This course provides a philosophical, critical examination of the different ways of knowing and thinking in the humanities, natural sciences, and social sciences including ethical and religious perspectives. Emphasis is placed on the nature and purpose of philosophical inquiry as applied to selected issues within philosophy and the broader implications of these methods and questions for other disciplines and in everyday contexts.

Learning Objectives:

PHIL 2200 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Critical Thinking learning outcome. The learning outcome states:

Students articulate a position on an issue and support it by evaluating evidence relevant to the position, considering opposing positions or evidence, and evaluating the implications and/or consequences of the issue.

For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:


All readings, except one, will be from this book.

Attendance Policy:

Attendance is taken by reading quizzes (see below) given at the beginning of class. Four unexcused absences will result in failure of the course. An excused absence is an absence due to university related activities, personal illness (verified by a doctor’s note), family emergency, religious holiday, required military duty, etc. It is the responsibility of the student to communicate the reason for an absence, if they wish it excused, no more than one week after the missed class.

If a student is late to class, and misses the reading quiz, the student should submit a quiz sheet with his/her name and date on it at the end of class to receive attendance credit.
Electronic Devices Policy:

During class, students are expected to refrain from cellphone and smartphone use (please turn off ringers), eating, and reading/working on materials that are unrelated to this course. Infractions of this stipulation will negatively affect the participation grade (see below).

Course Assessments/Assignments:

Attendance and Participation: Students are expected to participate in each class. Obviously, participation requires attendance. Attendance will be taken at the beginning of class by reading quizzes. (See below.)

Active participation will be considered in the calculation of the final grade, particularly when the student is on the cusp between two grades. Indications of active participation are regular involvement in classroom discussion, as well as, continued discussion about the material; this can take place on-line via e-mail or the VISTA discussion board, after class, or during office hours.

Reading quizzes: Reading should mirror the schedule below. Reading quizzes will be given at the beginning of class and will ask basic questions from the assigned readings. Quizzes may not be made up due to tardiness or unexcused absences. At the end of the semester the lowest quiz grade will be dropped. On certain days, the instructor reserves the right not to give a quiz. There will be a minimum of six (6) reading quizzes given throughout the semester.

Exams: Three (3) exams, including the final exam, will be administered throughout the semester as scheduled below. The exams will be combination of multiple choice, short answer, and essay questions. The first exam will cover the first third of the semester; the second the second third; and the final will cover the last third. The final exam will not be comprehensive. All three exams will be equally weighted.

The best way to prepare for exams is to consistently keep up with the readings, answering the questions at the end of your readings on your own, and taking the on-line reading quizzes.

All students must take the final exam at the scheduled time. Missed exams cannot be made up, unless due to exceptional circumstances. Please plan holiday travel times and work schedules accordingly.

E-mail Policy

E-mails should be sent to the e-mail address indicated above (rather than through D2L). They will normally be answered within 24 hours during the week, but may not be on weekends or over holidays. All emails should be properly addressed and signed with the student’s first and last names. The subject line of each email should read, “PHIL 2200.04—” followed by the subject matter to be discussed.

Grading:

Grade Calculations

Exam 1: 25% Attendance and Participation: 15%
Exam 2: 25% Reading Quizzes: 10%
Exam 3: 25%
Grading Scale

Students are evaluated on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Grade</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>2</td>
<td>Satisfactory/Average</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>1</td>
<td>Below Average/Barely passing</td>
</tr>
<tr>
<td>F</td>
<td>&gt;59</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

I - Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Honesty:

The quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:

https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

An all too common form of cheating is plagiarism, i.e. cutting and pasting a portion of a website into your paper. Plagiarism is taken very seriously. In addition to the above process, it will result in failure of the course.

If you have any questions of if something counts as plagiarism, it is better to be safe than sorry; check with your instructor and always cite where you are getting your information. Here are some helpful website: http://plagiarism.org/
ADA Compliance:

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

Course Schedule:

Week 1  1/9  Introduction/syllabus

Week 2  1/14  A Word to Students  xv-xix
            Chapter 2  The Pre-Socratics  10-14; 19-22; 25-26
            1/16  Chapter 2  The Pre-Socratics  26-37

Week 3  1/21  Holiday
            1/23  Dhammapada  The Buddha  D2L

Week 4  1/28  Chapter 4  Socrates  61-65; 87-93
            1/30  Chapter 4  Socrates  93-100

Week 5  2/4  Chapter 5  Socrates  106-112
            2/6  Chapter 6  Plato  119-128

Week 6  2/11  Chapter 6  Plato  128-138
            2/13  Chapter 6  Plato  142-153

Week 7  2/18  Exam #1
            2/20  Chapter 7  Aristotle  153-155; 157-163

Week 8  2/25  Chapter 7  Aristotle  169-180
            2/27  Chapter 10  Augustine  228-234; 238-244

Spring break

Week 9  3/11  Chapter 11  Aquinas  271-282
            3/13  Chapter 12  Galileo  299-304; 314-319
               Last Day to Withdraw w/o Academic penalty

Week 10  3/18  Chapter 13  Descartes  321-329
            3/20  Chapter 13  Descartes  329-332

Week 11  3/25  Chapter 13  Descartes  332-334
            3/27  Chapter 13  Descartes  335-335; 359-361
<table>
<thead>
<tr>
<th>Week 12</th>
<th>4/1</th>
<th>Chapter 14</th>
<th>Locke</th>
<th>375-379; 383-385</th>
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<tbody>
<tr>
<td>4/3</td>
<td>Exam #2</td>
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<tr>
<td>Week 13</td>
<td>4/8</td>
<td>Chapter 15</td>
<td>Hume</td>
<td>400-406</td>
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<tr>
<td>4/10</td>
<td>Chapter 15</td>
<td>Hume</td>
<td>406-412; 425-427</td>
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<td>Week 14</td>
<td>4/15</td>
<td>Chapter 16</td>
<td>Kant</td>
<td>429-436</td>
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<tr>
<td>4/17</td>
<td>Chapter 16</td>
<td>Kant</td>
<td>437-444</td>
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<td>Week 15</td>
<td>4/22</td>
<td>Chapter 21</td>
<td>Peirce</td>
<td>570-579</td>
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<tr>
<td>4/24</td>
<td>Chapter 24</td>
<td>de Beauvoir</td>
<td>678-685; 690-697</td>
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<tr>
<td>Week 16</td>
<td>4/29</td>
<td>Chapter 25</td>
<td>Derrida</td>
<td>699-709</td>
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<tr>
<td>5/1</td>
<td>Chapter 25</td>
<td>Quine</td>
<td>711-722</td>
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<tr>
<td><strong>5/6</strong></td>
<td><strong>Final Exam</strong></td>
<td>1:00pm-3:00pm</td>
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*The instructor reserves the right to modify this syllabus to better promote the learning objectives of this course and to make exceptions to the stated policy when appropriate and in such a way to preserve fairness to all students.*