LEARNING OBJECTIVE:
Develop “memories” from the thousands of years that occurred before our individual existence, by studying and discussing the major themes of human history. The class will be an overview of world history from early human times until the present. During the class we will discuss global geography; the interplay between “change” and “continuity”; and aspects of current life that connect directly to the past.

CLASS THEMES:
The central class theme will be: What have been the global connections that have long tied the civilizations of the earth together? Secondary themes will be: Rise and Fall of Centers of Power and Wealth; Daily life of the people as seen through art and artifacts; Definitions of civilization and Western Civilization; and, Ways of Thinking and Believing


Grades: A= 90 to 100, B= 81 to 89, C= 71 to 80, D= 60 to 70.

GRADING SYSTEM: Two class exams are each valued at 30%, and the final comprehensive exam is valued at 30%. Exams will include both written portions and fact-based questions. DAILY PASS-FAIL EXCERCISES WILL BE GRADED AT 10%. Daily pass-fail exercises are failed if the student is absent; several days are given “free” but there is no make up for daily exercises.

EXAM SCHEDULE:
A: 1st exam Feb 27
B: 2nd exam April 8
C: Final exam by university schedule.

Office: Pilcher 137 Office hours Fridays 9:30 AM to 12:30 PM, and anytime by appointment.

Email: alebaron@kennesaw.edu

READING SCHEDULE: textbook reading and discussion will proceed chronologically. You should overview each chapter and get ready to discuss the major themes and questions contained in each chapter. Some chapters will be covered quickly, others in more detail, as indicated in the reading schedule.
PART ONE: Chapters 1 and 2. In chapter one the topic will be Human Evolution and Development; and the concept of human modernization and globalization. What has changed and what remains the same? Maps will be studied; and the class overviewed; a practice test will be given. Chapter two will discuss early civilizations; it will be an important chapter to read completely.

PART TWO: Chapters 3, 4 and 5: the “second wave” of civilizations in Africa and Eurasia, in the time period 500 BCE to 500 CE. These chapters include the “classical” civilization of Rome and Han China, and India. We will apply our class themes noted in the syllabus to these chapters, and examine the textbook author’s theme of “growing inequality”.

PART THREE: Chapters 6 and 7 Review of previous chapters. In chapter six, pay special attention to the Meroe, Axum, and the Maya and read those sections carefully, and overview the rest. Read carefully chapter 7; it will be an important chapter for the first exam.

PART FOUR: Read chapter 8. Note how China is the center of much of known world economy.

PART FIVE: The Silk Roads, Connections, Diffusion, Islam, and the inter-connections of Africa, Europe, and Asia. Chapters 9, 10, 11, and 12. Overview 9, 10 and 11 in order to identify class themes, read carefully chapter 12.

PART SIX: Chapter 13 and 14. Topics of importance: Why China did not Discover America; and how Africa, Asia, and American Native Americans made possible the European rise to wealth and power. Expansion and Globalization: the Case of Portugal, Spain and the United States.

PART SEVEN: Chapter 15 - 19. Students should overview these chapters to identify class themes and find questions for the professor. Read carefully “the Japanese difference” in chapter 19.

PART EIGHT: WWI and WWII and the rise of the United States. Class summary and review for final test.

Laptop Use:
While use of laptops is permitted in this class, it is restricted to note-taking and e-books. Phones and other devices should be hidden away.

IMPORTANT INFORMATION FOR THIS CLASS SPRING 2014

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning
outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click http://www.kennesaw.edu/gened/optoutform.html

OTHER INFORMATION:

UNDERGRADUATE ADVISMENT CENTER
"The College of Humanities and Social Sciences is pleased to offer academic advising to students in the Undergraduate Advising Center (UAC). For more information, visit the UAC website: http://www.kennesaw.edu/hssadvising/home.php."

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures