HISTORY 2111 — America to 1890
Spring Semester 2013
Section 01

When: MW 9:30-10:45AM
Where: SO 3028
Instructor: John Hooper
Instructor Office Hours:
  Monday: 8:00 to 9:00 AM in SO 4005 (knock on door for entry)
  AND by appointment
Instructor E-mail: jhooper4@kennesaw.edu

Course Objectives:
History 2111 is a required course for History majors and for some Social Studies Education programs. This is an introductory course on the history of the native peoples of North America, of the British colonies in North America, and of the founding and first 100 years of the United States of America. The textbook and accompanying book of contemporary articles on related American history subjects will be supplemented by lectures. The lectures will not be repetitions of what is covered in either text. Rather, they will emphasize several themes including the stories of Native Americans, the role of business in America, the distinction between a republic and a democracy, and the evolution of the idea of equality. Frequent quizzes will emphasize critical thinking bolstered by the facts of American history.

Textbooks:


Students are responsible for all assigned readings as well as any presentations, illustrations, maps, and videos that may be shown in class, whether or not they are present on the day presented or discussed.

Grading: The following grading system will be used to determine your final grade:
  A = 90.00% or higher
  B = 80.00-89.99%
  C = 70.00-79.99%
  D = 60.00-69.99%
  F = Below 60.00%

There will be three components of your grade:
  Quiz grades 40%
  Mid-Term Exam 30%
  Final Exam 30%
  Grade Total 100%
Attendance / Participation / Class Decorum - Class attendance is mandatory. Quizzes will be given in most classes. Roll will be taken in class when there is no quiz. Students should make an effort to attend every class. If you must miss a class, please send your instructor an email as soon as possible (no later than 24 hours after an absence) and explain the reason(s) why you have or had to miss a class. Documentation is required where appropriate, such as an accident, medical emergency, illness, or a death in the family.

Students who have 6 or more unexcused and undocumented absences will automatically fail this course. If you find yourself in a situation that forces you to miss classes, contact your instructor as soon as possible. If you cannot make a commitment to attend classes regularly, withdraw from this course. All students are responsible for all the material covered in the textbooks and in class lectures/discussions.

In class, the instructor may use PowerPoint slides, videos, the whiteboard, or simply lecture without visual aids. Discussion will be encouraged. If a class is missed, the responsibility is on the student to acquire notes, etc. from a classmate - and NOT from the instructor. (PowerPoint slides will not be distributed because they may contain copyrighted material subject to fair use/non-public domain restrictions.)

In an attempt to create an efficient learning environment, disruptive behaviors will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around and/or leaving the classroom, and talking to your neighbor. It is very distracting to the instructor and to other students when you leave and return to the room during class, so PLEASE do not leave unless you have some sort of genuine emergency. If you must leave class early, please let your instructor know before the beginning of class. Failure to comply with these requests will not only result in a penalty towards your attendance, but may also result in your dismissal from the class.

IMPORTANT NOTICE: Use of any personal electronic devices, including laptop computers, iPods, iPads or other tablet computers, MP3 players, cell phones, iPhones, Blackberries, and/or video and voice recorders is not permitted in the classroom. These devices have shown themselves to be sources of distraction and disrupting the class time. Failure to turn off these devices will result in a reduction of the student’s final grade by 5% for each interruption. In cases where there is a legitimate need for one of these devices based on a disability or medical problem, they may be approved by the instructor after a formal request that must include appropriate documentation for why the device is needed. After a review of the request, the instructor may grant permission to use the needed device. All students should remember to again turn on their phone ring tones — after class.

Quizzes (40% of grade)
Quizzes will be given at the beginning of at least fifteen class sessions, and will usually be a brief essay question concerning the readings for the day. These will require answering one or more questions by writing a brief, grammatically correct, English language paragraph. Some will require only one sentence; none will require more than 150 words. Students will bring a blank sheet of notebook paper (8½ x 11) to each class to be used for the quizzes.
Quizzes will be graded according to the following guidelines. Five points for a complete, grammatically correct answer with facts (time periods, dates, places, peoples, etc.) correctly stated. [Rarely, four points may be awarded when only a single error is part of the quiz response.] Three points for partial answers or incorrect use of facts or form. One point is given for just turning in a blank paper (i.e. for not being absent) or for grievously incorrect or incomplete answers. Each student’s total quiz points will be divided by the total number of quizzes, and then multiplied by 8 to determine the points awarded for quizzes. (5 points x 8 = 40, the maximum points for quizzes in computing your grade.)

Quiz Policies:
Quizzes are given at the beginning of class. Please be punctual or you will not be allowed to take the quiz and will receive a grade of zero for that quiz. If you are late on the day of a quiz, please wait outside of the classroom until everyone is finished taking the quiz when you will be allowed into the class. A quiz will take less than 10 minutes to complete.

If you miss a quiz due to absence or tardiness, you will receive a grade of zero for that quiz. At the instructor’s discretion, quizzes missed during excused absences may be made up by submitting a pre-approved substitute assignment.

Exams (30% and 30% of grade):
Two exams will be given. Test questions will be based on material covered in the textbook, additional readings, on videos, and on class discussion material. Not all materials covered in class can be found in the textbook(s). Each exam will include essay questions that will require integrating material from multiple chapters of the textbook as well as material discussed in lectures. Exams will require four or more brief essays. Each essay will be graded on a 10 point scales. When four essays are required, the total points for the essays will be multiplied by 0.75 for determining grades. (10 points +10+10+10) x 0.75 = 30 – the number of points possible for each exam.

The first exam will be during class time as specified in the schedule of classes and assignments. The second exam will be a take-home exam and will be due on the last day of classes. Instructions for writing and submitting the take-home exam will be posted on D2L.

Grades for quizzes and exams will be posted on D2L. If a student believes a grade is posted incorrectly, please bring it to the instructor’s attention as soon as possible.

Make-up exams will be given only reluctantly. If a student knows that they will have to miss an exam during the semester, they are required to let the instructor know at least two weeks in advance of the test date. (No exams will be given prior to scheduled exam day). If some unforeseen tragedy or other unavoidable situation forces you to miss an exam, it is your responsibility to notify the instructor as soon as possible (Preferably before the date of the class to be missed, but absolutely NO later than next scheduled class meeting). The merits of your situation will be judged by the instructor on whether or not they deserve consideration. A Typed request for a make-up exam, which includes your name, telephone number, e-mail address, and reason for missing the exam, written documentation and or other evidence of circumstance such as a doctor’s note, newspaper obituary, court receipt etc. and a telephone number for verification of your claim will be required by the instructor in order to consider your request for a make-up exam. In the case of all documentation, students are required to bring both the original and a
photocopy for the instructor to keep. Failure to provide all necessary documents will result in
some form of penalty, including the refusal of a make-up exam. Students are almost never
allowed to make-up more than one exam during a semester.

**Extra Credit:** An extra credit assignment may be offered for this course. If offered, it will be a
difficult, time-consuming project available to any student. The maximum credit possible for such
an assignment is 10 class points, equivalent to a whole letter grade. Experience has shown that
those students who have completed such an assignment usually do not need it to receive an honor
grade for this class. However, any request to reconsider a grade given during this course will not
be granted unless the extra credit opportunity has been completed.

**Withdrawal:** March 13, 2013 is the last day students can withdraw from this course without
academic penalty. Stopping coming to class without withdrawing is both foolish and expensive!
Failure to officially withdraw from the class will result in receiving an “F” for the course grade.

**Contacting the Instructor:** The best way to contact your instructor about class related matters is
through D2L e-mail. Messages not related specifically to classroom matters may be sent to the
instructor at: jhooper4@kennesaw.edu. All correspondence must be included in the text of the
email, unless otherwise specified. DO NOT CONTACT THE INSTRUCTOR AT HIS
PERSONAL RESIDENCE UNLESS GIVEN SPECIFIC PERMISSION TO DO SO BY YOUR
INSTRUCTOR.

**Problems and Personal Matters:** If you have any difficulty with this course, such as problems
understanding the written materials or lectures please contact the instructor immediately. Or if
you have any personal issues that may affect how well you do in the course, please do not
hesitate to contact the instructor before or after class, or by email. The preferred way to work out
any issues is to meet with the instructor during his office hours, or after the scheduled class
hours.

**Class schedule:** The schedule of assigned readings from the textbook for each class day and of
exam days is attached as the last page of this syllabus. The assigned chapters and supplemental
readings are to be read before class on the day listed. Quizzes are given at the beginning of class,
are based on the readings for that day, and may cover items from previous readings or a previous
lecture. There may be occasional additional readings that will be assigned during a class before
they are due to be read. These will be posted on D2L. Quizzes may cover material in such
additional readings.

In case of missed classes due to illness or other causes including inclement weather or other
extraordinary event resulting in class cancellations, students will still be responsible for the
reading assigned for the missed class days. The material may be needed for subsequent quizzes
and/or exams.
Academic Honesty:

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct and Academic Integrity according to the process outlined at the following link:

https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

If you have any questions about what plagiarism is—or about how to avoid it, go to these sites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

While working together is encouraged, especially in preparation for quizzes and exams, two or more students submitting virtually identical take-home assignments or extra credit papers will be considered to be exhibiting plagiarism. Both students will be reported to SCAI. All submitted work is to be done individually. Similarly, when quizzes are given in a full classroom, identically written responses, particularly incorrect responses, by students sitting near each other will be considered to be evidence of plagiarism. Do your own work!

Copyright Notice: All the material covered in this class, including the textbooks, PowerPoint presentations, and lectures, is copyrighted. Except as permitted under the United States Copyright Act of 1976, no part may be reproduced or distributed in any form or by any means, or stored in a data base or retrieval system, without the prior written permission of the publishers, and in the case of lectures and discussions, of the instructor, John T. Hooper.
ADA Compliance:

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Students with disabilities are encouraged to request permission to use electronic devices in class if they contribute to improved learning outcomes.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.
History 2112/01 – America to 1890

When: Mondays and Wednesdays, 9:30 to 10:45 AM
Where: Social Sciences Bldg., Room 3028 (SO-3028)

Instructor: John Hooper
Email: jhooper4@kennesaw.edu

Instructor Office Hours:
Monday: 8:00 to 9:00 AM in SO 4005 (knock on door for entry)
AND by appointment

Textbooks:

Class Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Assigned Readings</th>
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<tr>
<td>Jan 9</td>
<td>First Day of Class – Discussion of Syllabus and Textbooks</td>
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<tr>
<td>Jan 14</td>
<td>Annual Editions: United States History, Volume 1- pages 1-23</td>
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<tr>
<td>Jan 16</td>
<td>Annual Editions: United States History, Volume 1- pages 24-37</td>
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<tr>
<td>Jan23</td>
<td>U.S. - Chapter 1 – The First Civilizations of North America</td>
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<td>Jan28</td>
<td>U.S. - Chapter 2 – Old Worlds, New Worlds 1400-1600</td>
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<td>Jan 30</td>
<td>U.S. - Chapter 3 – Colonization &amp; Conflict in the South</td>
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<td>Feb 4</td>
<td>U.S. - Chapter 4 – Colonization &amp; Conflict in the North</td>
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<td>Feb 6</td>
<td>U.S. - Chapter 5 – The Mosaic of Eighteenth Century America 1689-1771</td>
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<td>Feb 13</td>
<td>U.S. - Chapter 6 – Towards the War for American Independence 1754-1776</td>
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<td>Feb 18</td>
<td>U.S. - Chapter 7 – The American People and the American Revolution 1775-1783 &amp; p.355-357</td>
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<td>Feb 20</td>
<td>Annual Editions: United States History, Volume 1- pages 54-65</td>
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<td>Feb 25</td>
<td>U.S. - Chapter 8 – Crisis and Constitution 1776-1789 &amp; p. 358-364</td>
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<td>Feb 27</td>
<td>U.S. - Chapter 9 – The Early Republic 1789-1824</td>
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<td>Mar 11</td>
<td>Review – United States of America History through 1824 – Exam Prep</td>
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<td>Mar 13</td>
<td>Mid Term Exam (Last Day to Withdraw without academic penalty)</td>
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<td>Mar 18</td>
<td>U.S. - Chapter 10 – The Opening of America 1815-1850</td>
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<td>Mar 27</td>
<td>U.S. - Chapter 12 – The Fires of Perfection 1820-1850</td>
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<td>Apr 1</td>
<td>Annual Editions: United States History, Volume 1- pages 90-111</td>
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<td>Apr 3</td>
<td>U.S. - Chapter 13 - The Old South 1820-1860 (Gone With The Wind)</td>
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<td>Apr 8</td>
<td>U.S. - Chapter 14 – Western Expansion and the Rise of the Slavery Issue 1820-1850</td>
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<td>Apr 10</td>
<td>Annual Editions: United States History, Volume 1- pages 112-132</td>
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<td>Apr 15</td>
<td>U.S. – Chapter 15 – The Union Broken 1850-1861</td>
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<td>Apr 17</td>
<td>U.S. - Chapter 16 – Total War and the Republic 1861-1865</td>
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<tr>
<td>Apr 22</td>
<td>Annual Editions: United States History, Volume 1- pages 133-157</td>
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<td>Apr 24</td>
<td>U.S. - Chapter 17 – Reconstructing the Union 1865-1877 &amp; p.365</td>
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<td>May 1</td>
<td>U.S. – American Through 1890 - The New South, New Industry, New Urbanization - II</td>
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<tr>
<td>May 6</td>
<td>Final Exam Due</td>
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