HIST 1110
Introduction to World History (Honors)
Semester: Spring 2014
Location: 223 University College
Time: Monday/Wednesday 11am-12:15pm

Instructor: Dr. Ryan Ronnenberg
Email: pryan4@kennesaw.edu (please use this and not D2L)
Phone: 770-499-3463
Office: 4090 Social Science
Office Hours: 1-3 pm Monday/Wednesday and by Appt.

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click http://www.kennesaw.edu/gened/optoutform.html

Required Reading:
Nervous Conditions, Tsitsi Dangarembga, 0954702336

Attendance Policy:
Attendance will be taken at random, and quizzes will assume regular student attendance and preparedness. This will account for a portion of your final grade.

**Electronic Devices Policy:**

Please refrain from using cell phones during class unless given instructor permission. Tablet and laptop computers may be used for taking notes. Use of electronic devices for activities unrelated to class activities will result in their confiscation and delivery to the Mwanyanyamala School District, Dar es Salaam, Tanzania.

**Grading:**

**Grade Calculations (Percentage of Final Grade)**

- Quiz/Attendance [10%]
- Midterm Examinations [2 X 25%=50%]
- Primary Source Assessment [15%]
- Final Examination [25%]

**Grading Scale**

Students are evaluated on the following scale:

- A - (89.5% and up)
- B - (79.5-89.49%)
- C - (69.5-79.49%)
- D - (59.5-69.49%)
- F - (59.49% and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Note: Late written work of all kinds will result in a 10% grade reduction, increasing by 10% weekly. Quizzes may not be made up.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including
examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically
authorized, the presence and/or use of electronic devices during an examination, quiz, or other
class assignment is considered cheating. Engaging in any behavior which a professor prohibits
as academic misconduct in the syllabus or in class discussion is cheating. When direct
quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs,
programs, electronic based information or illustrations of someone other than the student are
incorporated into a paper or used in a project, they should be duly acknowledged. No student
may submit the same, or substantially the same, paper or other assignment for credit in more than
one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the
instructor to discuss the violation AND will be reported to the Department of Student Conduct
according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Please note that failure to observe the university’s rules regarding academic integrity will may
result in failure of a particular assignment, failure of the class, or more dire consequences to your
academic career at KSU. See the following websites for questions regarding what constitutes
plagiarism.

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections
to individuals with disabilities. This statute guarantees equal opportunity for this protected group
in the areas of public accommodations, employment, transportation, state and local government
services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms.
Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

Course Schedule:
Tentative Schedule

Week One
Jan 8 Introductions

Week Two
Jan 13 Early Hominids and Prehistory
Reading: Chapter 1
Primary Source: Lascaux
Jan 15 Agricultural Revolution?
Reading: Ch 2

Week Three
Jan 20 (No Class)
Jan 22 The Great River Valleys
Reading: Ch 3

Week Four
Jan 27 2000 to 1000 BCE
Reading: Ch 4
Jan 29 A Millennium of Rebuilding
Reading: Ch 5

Week Five
Feb 3 The Great Schools
Reading: Ch 6
Feb 5 Primary Source Exercise
Primary Source Reading: Pericles’ Funeral Oration, Confucian Analects

Week Six
Feb 10 First Midterm Exam (Online)
Feb 12 The Great Empires
Reading: Ch 7

Week Seven
Feb 17 After Empire
Readings: Ch 8
Feb 19 Rise of World Religions
Readings: Ch 9

Week Eight
Feb 24 Frontiers I
Readings: Ch 10
Feb 26 Frontiers 2
Readings: Ch 11

Week Nine
Mar 3 The Mongols I
Readings: Ch 13
[Last Day to Withdraw Without Academic Penalty]
Mar 5 The Mongols II
Readings: In Class Film

Week Ten
Mar 10 Disease and Ecology: The Black Death
Ch 14
Mar 12 The Expanding World
Ch 15
Week Eleven
Mar 17 Early Expansion of European Maritime Empires
Ch 16
Mar 19 The Columbian Exchange
Ch17

**Second Midterm Exam**

Week Twelve
Mar 24 In Class Film: The Mission
Mar 26 In Class Film: The Mission

Week Thirteen
Spring Break Mar 29-Apr 4
Mar 31 (No Class)
Apr 2 (No Class)

Week Fourteen
Apr 7 Trans-Atlantic Slave Trade
No Reading: Online Archival Exercise
Apr 9 Primary Source Exercise: Travel Narratives
Primary Source Readings: Columbus, Equiano (Online)

Week Fifteen
Apr 14 18th Century Economic Developments
Ch 20
Apr 16 The Enlightenment in Global Context
Ch 22

Week Sixteen
Apr 21 19th Century Energy Revolution
Ch 23
Apr 23 The World Wars and the 20th Century
Readings: Ch 28

Week Seventeen
Apr 28 Historical Legacies
Readings: Ch 29
Apr 30 Book Discussion: *Nervous Conditions*
Readings: *Nervous Conditions*

**Exam Week May 1-7 (Primary Source Assignment and Final Exam)**