HIST 1110
Introduction to World History
Semester: Spring 2014
Location: Social Sciences Bldg 1021
Time: Tu/Th 8:00 – 9:15 am

Instructor: Prof. Jodie T. Knapton
Email: jknapton@kennesaw.edu -or- gahistory@yahoo.com
Phone: 404-323-3997 (Cell number, texting preferred)
770-423-6294 (Department number)
Office: Soc. Sci. Bldg, Dept. of History and Philosophy, Room 4005
Office Hours: After class, 9:30 – 11am

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions from most remote history to the present day.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form).

If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click http://www.kennesaw.edu/gened/optoutform.html
Required Reading:


•  **ISBN-13:** 978-0061842672

Required Technology:

_i>Clicker2_ (available at the bookstore, $48.75)  -or- you may download the iClicker software to your computer/laptop/smartphone for $9.99 for six month term, though you must have your tech device with you in class. (You may find the device online for less money, though I will begin to use the device until after the drop/add period)

For more info on i>Clicker2, see this site: [http://www1.iclicker.com/student-remote-iiclicker-2](http://www1.iclicker.com/student-remote-iiclicker-2)

Attendance Policy:

While your grade is not directly dependent upon attendance, this class is nonetheless lecture driven. If you miss classes you will miss key course material. Attendance records (including late arrivals) will be consulted if a student has a borderline grade. Solid attendance (and even participation) can cause your grade to be rounded up if near the next higher grade. Questionable and tardy attendance can cause the most borderline grade to NOT benefit from rounding up. I also may consider exceptional homework performance or “improvement” after a first exam for rounding consideration (or for not rounding).

**PLEASE NOTE:** Missed quiz days may not be made up unless there is a valid and documented reason for extending extenuating circumstances consideration and as long as I am notified in advance. Due dates are enforced and late work will not be accepted.

Electronic Devices Policy:

Computers and other technology are permitted as long as it does not disturb class or other students during lecture. Technology is actually required in this class. However, cell phones should only be used if you download the iClicker software and should not disturb others or I may have to withhold the device during class. (If a classmate’s tech usage creates a disturbance, feel free to talk to me or email to make me aware, if I do not notice during lecture.)
Course Assessments/Assignments:

**Class will be divided into four equal parts**, each approximately four weeks long and involving an exam and an assignment, as well as a required map quiz attempt. The related assignment will be due online by the due date/time of a related exam, so you only have to know four total deadline period. Students will have four attempts to take the map quiz in class (via i>Clicker) in order to achieve the highest possible score. I will offer the map quiz along with the in-class quiz portion of each of the exams (and part of the exam is at-home, online), although I am also happy to offer an out-of-class map test during my office hours if you wish to have additional opportunities, or even before the first in class opportunity. I only keep the HIGHEST grade achieved, so technically you have all semester to achieve 15 of 15. **Please do not wait to master the map! Not only does it constitute 15% of your overall grade, but your having a sense of geography will help immensely in your understanding and processing of history!**

**Grading:**

**Four exams** (15/15/15/20% each for a total of 65%)
Exams will consist of an at-home portion to be completed on D2L as well as an in-class portion to be completed with i>Clicker.

**Four class assignments** (5% each, for a total of 20%)
Assignments will be posted on D2L and completed/submitted online.

**World map quiz** (15%)
You will need to learn to locate/identify nations from the list posted on D2L as well as a few mountain ranges. I will quiz students in class on test days using posted map images and i>Clicker. I also offer the map quiz on paper in my office during any and all office hours!

Also I offer up to 12% (on top of final grade) in extra credit, which I discuss after the first exam. Extra credit can involve trips to museums and history exhibits or documentaries and movies that add to mastery or appreciation of course content.

**Grading Scale**
A – 90-100%
B – 80 – 89%
C – 70 – 79%
D – 60 – 69%
F – 0 – 59%
I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.
Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Cheating and/or plagiarism of any kind will warrant an automatic zero on any related task, quiz, exam or assignment.

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

Writing Center: The KSU Writing Center helps students in all disciplines and at all levels of ability improve their written work. Experienced, friendly writing assistants work with you on topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit www.kennesaw.edu/writingcenter or stop by Room 242 in the English Building.

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.
**Course Schedule:**

(Instructor reserves right to alter topic list, but exam/due dates will NOT change)

Week 1 (Jan 9, Drop/Add week)  Intro to Class.

Week 2 (Jan 14 and 16)  Most remote human history, hominids, human origins, Agricultural/Neolithic Revolution. Ancient megalithic/pyramid peoples and alternative societies, including Gobekli Tepe. Mesopotamia (*Gilgamesh*), Egypt (pre-historical, Nile River peoples versus Jenne-Jeno), Harappa, environmental factors in civilizational rise and fall.

**Jan 14 ends drop/add period**

Week 3 (Jan 21 and 23)  Finish earlier material if needed. **Axis Age** civilizations in the East, including India (Hinduism/Buddhism) and China (Taoism/Confucianism)

Week 4 (Jan 28 and 30)  Finish earlier material as needed and review.

**AT HOME PORTION OF EXAM POSTED BY FRIDAY AND RESPONSES AND ASSIGNMENT DUE BEFORE CLASS ON FEB 4**

**Week 5 (Feb 4 in class quiz portion with i>Clicker, including in class map quiz!)**  Feb 6  Topic: Ancient Greece

Week 6  (Feb 11 and 13) Finish Greece and ancient Rome.

Week 7  (Feb 18 and 20)  The “not so dark age”, Islam, Crusades

Week 8  (Feb 25 and 27)  Sui-Ming China, Genghis Khan/Mongols, Bubonic plague, Columbus and the “New World”

**AT HOME PORTION OF EXAM POSTED BY FRIDAY AND RESPONSES AND ASSIGNMENT DUE BEFORE CLASS ON MAR 4**

**Week 9 (March 4 Exam 2 in class portion)**  March 6  Rise and fall of eastern civilizations (Ottomans, Persia, India, China from 1400s to 1700s roughly)

**March 3 is last day to withdraw without academic penalty**
Week 10  (Mar 11 and 13)  Scientific Revolution, the Enlightenment, and the rise of Europe, American and French Revolutions and Napoleon.

Week 11  (Mar 18 and 20)  Imperialism and the British century.  WWI.

Week 12  (Mar 25 and 27)  Depression and WWII.

Week 13  (SPRING BREAK, Apr 1 and 3 classes do not meet)  
Exam will be take home, and responses and assignment due before class on April 8

Week 14  (April 8 map quiz in class)  April 8 and 10 lecture topics: Intro to the Cold War, and Cold War conflict through Cuba (Korea, “banana republics”, Middle East and Cuba).

Week 15  (Apr 15 and 17)  Middle East and end of Cold War.

Week 16  (Apr 22 and 24)  Globalization and Afghanistan.  
Instructions for final exam and assignments TBA

Final Exam In Class, May 1st, 8:00 am – 10am