HIST 1110
Introduction to World History
Semester: Spring 2013
Location: 224 University College
Time: Tuesdays and Thursdays, 11 am to 12:15 pm

Instructor: Dr. Ryan Ronnenberg
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Office: 4090 Social Science
Office Hours: 1 to 3 pm, Tuesdays and Thursdays

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:


Attendance Policy:

Attendance will be taken at random, and quizzes will assume regular student attendance and preparedness. This will account for a portion of your final grade.

Electronic Devices Policy:

Laptops and tablets may be used for taking notes. Please refrain from texting and other communications during class time.
Course Assessments/Assignments:

Quizzes and Attendance
2 Midterm Examinations (Short essays and multiple-choice)
Primary Source Assessment (Three short essays)
Final Examination (Short essays and multiple-choice)

Grading:

Grade Calculations (Percentage of Final Grade)

Quiz/Attendance [10%]
Midterm Examinations [2 X 25%=50%]
Primary Source Assessment [15%]
Final Examination [25%]

Grading Scale
Students are evaluated on the following scale:
  A - (89.5% and up)
  B - (79.5-89.49%)
  C - (69.5-79.49%)
  D - (59.5-69.49%)
  F - (59.49% and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student
may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Please note that violation of the Academic Honesty statement will result in considerable consequences including but not limited to failure of the assessment/assignment in question, failure of the course as a whole, and/or institutional protocols.

In the interest of avoiding unintended usage of another’s work, please refer to the following links for guidance in this matter.
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

Course Schedule:

Week One (January 7-11)
Introductions, Expectations, History as a discipline.
Readings: Introduction

Week Two (Jan. 14-18)
Early Human History, Agriculture
Readings: Chapters 1 and 2
Primary Source: Lascaux

Week Three (Jan. 21-25)
- January 21 [No Class]
The Great River Valleys and Early Instability
Readings: Chapters 3 and 4
Week Four (Jan. 28-Feb. 1)
Rebuilding the World, The Great Schools
Readings: Chapters 5 and 6
Week Five (Feb. 4-Feb. 8)
Primary Source Exercise, The Great Empires
Readings: Chapter 7, Primary Sources
Primary Sources: Selections from the Axial Age

**First Midterm ExamPosted**

Week Six (Feb. 11-Feb. 15)
After Empire, Rise of World Religions
Readings: Chapters 8 and 9
Week Seven (Feb. 18-Feb. 22)
Renewal, Isolation, Frontiers
Readings: Chapters 10 and 11
Week Eight (Feb. 25-March 1)
Nomadic Frontiers and the Rise of the Mongols
Readings Chapters 12 and 13
Week Nine (Mar. 4-Mar. 8)
Spring Break-No Classes
Week Ten (Mar. 11-Mar. 15)
“The Black Death” and Quickly Expanding Worlds
Readings: Chapters 14 and 15
Primary Sources: The Travels of Ibn Battuta
March 13th Last withdrawal date without academic penalty
Week Eleven (Mar. 18-March 22)
16th and 17th Century Empire
Readings: Chapter 16

In-Class Film: Portions of *The Mission*

**Second Midterm Examination Posted**

Week Twelve (Mar. 25-March 29)
Ecology and the Columbian Exchange, the Trans-Atlantic Slave Trade
Readings: Chapter 17, Relevant Portions of Chapters 18, 19, and 21

Week Thirteen (April 1-April 5)
18th Century Growth and The Enlightenment
Readings: Chapters 20 and 22

Week Fourteen (April 8-April 12)
Industrialization and Energy and Labor Revolutions (Abolition)
Readings: Chapter 23, Parts of Chapters 24 and 25

Week Fifteen (April 15-April 19)
Postcolonies...In-class film possibility

Week Sixteen (April 22-April 26)
Tumultuous 20th Century and Seeing the Present like an Historian
Readings: Chapters 28 and 29

Week Seventeen (April 29-May 3)
In-Class Debate

May 1-Last Day of Classes
May 2 at 10:30 am-Final Exam
May 11 (Grades Due)