HIST 1110
Introduction to World History

Semester: Spring 2014
Location: Online
Time: N/A

Instructor: Matthew Hutchinson
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Phone: (770) 423-6294
Office: Social Science Room 4005
Office Hours: By Appointment

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Course Prerequisites:
There are no prerequisites to this course.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click http://www.kennesaw.edu/gened/optoutform.html

Required Reading:


Rand McNally. Historical Atlas of the World. Rand McNally & Company, 2012. (The 2009 version is also acceptable and can be found online for under $1.)
Attendance Policy:  
In that this is an online course, there is not an attendance policy. That said, it is expected that students will log into D2L at least three days a week in order to stay up to date with class discussions and communications from the instructor.

Course Assessments/Assignments:  
No late work will be accepted. Make ups will be granted on a case-by-case basis by instructor. Typically, however, make ups will not be granted except for the most serious of reasons.

Grading:  

Grade Calculations

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Chapter Quizzes</td>
<td>250</td>
</tr>
<tr>
<td>Chapter Discussions</td>
<td>250</td>
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<tr>
<td>Primary Source Discussions</td>
<td>250</td>
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<tr>
<td>End of Semester Assessment</td>
<td>250</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
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Quizzes are made of multiple-choice, fill-in-the-blank, and matching questions. There will be twenty-three (23) end of chapter quizzes, worth 12.5 points each, during the semester. The lowest three (3) quiz scores will be dropped. Students will be given a window of 7 days to complete the quiz. Once the quiz is closed, it is closed, there will be no make-ups allowed.

Students will contribute to 10 chapter discussions during the semester. Each post will be worth 25 points. A grading rubric will be provided on D2L to aid the student in completing this assignment. Students are encouraged to respond to their fellow students’ posts, though it is not a requirement.

Students will contribute to 10 primary source discussions during the semester. Each post will be worth 25 points. A grading rubric will be provided on D2L to aid the student in completing this assignment. Students are encouraged to respond to their fellow students’ posts, though it is not a requirement.

Students will complete a written, university-required, end of semester assessment. The assessment will be comprised of three short answer questions, which will be submitted to turnitin.com. A grading rubric will be provided on D2L to aid the student in completing this assignment.
Grading Scale
Students are evaluated on the following scale:

- A = 900 - 1000 POINTS
- B = 800 - 899 POINTS
- C = 700 - 799 POINTS
- D = 600 - 699 POINTS
- F = 0 - 599 POINTS

I — Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations at used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.
Course Schedule:
Weeks begin on Monday and end on Sunday.

FIRST DAY OF CLASSES - JANUARY 8

WEEK 1 (1/8 - 1/12)
"CLICK HERE FIRST"
Introduction to History

WEEK 2 (1/13 - 1/19)
Chapter 1: First Peoples; First Farmers: Most of History in a Single Chapter, to 4000 B.C.E.

WEEK 3 (1/20 - 1/26)
Chapter 2: First Civilizations: Cities, States, and Unequal Societies, 3500 B.C.E.–500 B.C.E.

WEEK 4 (1/27 - 2/2)
Chapter 3: State and Empire in Eurasia/North Africa, 500 B.C.E.–500 C.E.

WEEK 5 (2/3 - 2/9)
Chapter 4: Culture and Religion in Eurasia/North Africa, 500 B.C.E.–500 C.E.

WEEK 6 (2/10 - 2/16)
Chapter 5: Society and Inequality in Eurasia/North Africa, 500 B.C.E.–500 C.E.
Chapter 6: Commonalities and Variations: Africa and the Americas, 500 B.C.E.–1200 C.E.

WEEK 7 (2/17 - 2/23)
Chapter 7: Commerce and Culture, 500–1500
Chapter 8: China and the World: East Asian Connections, 500–1300

WEEK 8 (2/24 - 3/2)
Chapter 9: The Worlds of Islam: Afro-Eurasian Connections, 600–1500
Chapter 10: The Worlds of Christendom: Contraction, Expansion, and Division, 500–1300

Mar 3 - LAST DAY TO DROP WITHOUT ACADEMIC PENALTY

WEEK 9 (3/3 - 3/9)
Chapter 11: Pastoral Peoples on the Global Stage: The Mongol Moment, 1200–150
Chapter 12: The Worlds of the Fifteenth Century

WEEK 10 (3/10 -3/16)
Chapter 13: Political Transformations: Empires and Encounters, 1450–1750
Chapter 14: Economic Transformations: Commerce and Consequence, 1450–1750

WEEK 11 (3/17 - 3/23)
Chapter 15: Cultural Transformations: Religion and Science, 1450–1750
WEEK 12 (3/24 - 3/28)
   Chapter 16: Atlantic Revolutions, Global Echoes, 1750–1914
   Chapter 17: Revolutions of Industrialization, 1750–1914

WEEK 13 (3/29 - 4/4)
   SPRING BREAK

WEEK 14 (4/5 - 4/13)
   Chapter 18: Colonial Encounters in Asia and Africa, 1750–1950
   Chapter 19: Empires in Collision: Europe, the Middle East, and East Asia, 1800–1914

WEEK 15 (4/14 - 4/20)

WEEK 16 (4/21 - 4/27)
   Chapter 21: Revolution, Socialism, and Global Conflict: The Rise and Fall of World Communism, 1917–Present
   Chapter 22: The End of Empire: The Global South on the Global Stage, 1914–Present

WEEK 17 (4/28 - 4/30)
   Chapter 23: Capitalism and Culture: A New Phase of Global Interaction, since 1945

LAST DAY OF CLASSES - APRIL 30