HIST 1110-34
Introduction to World History
Semester: Spring 2014
Location: Social Sciences Building 2030
Time: Monday and Wednesday 6:30-7:45

Instructor: Dr. Paul Fox
Email: pfox4@kennesaw.edu
Phone: 770-423-6526
Office: Social Sciences Building 4099
Office Hours: Monday 2:00-3:15 Wednesday 11:00-12:00 or by appointment

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click http://www.kennesaw.edu/gened/optoutform.html

Required Reading:
Attendance Policy:
Attendance will be taken daily and students are expected to be in their assigned seats (should I decide to assign them) each day. There is no penalty for not attending; however, a student with four or fewer absences will receive a four point bonus on his or her final average. For the purposes of the bonus NO EXCUSES will be accepted. A student with University sponsored activities that could potentially exceed four absences should see me as soon as possible. Also, a student with an illness that keeps him or her out of class for an extended period should contact me as soon as possible. Please respect your classmates and me by not engaging in distracting behavior. This includes, but is not limited to texting, not turning your cell phone ringer off, inappropriately using your laptop, and talking. Inappropriate classroom behavior will result in the forfeiture of your attendance bonus. Your total number of absences will be updated every few weeks on D2L. If you believe there is an error you must contact me within 2 weeks of the posting of the absences.

Electronic Devices Policy:
Students are permitted to use a laptop or tablet for taking notes, but voice or video recording devices are not permitted unless I am instructed to do so by the ADA Compliance Office. Students may not use a cell phone to take notes.

Course Assessments/Assignments:
There will be three exams and a comprehensive final. The exams will be comprised multiple choice and map questions. Make up exams will only be given with a University approved excuse. All make up exams will be given as close as possible to the original exam date. It is the student’s responsibility to contact me as soon as possible when (s)he becomes aware that an exam will be missed. The final exam will replace the regular lowest exam grade; however, it will not replace a 0, nor can it be skipped. Additionally, there will be a series of 5 question reading quizzes. You will need to purchase blue scantron forms for the exams. Reading quizzes may be taken on a complete sheet of notebook paper. These quizzes will be unannounced and will cover the reading assignment listed on the syllabus for that day. There will be no make ups on the reading quizzes. The lowest 3 quiz grades will be dropped. Finally, there is a short primary source writing assignment that is comprised of 3 short (200 word limit) essays. This assignment will be turned in through D2L. I will post detailed instruction on this assignment later in the semester.

Opportunities for extra credit may present themselves depending on the schedule of speakers sponsored by Kennesaw State University, the College of Humanities and Social Sciences, or the Department of History and Philosophy. These opportunities will be given at my discretion and under no circumstances will be given out on an individual basis.

Grading:

Grade Calculations

<table>
<thead>
<tr>
<th>Exam</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>25%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>25%</td>
</tr>
</tbody>
</table>
Exam 3  25%
Quiz Average  15%
Writing Assignment  10%

Grading Scale

Final letter grades will be determined as follows:

A= 89.5-100
B= 79.5-89.49
C= 69.5-79.49
D= 59.5-69.49
F=  59.49 and below

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

E-mail Communications and D2L:

E-mail is the fastest and most efficient means of communication. I will usually respond to student e-mails within 24 hours. To ensure a prompt response you should put your name and class in the subject line as per the following example: HIST 1110-34 John Doe Exam 2. This is necessary as I teach multiple sections a semester. You must use your Kennesaw State University account along with correct English when e-mailing me. Do not use the messaging service provided by D2L. I will not give out grades via e-mail or phone, students wishing to discuss their grade need to see me during my office hours or make an appointment. I will use D2L to post study guides and grades.

Academic Honesty:

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).
Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

In short, do not cheat! If a student is caught cheating (s)he will receive a zero on that exam/quiz/project and might receive an F for the course along with other disciplinary action from the college. Review the Kennesaw State misconduct procedures on the above link for more details.

**Examples of Plagiarism Avoidance websites:**
- http://plagiarism.org/
- http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
- http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

**Course Schedule:**

This is a dynamic syllabus subject to change.

**Class Schedule:** Reading assignments from the Sources of World Societies are indicated by parentheses.

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Jan</td>
<td>Introduction</td>
<td>p. 32-44 (2-1, 2-2, 2-6)</td>
</tr>
<tr>
<td>13</td>
<td>Early Mesopotamia</td>
<td>p. 53-61 (2-5, 2-7)</td>
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<tr>
<td>15</td>
<td>Ethical Monotheism</td>
<td>p. 32-44 (2-1, 2-2, 2-6)</td>
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<td>20</td>
<td>Martin Luther King Jr. Day Class does not meet</td>
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<tr>
<td>22</td>
<td>Islam</td>
<td>p. 232-263 (9-1, 9-2)</td>
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<tr>
<td>27</td>
<td>Islamic Empires</td>
<td>p. 586-613, (9-6, 20-1, 20-6)</td>
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<td>29</td>
<td>India and the Vedic Traditions</td>
<td>p. 64-81, 348-355 (3-1, 3-3, 3-4)</td>
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<td>3 Feb</td>
<td>Early China and Chinese Philosophy</td>
<td>p. 90-112 (4-3, 4-4, 4-6)</td>
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<td>5</td>
<td>Chinese Empires</td>
<td>p. 174-196, 364-380, 616-629 (16-1)</td>
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<td>10</td>
<td>Exam 1</td>
<td>p. 114-134, 142-166 (5-3, 5-4, 5-5, 6-3, 6-5)</td>
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<td>12</td>
<td>Greco-Roman World</td>
<td>p. 166-172, 211-220, 399-404 (6-5, 8-2)</td>
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<tr>
<td>17</td>
<td>Christianity and the Fall of Rome</td>
<td>p. 392-399, 408-421 (14-4, 14-7)</td>
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<td>19</td>
<td>Crisis of the 14th Century</td>
<td>p. 424-441 (15-1, 15-2, 15-4)</td>
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<tr>
<td>24</td>
<td>Renaissance</td>
<td>p. 441-455 (15-5, 15-6)</td>
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<tr>
<td>26</td>
<td>Reformations</td>
<td></td>
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</tbody>
</table>
3 Mar  State Building       p. 496-516 (17-1, 17-2, 17-3, 17-4, 17-6)

Last Day to Drop

5  Scientific Revolution, Exploration, and Enlightenment
p. 465-481, 524-542 (18-4, 18-5)

10  Revolutions        p. 650-671 (22-2, 22-3, 22-4)
12  Revolutions        p. 672-682 (22-6)
17  Revolutions        p. 684-712 (23-1, 23-2, 23-3, 23-4)

19  Exam 2

24  19th Century Ideologies       p. 714-748 (24-1, 24-6)
26  Imperialism and Chinese Nationalism

29-4  Spring Break

7 Apr  World War I       p. 842-856, 862-865 (28-1, 28-5)
9  Russian Revolution and Interwar Period
p. 858-861, 865-867, 906-919 (28-3, 28-6)

11  Essays Due by 5:30 EST on D2L

14  World War II        p. 919-937 (30-2, 30-3)
16  World War II        (30-5)
21  Cold War and De-colonization p. 940-964, 976-993 (31-1, 31-2, 31-3, 33-3)
23  Contemporary Issues p. 994-1004, 1006-1032 (32-3, 32-4, 32-5)
28  Contemporary Issues p. 1036-1062 (33-5, 33-6)

30  Exam 3

5 May  Final Exam 6:00