HIST 1110
Introduction to World History
Spring 2014

Instructor: Donna Hamil
Phone: 770-423-6294
Office: Social Science Building #22, room 4005
Office Hours: WF 11:00 – 11:50 and by appointment
Email: dhamil1@kennesaw.edu

Section 1110/09
MWF 9:00 – 9:50
Social Science Building #22, room 3029

Section 1110/10
MWF 10:00 – 10:50 AM
Social Science Building #22, room 3029

Section 1110/11
MWF 12:00 – 12:50 PM
Social Science Building #22, room 3029

Course Description: An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives: HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Socials Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click http://www.kennesaw.edu/ged/ged_optoutform.html

Required Reading:
**Attendance Policy:** There is no attendance policy for this course. However, earning a passing grade without regular attendance is extremely difficult. Students who miss class are responsible for acquiring notes, hand-outs, and any announcements (including those posted on D2L) from fellow classmates. Do not ask the instructor about missed information.

**Electronic Devices Policy:** Laptops are allowed for the purposes of note taking. However, students who will be using them should sit in the first two rows. Cell phone use is prohibited during class time. All electronic devices are prohibited during tests/exams.

**Course Assessments/Assignments:**

**Exams (40%):** A mid-term exam and a final exam will be given. Exam questions will be based on lectures and readings. Exams will consist of a mixture of multiple choice, identification, and essay questions. Exams will be worth 100 possible points each. Each exam is worth 20% of your grade.

**Writing Assignment (20%):** Students will submit one writing assignment via D2L. Students will analyze and answer questions concerning several primary sources that will be provided on D2L. This assignment is worth 100 possible points.

**Map Quizzes (40%):** Two map quizzes will be given in class. The map quizzes will be worth 100 possible points each. Each map quiz is worth 20% of your grade.

**Make-up exams:** Make up exams/quizzes will only be scheduled with written/documented proof of a medical or family emergency. A make-up day will be scheduled at the end of the semester.

**NO ASSIGNMENTS OR GRADES WILL BE DROPPED OR SUBSTITUTED UNDER ANY CIRCUMSTANCES. FAILURE TO TAKE EXAMS AND/OR QUIZZES WILL RESULT IN A GRADE OF ZERO FOR ANY MISSED ASSIGNMENT.**

If you know you will be unable to attend class during an exam/quiz day, due to a documentable emergency, contact me immediately to make other arrangements. If you miss a graded assignment due to an unforeseen emergency you must contact me by the next class meeting and provide documentation in order for make-up work to be accepted and graded on the scheduled make-up day.

**Instructor Contact:** Please feel free to visit the instructor during office hours to discuss any issues you may be having. You may also email to make appointments that fall outside of regularly scheduled office hours. The instructor will strive to answer all non-frivolous emails within 24 hours Monday through Friday. Emails sent over the weekend will be answered the following business day. The instructor will not email Power Points or study guides to students. Vital class information will be found on D2L. Students should contact classmates for missed notes and other class information. Students should plan to attend exam study sessions for clarifications, to have questions answered, and to go over study guide materials.

**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).
Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures.

Plagiarism and cheating will result in AUTOMATIC FAILURE of this course.

Please review these websites to find out how to avoid plagiarism:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

Course Schedule:

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<tr>
<th>Date</th>
<th>Chapter</th>
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<tr>
<td>Jan. 08</td>
<td>Introduction/Syllabus review.</td>
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<tr>
<td>Jan. 10</td>
<td>Chap. 1: The Emergence of Human Societies, to 3000 BCE</td>
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<tr>
<td>Jan. 13</td>
<td>Chap. 2: Early West Asian Societies</td>
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<td>Jan. 15</td>
<td>Chap. 2: Egypt</td>
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<tr>
<td>Jan. 17</td>
<td>Chap. 2: West Asia and North Africa</td>
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<td><strong>Jan. 20</strong></td>
<td><strong>NO CLASS – Martin Luther King Day</strong></td>
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<tr>
<td>Jan. 22</td>
<td>Chap. 3: Societies and Beliefs of Early India</td>
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<td>Jan. 24</td>
<td>Chap. 3: Post-Vedic India, Gupta Empire, Society and Culture</td>
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<td>Jan. 27</td>
<td>Chap. 4: The Origins of the Chinese Empire, State and Society</td>
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<td>Jan. 29</td>
<td>Chapter 4: The Qin, Han, and the Silk Road</td>
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<td>Jan. 31</td>
<td>Chap. 6: The Persian Connection</td>
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<td>Feb. 03</td>
<td>Chap. 7: Classical Greece</td>
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<td>Feb. 05</td>
<td>Chap. 7: Alexander the Great, Connections and Conflicts in the Hellenistic World</td>
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<td>Feb. 07</td>
<td>Chap. 8: Roman Republic</td>
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<td>Feb. 10</td>
<td>Chap. 8: Birth of the Roman Empire</td>
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<td>Feb. 12</td>
<td>Chap. 9: Germanic Societies and the Emergence of the Christian West</td>
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<td>Feb. 14</td>
<td>Chap. 11: The Origins and Expansion of Islam</td>
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<td>Feb. 17</td>
<td>Chap. 12: Religion and Diversity in the Transformation of Southern Asia</td>
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<td>Feb. 19</td>
<td>Chap. 13: Early African Societies</td>
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<td>Feb. 21</td>
<td>Chap. 14: Evolution and Expansion of East Asian Societies</td>
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<td>Feb. 24</td>
<td>Chap. 15: Nomadic Conquests and Eurasian Connections, Nomads and Seljuks</td>
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<td>Feb. 26</td>
<td>Chap. 15: The Mongol Invasions</td>
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<td><strong>Feb. 28</strong></td>
<td><strong>MAP QUIZ #1</strong></td>
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<td>Mar. 03</td>
<td>Chap. 16: The Resurgence of the Christian West</td>
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<td>Mar. 05</td>
<td>Chap. 17: Culture and Conflict in the Great Islamic Empires</td>
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<tr>
<td>Mar. 07</td>
<td>Chap. 18: The Aztec and Inca Empires</td>
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Mar. 10   Chap. 19: Global Exploration
Mar. 12   Chap. 20: The West in an Age of Religious Conflict
Mar. 14   Chap. 21: The Search for Stability in East Asia

Mar. 17   Chap. 22: Southern Asia and the Global Shift in Wealth and Power
Mar. 19   REVIEW FOR MID-TERM
Mar. 21   MID-TERM EXAM

Mar. 24   Chap. 23: Africa and the Atlantic Slave Trade
Mar. 26   Chap. 23: Africa and the Atlantic Slave Trade
Mar. 28   Chap. 24: Absolutism and Enlightenment in Europe

Mar. 29-Apr. 4 NO CLASSES – SPRING BREAK

Mar. 31   LAST DAY TO WITHDRAW WITHOUT PENALTY

Apr. 7    Chap. 26: The Atlantic Revolutions
Apr. 9    Chap. 26: The Atlantic Revolutions
Apr. 11   Chap. 27: Industry, Ideology, and Their Global Impact, MAP QUIZ #2

Apr. 14   Chap. 30: New Connections and Challenges in West Asia and Africa
Apr. 16   Chap. 31: The Great War and Russian Revolution
Apr. 18   Chap. 31: The Great War and Russian Revolution, WRITING ASSIGNMENT DUE

Apr. 21   Chap. 33: WWII and the Holocaust
Apr. 23   Chap. 33: WWII and the Holocaust

Apr. 28   Make-Up Exam/Quiz Day
Apr. 30   REVIEW FOR FINAL EXAM

The lecture schedule and lecture topics may be subject to slight changes depending on the needs of the class. However, the dates of exams and quizzes will not be altered.

Final Exam Schedule
Section 1110/09 – Friday May 02, 10:30 a.m. to 12:30 p.m.

Section 1110/10 – Monday May 05, 10:30 to 12:30 p.m.

Section 1110/11 – Monday May 05, 1:00 to 3:00 p.m.