HISTORY 1110 – WORLD HISTORY

SYLLABUS

DR. HOWARD SHEALY

COURSE DESCRIPTION

History 1110 is an overview of world history which provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions. The aim of this course is to provide the student with the basic knowledge of world history that is expected of an educated person. We will look at the history of the human community from its earliest beginnings to the present. This survey will help the student develop an appreciation of other people and other cultures, and give a better understanding of how the global society in which we live came to exist.

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click http://www.kennesaw.edu/gened/optoutform.html

TEXTBOOK

The textbook is supplemental reading to the lectures. Lecture material may or may not be covered in the text.

**EXAMS**

Six exams will be given during the semester. Three of these will consist only of multiple choice questions, and three will require the student to write an essay in addition to the multiple choice questions. All are scheduled on the reading assignments page. In addition, each student is required to complete the assessment survey which will be posted on the course website on D2L. The survey may be completed at any time you choose, but must be submitted by 29 April, the final day of classes.

First Exam with Essay = 25% of final grade

Second Exam with Essay = 25% of final grade

Third Exam with Essay = 25% of final grade

Average of Multiple Choice Exams + Assessment Survey = 25% of final grade

**Bluebooks/Greenbooks purchased at the campus bookstore are required for the exams with essay.**

There will be NO MAKE-UP EXAMS unless your situation is truly exceptional. All unavoidable previously scheduled obligations must be submitted to the instructor at the beginning of the semester. Emergencies on or near the test date must be submitted in writing with appropriate documentation to the instructor by the next scheduled class meeting. In each case, the instructor will consider the claim based on the merits of the written documentation presented.

**GRADES**

Grades are based on a ten point system.

A=100-90  B=89-80  C=79-70  D=69-60  F=Below 60

If there is a question concerning any grade, the student must submit a typed request explaining the concern to the instructor within one week of receiving the grade. The instructor will consider the request and schedule a meeting with the student if necessary.

**ACADEMIC INTEGRITY**

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other
class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Cheating and Plagiarism will result in an automatic failing grade for the assignment involved and will be referred to the KSU judicial review board.

ATTENDANCE

Material discussed in class will be heavily emphasized on exams, and given the rapid pace of the course, regular attendance is essential if you hope to do well. You are allowed 2 absences without penalty. Each subsequent absence is penalized ½ a letter grade. Active participation will be considered in the student’s favor when final grades are determined. In borderline cases, such participation could make the difference between a lower letter grade and a higher one. Students who miss class are responsible for acquiring notes, hand-outs, and any announcements (including those posted on D2L) from fellow classmates.

Nota Bene: Attendance will be taken at the beginning of each class. If you arrive after attendance has been taken, it is your responsibility to see the instructor at the end of the class to ensure that your attendance is recorded.

OFFICE HOURS AND APPOINTMENTS

Office hours will be from 11:00 – 12:00 TTH and students may talk with the instructor at any time by appointment. History Department phone: 770-423-6294. E-mail: hshealy@kennesaw.edu
READING ASSIGNMENTS AND EXAM DATES

9 January: Introduction – Chapter 1
Discuss: Paleolithic Venus Figures, p. 16

14 January: Ancient Mesopotamia – Chapter 2
Discuss: Gilgamesh’s Quest for Immortality, pp. 40-41

16 January: Ancient Egypt – Chapter 2
Discuss: Hatshepsut and Nefertiti, p. 50.

21 January: Minor Peoples and Great Empires – Chapter 2
Discuss: Viewpoints, p. 60

23 January: Ancient India – Chapter 3
Discuss: Listening to the Past, p. 72-73

28 JANUARY: EXAM AND ANCIENT CHINA – Chapter 4
Discuss: Book of Mencius, pp. 104-105

30 January – 4 February: Ancient Greece – Chapter 5
Discuss: Two Opinions About Athenian Democracy, p. 124 and Archimedes, p. 138

6 February: Roman Empire – Chapter 6
Discuss: Cicero and the Plot to Kill Caesar, pp. 156-157

11 February: Rise of Islam – Chapter 9
Discuss: Jews in Muslim Lands, p. 247 and Travels of Ibn Battuta, p. 254

13 FEBRUARY: EXAM WITH ESSAY AND BEGIN MEDIEVAL EUROPE – pp. 220-230

18 February: Medieval Europe continued – Chapter 14
Discuss: Hildegard of Bingen, p. 401 & An Arab View of the Crusades, pp. 406-407

20 February: Renaissance Europe – Chapter 15
Michelangelo’s David, p. 432 and Leonardo da Vinci, p. 434
25 February:  Reformation – Chapter 15
Martin Luther: On Christian Liberty, pp. 444-445

27 FEBRUARY:  EXAM AND AFRICA – Chapter 10
Discuss:  Early Descriptions of Africa, pp. 287-289

3 MARCH – LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY

4 March:  Ancient Americas:  Aztec & Inca Empires – Chapter 11
Discuss:  The First New Chronicle, pp. 324-325

6 March:  Middle East and India – Chapter 12
Discuss:  The Mongol Army, p. 342

11 March:  China and Japan – Chapter 21
Discuss:  Chinese and Japanese Financial Advice, p. 634

13 March:  Scientific Revolution – Chapter 18

18 March:  The Enlightenment – Chapter 18
Discuss: Denis Diderot, pp. 552-553

20 MARCH:  EXAM WITH ESSAY AND POLITICAL REVOLUTIONS – Chapter 22
Discuss: Toussaint L’Ouverture, p. 680

25 March:  Industrial Revolution – Chapter 23
Discuss: Womens’ Role, p. 706 and Young Mine Workers, pp. 708-709

27 March:  Imperialism – Chapters 25 and 26
Discuss: The Congo Free State, p. 759 and On Education for Indians, p. 785

1 – 3 APRIL:  SPRING BREAK NO CLASSES

8 – 10 April:  World War I – Chapter 28
Discuss: Poetry of the Great War, p. 850 and The Experience of War, pp. 854-855

15 APRIL:  EXAM AND RUSSIAN REVOLUTION – Chapter 28
17 April: Great Depression and the Rise of Dictators – Chapter 30
Discuss: Hitler, Mussolini, and the Great War, p. 921

22 – 24 April: World War II and the Holocaust – Chapter 30
Discuss: Primo Levi, p. 928 and Ultranationalist Pamphlet, p. 930

29 April: The World Since 1945 – Chapter 31
Discuss: The Cold War Begins, p. 945

DATE TBA: EXAM WITH ESSAY