HIST 3373 - Modern India and South Asia
T/TR 3:30-4:45 pm
Dr. Ryan Ronnenberg
Office 4090 Social Science
Email: pryan4@kennesaw.edu
Office Hours: T/TR 1-3 pm or by appointment

Course Description:
“Emphasizes how Hindu, Buddhist, Islamic and other traditional cultures combined with British colonial rule and other modernizing influences to produce the India of today. Some attention is also given to peripheral areas, particularly Pakistan and Bangladesh.”

Course Objectives:
Students will develop a demonstrable knowledge of India and wider South Asia since the 16th century, as well as understand the extent to which its unique experience, representing a confluence of different cultural tradition and historical themes, bares heavily upon our comprehension of the modern world.

Required Texts:
*The Ramayana* by R.K Narayan
*The Last Mughal: The Fall of a Dynasty: Delhi, 1857* by William Dalrymple.
*Modern South Asia: History, Culture, Political Economy* by Bose and Jalal
*Train to Pakistan* by Khushwant Singh. You may want to purchase this on your own or read one of the library copies. Let me know if this presents a problem.

Basis of Final Grade:
- Journal with 12 entries kept over the duration of the course. (Collected twice).
- Take-home mid-term.
- Take-home final exam
- Attendance taken at random intervals, participation, and several quizzes based upon reading assignments.
(Each of the first three components will be weighted equally as 30% of your grade, the remaining 10% made up of quiz/participation grades. The guidelines for the journals will be discussed in the first two weeks of the course.)

Grade Scale
A...89.5-100%
B...79.5-89.49%
C...69.5-79.49%
D...59.5-69.49%
F...59.49% and below

Academic Integrity Statement:
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

**Attendance Policy:**

Students are responsible for regular attendance, and I will be taking attendance at random intervals during the course of the term. There are no penalties for missed classes, but students must make arrangements to make up the work/material covered. Quizzes, intended to focus discussion on class readings, may not be made up save for exceptional circumstances.

**Schedule:**

**Week One:** January 9-11  
Introductions, Syllabus, Expectations

**Week Two:** January 14-18  
Framing the Course and Introducing South Asia Thematically  
Introducing *The Ramayana*  
Readings: Modern South Asia, Chapter One; Begin *The Ramayana*

**Week Three:** January 21-25  
Hindu Thought  
Ramayana and Religious Philosophy (Class Discussion)  
Reading: Short Readings—selections from the Vedas, Bhagavad Gita (Online); First Half of *The Ramayana*

**Week Four:** January 28-February 1  
*The Ramayana*, Concluded  
Historical Outline—Up to Islamic Incursion into South Asia  
Readings: *The Ramayana*, Film (In class)

**Week Five:** February 4-February 8  
Conclude *The Ramayana*  
Mauryan Empire, Gupta Empire  
Readings: See link online for web-based video
Week Six: February 11-February 15
Golden Age, Hindu Kush
Cholans and Early Islam
Readings: Begin *The Last Mughal*

Week Seven: February 18-February 22
Islamic Foundations
**Distribute Take-Home**
Readings: *The Last Mughal* (First Two Chapters), *Modern South Asia* Chapters 3 and 4

Week Eight: February 25- March 1
Islamic Foundations
Islamic Foundations (Cont.) **Collect Take-Home Exam**
Readings Continue reading *The Last Mughal*, *Modern South Asia* Chapters 3 and 4 (Review)

Week Nine March 4-8
**Spring Break**

Week Ten: March 11-15
March 13-Last day to withdraw without academic penalty
Early Colonialism
Colonialism (Cont.)
Readings: Continue *The Last Mughal*, *Modern South Asia* Chapters 6-8

Week Eleven: March 19-23
Colonialism (Cont.)
Discussion-*The Last Mughal* Journals Collected (1st time-Have at least 6 entries recorded).
Readings: First half of *The Last Mughal* completed.

Week Twelve: March 26-30
The "Sepoy Rebellion" and fallout
Revisionism and Subaltern Legacies
Readings: *The Last Mughal* (Entire Book), (Article Online)

Week Thirteen: April 2-April 6
Late Colonialism and Early Independence Organization
Independence Politics
Readings: *Modern South Asia* Chapters 12 and 13

Week Fourteen: April 9-13
Ghandi's India
Ghandi's India (Cont.)
Readings: *Modern South Asia* Chapter 15

Week Fifteen: April 16-20
A Deal Brokered-The Partition
Train to Pakistan Book Discussion
Readings: Train To Pakistan, Modern South Asia, Chapter 16

Week Sixteen: April 23-April 27
Modern Indian Society and Politics
Modern Indian Society and Politics (Cont.)
Readings:
Modern South Asia, Chapters 18 and 19
Journals Collected

Week Seventeen: April 29-May 1
Closing Discussion-Independent Era Final Exam Posted
Final Exam Date: Wednesday, May 2, 1 pm