History 2112  
The United States Since 1890  
Kennesaw State University, Spring 2014  
M-W, 11:00 a.m.-12:15 p.m., SO 3030  

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This course examines the major themes of American history since 1890. Topics of focus will be:

- Strivings to fulfill the historical promise of equality and democracy, as exemplified by the civil rights, women’s, and other movements.
- Significant periods of political and social change such as the Progressive Era, New Deal, 1960s and 1970s, and the rise of the New Right.
- U.S. involvement in foreign affairs from the War of 1898 through the world wars, Cold War, and post-9/11 conflicts.

History 2112 is part of KSU’s general education program, which has five overall goals:

- Develop productive habits of mind  
- Develop effective communication skills  
- Expand knowledge and understanding…  
- Expand creative capabilities  
- Exhibit understanding of the impact of ethical and aesthetic values

Books available for purchase (both are required):


Other readings either posted on D2L or listed as links. The URL for Foner “Website” is [http://www.wwnorton.com/college/history/give-me-liberty3-brief/](http://www.wwnorton.com/college/history/give-me-liberty3-brief/).

Requirements and grading proportions:

1. Exam 1, Feb. 17 ..........................................................20%  
2. Exam 2, March 24 ..........................................................20%  
3. Exam 3/Final, May 7.....................................................25%  
4. *Going to the Source* assignments.........................................20%  
5. Supplementary reading facilitation.......................................5%  
6. Attendance/participation....................................................10%

Jan. 8: Introductions
Jan. 13: The Late Gilded Age, the Populist Challenge, and the Election of 1896

Reading to be completed for today:
- Foner Chapter 17, Sections 1-3
- GttS Chapter 3, Reading the 1894 Pullman Strike.

Jan. 15: Imperialism and the Wars of 1898-1902

Reading to be completed for today:
- Foner Chapter 17, Section 4
- Website Chapter 17, Document 8: Ida B. Wells, “Consider the Facts”

Jan. 22: The Progressive Era 1

Reading to be completed for today:
- Foner, Chapter 18, all
- Paula A. Trecker, “Lady Muckraker” (D2L)

Jan. 27: The Progressive Era 2

Reading to be completed for today:
- GttS 4 & 5, Immigrant to the Promised Land and Selling Respectability: Advertisements in the African American Press, 1910-1913
- Website 18, document 9: Conditions at the Triangle Shirtwaist Factory

Jan. 29: U.S. Foreign Policy from 1898 to 1920

Reading to be completed for today:
- Foner 19, sections 1 and 2.
- Website 19, document 1: “The World Must be Made Safe for Democracy”
- Sen. Robert LaFollette’s response to Wilson (D2L)

Feb. 3: The United States and the Great War; The Culmination of the Fight for Women’s Voting Rights

Reading to be completed for today:
- Foner 19, section 3.
- GttS 6, Living Under Fire: World War I Soldiers’ Diaries
- Website 18, document 1: Carrie Chapman Catt

Feb. 5: The Great War and its Aftermath

Reading to be completed for today:
- Foner 19, sections 4 & 5.
Feb. 10: The 1920s

Reading to be completed for today:
- Foner 20, sections 1, 3, & 4.
- GttS 7, Singing of Struggle: Mexican Workers’ Folk Songs from the American Southwest

Feb. 12: The Coming of the Great Depression

Reading to be completed for today:
- Foner 20, section 5.
- Dorothea Lange photographs: http://www.historyplace.com/unitedstates/lange/index.html

Feb. 17: Exam One

Feb. 19: The New Deal

Reading to be completed for today:
- Foner 21, sections 1-3.
- “Genora (Johnson) Dollinger Remembers the 1936-37 General Motors Sit-Down Strike.” http://www.historyisaweapon.com/defcon1/dollflint.html

Feb. 24: The New Deal and its Legacy

Reading to be completed for today:
- Foner 21, sections 4-6.
- GttS 8, Painting a New Deal: U.S. Post Office Murals from the Great Depression

Feb. 26: From Isolationism to Participation in World War II

Reading to be completed for today:
- Foner 22, sections 1 & 2.
- Virginia Snow Wilkinson, “From Housewife to Shipfitter” (D2L)

March 3: American Dilemmas and World War II

Reading to be completed for today:
- Foner 22, sections 3 & 4.
- GttS 9, Challenging Wartime Internment: Supreme Court Records from Korematsu v. United States

March 5: The Devastating End of World War II
Reading to be completed for today:
- Foner 22, section 5.
- The Manhattan Project Chicago’s Franck Report (D2L)

March 10: The Early Cold War

Reading to be completed for today:
- Foner 23, sections 1 & 2.
- Website 23, document 1: George Kennan’s “Long Telegram”
- Website 23, document 2: “The Truman Doctrine”

March 12: The Cold War at Home

Reading to be completed for today:
- Foner 23, sections 3 & 4.
- Joseph McCarthy on alleged “enemies from within”: http://historymatters.gmu.edu/d/6456/

March 17: The Eisenhower Era

Reading to be completed for today:
- Foner 24, sections 1 & 2.

March 19: The Civil Rights Movement Through 1960

Reading to be completed for today:
- Foner 24, sections 3 & 4.
- Website 24, Document 3: Brown v. Board of Education
- Website 24, Document 4: Southern Manifesto
- Rosa parks memoir (D2L)

March 24: Exam Two

March 26: The Sixties 1

Reading to be completed for today:
- Foner 25, sections 1&2.
- Website 25, document 1: SNCC Statement of Purpose
• John F. Kennedy’s inaugural address:  http://www.presidency.ucsb.edu/ws/index.php?pid=8032
• GttS 10, The Cold War Heats Up: Presidential Recordings from the Cuban Missile Crisis

April 7: LBJ and the Vietnam Era

Reading to be completed for today:
• Foner 25, sections 3-5.
• Lyndon Johnson, “Why We are in Vietnam”:  http://www.lbjlib.utexas.edu/johnson/archives.hom/speeches.hom/650407.asp
• GttS 11, Speaking of Equality: The Senate Debate on the Civil Rights Act of 1964

April 9: The Rights Revolution and 1968

Reading to be completed for today:
• Foner 25, sections 6 & 7.
• Gloria Steinem, “Women’s Liberation Aims to Free Men Too:”  http://library.duke.edu/rubenstein/scriptorium/wlm/aims/

April 14: A Polarizing War and Nixon’s Rise and Fall

Reading to be completed for today:
• Website 25, document 6: *Roe v. Wade*
• Website 26, document 1: Ron Ridenhour to Congress.

April 16: The Rise of the New Right

Reading to be completed for today:
• Foner 26, sections 3 & 4.
• Website 26, document 6: Robert C. Ode’s Iranian Hostage Diary

April 21: The Reagan Era

Reading to be completed for today:
• Foner 26, section 5.
• Stephen Kinzer, “They Will Have Flies Walking Across Their Eyeballs” (D2L)
• GttS 13, Drawn to Summits: Political Cartoons on President Reagan and the Arms Race

April 23: The 1990s
Reading to be completed for today:
- Foner 27, all.
- Bill Gates, “Friction-Free Capitalism” (D2L)
- Ralph Nader, “End Corporate Welfare as we Know It”: http://www.purefood.org/corpwelf.html

April 28: 9/11 and its Aftermath

Reading to be completed for today:
- Foner 28, sections 1-3.
- “Fighting a ‘War on Terror’: Richard Clarke and John Yoo” (D2L)

April 30: Wrap-Up

Wednesday, May 7, 10:30 a.m.-12:30 p.m., Final Exam