HIST 1110

Introduction to World History
Spring Semester 2014

Section 03: Social Sciences Bldg Room 1019
Tuesday/Thursday 930 AM -1045 AM

Section 28: Social Sciences Bldg Room 3028
Tuesday/Thursday 1230 PM – 145 PM

Instructor: Diana K Honey
Email: D2L Course Email per Section (Preferred)
Phone: 770 423-6294 (History Department)
Office: Social Sciences Bldg 4005
Office Hours: 11 AM to 12 Noon / Tuesdays and Thursdays
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Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

As part of the General Education Program at Kennesaw State University, this course is designed to provide students with basic knowledge of world history expected of an educated person. Additionally, the material covered in World History will provide students with insights into the development of major societies, cultures, religions, and reflect present day political conditions. We will look at the history of human civilization from its earliest development to contemporary times.

This survey course will help students develop an appreciation of other people, cultures and traditions providing better understanding of why the world in which we live is in its current state.

This class will be challenging both in the range of materials covered and in the volume! We have a vast amount of material to cover in one semester. You will be expected to be an active participant through careful readings, thoughtful discussions (yes - you are expected to participate and contribute!), substantial lesson notes, and reflective responses both oral and written.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or
spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Required Reading:
Textbook: All readings will be assigned from Jerry H. Bentley, et al, Traditions and Encounters (McGraw-Hill, Fifth Edition, 2011). Other supplemental materials may be distributed in class. A companion website is available to students to access the on-line study guide, additional reading materials, practice quizzes, learning exercises, and more. That site is the Connect History site that is packaged with the purchase of your book or can be purchased separately.

Recommend that you locate a used copy either through online vendors such as Amazon, Abe Books, BooksAMillion, etc. or through rental such as Chegg.com.

Note: DO NOT EXPECT TO MAKE IT THROUGH THIS COURSE WITHOUT THE BOOK. IT IS VITAL TO YOUR SUCCESS IN THIS COURSE!!!!

Attendance Policy:
Attendance is an essential and required part of participation in this class. This is a full, Spring semester course. That means that there is a huge volume of material covered. It will be over a broad period of time, therefore, if you miss a single class it is comparable to missing an entire week of classes. This could be detrimental to your grade since you will have missed a great deal. Additionally, any absence will be taken into consideration when calculating your final grade.

As a comprehensive survey course we cover an extensive amount of material and missed classes can hurt your performance. If you do miss a class it will be your responsibility to get class notes, hand-outs, or any announcements from your fellow classmates. ALL absences count. All absences will be factored into attendance grade, especially if you end up with a borderline final grade. Additionally, falling asleep in class will constitute an absence - no exceptions. If you fall asleep in class I will take notice, make no mistake. (Remember, I do stand at the front of the class looking at you!)
If you cannot make a commitment to attend classes regularly, on time, and with focused energy, withdraw from this course. Please do not enter the class if you are more than 15 minutes late, although, you may find the door locked by that point. Failure to comply with these requests will not only result in a penalty.
towards your attendance (e.g. two tardies/ leaving early, etc. count as one absence), but may also result in your dismissal from the classroom.

Electronic Devices Policy:

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No beepers, cell phones or PDA interruptions will be permitted, text messaging included; turn this equipment off upon entering the classroom or risk losing 5% off of your final grade for each interruption and having your electronics confiscated. If you have an emergency that requires accessibility you must inform the instructor in advance. Accommodations will then be made to address your situation.

Some examples of disruptive behaviors include:
1. arriving late and/or leaving early,
2. moving around and/or leaving the classroom,
3. talking, whispering, laughing with your neighbor,
4. sleeping, doing another courses homework, or reading unrelated materials,
5. unrelated surfing the Web, playing games, or reading your email/Facebook/Twitter/etc. during class time.

I am at the front of the room. Do not think I don't see or notice these behaviors.

Laptops are no longer permitted in the classroom unless you have DSS accommodations requiring their use!

Course Assessments/Assignments:
You are required to provide your own Scantron Sheet available at the KSU bookstore. The only approved and required form is the Scantron Test Sheet 100 / Form No. 106173.

Exams: There will be 3 on-line exams including the final. Most exams will be multiple-choice, including the final. The multiple choice questions will come from lecture, the text, and any additional readings assigned, so reading the material will be important to your success in this class. There may be an essay exam, as well.

If you have any issues with the exams they must be addressed promptly, within 2 business/class days of the exam. No make ups will be considered after this time. Unless there is an extreme situation there are no make-ups on exams.
You are required to provide your own Scantron Sheet available at the KSU bookstore. The only approved and required form is the Scantron Test Sheet 100 / Form No. 106173.

**Geography Quizzes:** There will be 4 multiple-choice Geography Quizzes (to be announced). You will have ample time to study for each quiz and will be expected to identify locations, countries, kingdoms, rivers, mountain ranges, etc. on ScanTron sheets.

You are required to provide your own Scantron Sheet available at the KSU bookstore. The only approved and required form is the Scantron Test Sheet 100 / Form No. 106173.

**Video worksheets:** These are located in Desire2Learn. You must print these off, complete them, and return them on the due date posted in the Class Schedule. These worksheets are to be completed on your own time and returned to class on the posted date. Please write your responses in full, complete sentences as this fulfills a portion of your writing requirement. The videos are a means of visually conveying certain concepts, time periods or events portrayed. **There are no make-ups** on videos; you must turn them in on time or receive a “0” for that assignment. If you miss a video you lose the points associated with the missed worksheet. (Rubric to follow on D2L). You may turn this assignment in earlier if you choose. These are to be submitted into the DropBox in D2L and a hard copy in class. By placing your document in the DropBox by the deadline your assignment will be considered on time. The hard copy is required for a grade to be awarded - no hard copy, no grade.

**History in the News:** Each student is expected to submit two current news items relating its link to history along with an analysis linking the news item to history. (Rubric to follow on D2L). This assignment is designed to encourage students to look beyond the headlines and see the historical connections. Previous examples of news items include the discovery of prehistoric skeletons, Nazi looted art (recently in the news), the discovery of Richard the Lionhearted’s skeleton in the foundation of a British parking garage (no, really, last year!), the case of the spinning Egyptian Anubis statue in a Manchester, England museum, the Viking sunstone, etc. The above-mentioned topics are off limits, you must follow the news and find something new. These articles must be recently published, no earlier than December 2013. **All articles must be submitted prior to April 1, 2014.** (Rubric to follow on D2L). You may turn this assignment in earlier if you choose. These are to be submitted into the DropBox in D2L and a hard copy in class. By placing your
document in the DropBox by the deadline your assignment will be considered on time. The hard copy is required for a grade to be awarded - no hard copy, no grade.

**Essay Assessment:** This is an essay assessment in response to a writing prompt referring to a historical issue or time period. You will be expected to write 3 short essays that will illustrate your understanding of each prompt. More information will follow and instructions will be provided with each prompt. (Rubric to follow on D2L). **The due date for this assessment is March 18, 2014.** You may turn this assignment in earlier if you choose. These are to be submitted into the DropBox in D2L and a hard copy in class. By placing your document in the DropBox by the deadline your assignment will be considered on time. The hard copy is required for a grade to be awarded - no hard copy, no grade.

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click [http://www.kennesaw.edu/gened/optoutform.html](http://www.kennesaw.edu/gened/optoutform.html).

You are still responsible for completing the assignment even if you opt out of the university-wide project.

**Grading:**

**In Summary**, your grade will be calculated based on the following:

- Multiple Choice Exams 50%
- Geography Quizzes 15%
- Video Participation 10%
- History in the News 15%
- Essay Assessment 10%

100%

**Grading:** Grading is on a 10-point system where:

- A= 90 to 100, B= 80 to 89, C= 70 to 70, D= 60 to 69, and F= Below 60
I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Grade Calculations

Take the average for each category times its related percentage then add total points to find your overall grade. For example:

**Multiple Choice Exams:** grades were 75, 80, and 85. Then add the grades together then divide by 3 and multiply by 50%. In this example the average is 80, times 50% yields 40 points for this category.

**Geography Quizzes:** grades were 100, 100, 85, and 90. The average is 93.75, now multiply by 15%. In this example the result is 14.0625.

**Video Participation:** These are graded a little differently; the first video is worth 30 points, the second is worth 30 points and the final video is worth 40 points. Your grade is based on accurately answering the questions in full sentences. Assume you earn all points on each video the final calculation will yield 10 points after taking the percentage for this category.

**History in the News:** These grades were 48 and 45. The average is 46.5; times 15% is 6.975.

**Essay Assessment:** This is essay assessment will be graded on a 100 point basis. Grades may be 80, 75, 85; add the grades together then divide by 3 and multiply by 10%. In this example the average is 80, times 10% yields 8 points for this category.

Add all points in each category (40, 14.0625, 10, 6.975, and 8) yields your final grade of 79.0375 which is a “C” letter grade.

Grading Scale

Students are evaluated on the following scale:

- **A**= 90 to 100, **B**= 80 to 89, **C**= 70 to 70, **D**= 60 to 69, and **F**= Below 60

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Plagiarism is a serious offense that is prosecuted by the university at the highest levels and can have serious academic and professional consequences. Don’t do it – it’s not worth being expelled from the university and not worth being identified in this manner to future employers.

Cheating and plagiarism will result in an automatic failing course grade.

A. Plagiarism and Cheating
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

(from Section II-A of the KSU Student Code of Conduct, as modified for Fall semester 2011)

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

Professional Expectations:
The college classroom is considered a professional setting. You are beginning your professional careers in the classroom. This requires that you assess your attitudes and develop your professional personalities and demeanors. Higher education involves far more than mere conveyance of information. This is not 13th grade!!!

The university setting requires that you conduct yourself with intellectual diligence in your assignments and with social maturity, in the classroom, in terms of your academic responsibilities, and the discipline to meet your goals. All higher education carries with it the expectation of deeper analysis and critical thinking.

University coursework is not easy nor is it meager in quantity. You have made a choice in being here and in the course load for which you have registered; there are corresponding consequences in that workload. Whatever your choices, you are expected to fulfill your responsibilities in this class.

By registering for this class you have committed to meet at the appointed time (on time, not at your leisure), attend classes, read the required materials, take notes, study for exams, etc.

Last Points Section:
• Please make sure all multiple-page written assignments are stapled. If you do not own one, invest in a stapler! You will need it in many courses!
• Be present on time.
• Don’t talk, whisper, laugh, snap gum, text, etc. while course material is being presented – IT’S JUST PLAIN RUDE.
• (Remember, I do stand at the front of the class looking at you!)

Course Schedule:

See companion Class Schedule in separate document.
Verification of Reading and Acceptance of Syllabus:

Please sign and date on the line below to verify and certify that you have read and accept the terms, content, instructions, and deadlines detailed in this syllabus. While further detail is posted on the Class Schedule, your signature below indicates that you as willingly remaining enrolled in this course with all the requirements as spelled out in the attached document above.

You also acknowledge and accept that the Class Schedule will act as your daily and weekly guide for course requirements.

Please include a copy of your KSU identification card. If you do not have a KSU identification card include a copy of your driver’s license or state issued identification card.

______________________________  _______________
Name        Date

Date Received: ___________________________________

(Submitting this verification with an attached ID card results in a 5 point bonus to be added to your lowest exam score).