMPLE)
Midterm Exam = 78 and Final Exam = 76
Exam average = 78 + 76 = 154/2 = 77

→ SAMPLES:
FINAL COURSE GRADE CALCULATION WITHOUT ANY EXTRA-CREDIT POINTS
QUIZ AVERAGE = 80 // EXAM AVERAGE = 77
FINAL COURSE AVERAGE = 78.5 = C

FINAL COURSE GRADE CALCULATION WITH ALL EXTRA-CREDIT OPTIONS
QUIZ AVERAGE = 81.2 // EXAM AVERAGE = 77
FINAL COURSE AVERAGE = 79.1 PLUS 1 POINT = 80.1 = B
**Grading Scale**

Students are evaluated on the following scale:

90 – 100 = A  
80 – 89 = B  
70 – 79 = C  
60 – 69 = D  
0 - 59 = F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Any cheating or plagiarism will result in an F for the course. Examples of Plagiarism Avoidance websites: http://plagiarism.org/

**ADA Compliance:**

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.
**General Observations:**

- This course will be taught as an amalgam of different styles including lecture, discussion, student involvement, and video/DVD presentation.
- Please do not talk while the instructor or a fellow student is speaking. We will have one break minutes midway through each class. Please do not move around the class once the lecture has started. If you come in late, use the designated door to enter the classroom.
- The Power Point notes are merely talking points for class discussion. **I do not e-mail these notes for any reason.** Basic class notes will be posted online.
- Please, no children or food in class.
- Questions are good generators of discussion. Please do not hesitate to ask questions. Do not miss a point or fail to understand a question because you are not familiar with a word. Always ask a question if you are not familiar with the definition of a particular word.
- Please consult with KSU policy and procedure if you consider withdrawing.
- If you feel uncomfortable asking a question during class, please see me during our break or after class. Do not leave a class if you are confused or don’t understand something. I am always available to meet with you after class. Also, please feel free to e-mail me anytime you have a question. I normally respond within 24 hours. **Please keep in mind that I can only respond to you when I receive an e-mail from your K.S.U. e-mail address.**
- **My e-mail address is rmannion@kennesaw.edu.**

**Course Schedule:**

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Required Reading</th>
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<tbody>
<tr>
<td>January 11</td>
<td>Introduction</td>
<td>Chapter 17</td>
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<td>Reconstruction Review</td>
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<td>January 18</td>
<td>The South and the West Transformed</td>
<td>Chapter 19</td>
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<td>Big Business and Organized Labor</td>
<td>Chapter 18</td>
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<td>January 25</td>
<td>Quiz # 1 (Chapters 17-19)</td>
<td>Chapters 20</td>
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<td>Urban America</td>
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<td>Feb. 1</td>
<td>The Gilded Age and Agrarian Revolt</td>
<td>Chapter 21</td>
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<td>Feb. 8</td>
<td>Quiz # 2 (Chapters 20–21)</td>
<td>Chapter 22</td>
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<td>American Empire</td>
<td>Chapter 23</td>
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<td>The Progressive Era</td>
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<td>Feb. 15</td>
<td>America and World War I</td>
<td>Chapter 24</td>
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<td>The Modern Temper</td>
<td>Chapter 25</td>
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<td>Feb. 22</td>
<td>Quiz # 3 (Chapters 22-25)</td>
<td>Chapter 26</td>
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<td>Republican Emergence and Decline</td>
<td>Chapter 27</td>
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<td>New Deal America</td>
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<td>Midterm Exam Review</td>
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March 1     Midterm Exam     Chapters 17 – 27

March 3     Last Day to Withdraw Without Academic Penalty

March 8     World War II     Chapter 28

March 15    The Fair Deal and Containment     Chapter 29
            The 1950s: Affluence and Anxiety     Chapter 30

March 22    Quiz 4 (Chapters 28-30)
            New Frontiers: Politics and Social Changes in the 1960s:
            The Kennedy Years     Chapter 31

March 29    No Class – Spring Break

April 5     New Frontiers: Politics and Social Changes in the 1960s:
            The Johnson Years     Chapters 31

April 12    Quiz 5 (Chapter 31)
            Rebellion and Reaction:
            The Nixon Years     Chapter 32

April 19    Watergate     Chapter 32

April 26    Quiz 6 (Chapter 32)
            Introduction to Conservative Realignment
            Final Exam Review

May 3      Final Exam (Chapters 28 – 33)     10:30 – 12:30