Course Description: This course examines the history of the Native Peoples of the area that became the United States from 1607 to 1890. It will cover Native cultures and the spectrum of interaction with American colonists and, after 1783, the United States. The types of interaction examined will include trade, religious conversion, diplomacy, warfare, removal of the Southeastern tribes, western expansion, racial attitudes, and various aspects of U.S. government policy.

Course Goals: Students will gain an understanding of the diversity of Native cultures in the area that became the United States, key elements of those cultures including social and political organization, the mutual impact of Americans and Natives on each other’s society, and the reasons why and means which Americans used to subdue the Native peoples both culturally and militarily. Students will gain this information through reading of primary and secondary sources, lecture, and class discussion, and will also develop and improve their research and analytical skills through written assignments.

Expectations: Success in this course requires prompt completion of all reading assignments, active class participation, and a solid effort on all exams and writing assignments. You are responsible for all of the assigned readings whether or not the material is covered in class. Attendance will be taken frequently and used to help assess your level of effort. Students who demonstrate consistent effort may have their final grade adjusted upward. If you miss a lecture class, you should get the notes from a classmate. Should you miss a discussion and wish to receive partial credit, you must explain your absence to me in person and complete a makeup assignment. Makeup exams are not allowed except in extraordinary circumstances, subject to verification of the reason for absence and my approval.

Required Texts:
  - Colin Calloway, *The World Turned Upside Down: Indian Voices from Early America*
  - Colin Calloway, *Our Hearts Fell to the Ground: Plains Indian Views of How the West Was Lost*
  - P. David Edmunds, *Tecumseh and the Quest for Indian Leadership*
Gary C. Anderson, *Sitting Bull and the Paradox of Lakota Nationhood*

Two additional reading assignments, designated Axtell1 and Axtell2, will be posted on Desire2Learn

**Grading:** Your grade will be based upon the following criteria:
- Mid-term Exam – 25%
- Two Short Papers (15% each) – 30%
- Research Paper or Final Exam – 25%
- Discussion – 20%

**Course Schedule and Assignments:**
(Subject to Change)

Jan. 9: Introduction  
Readings: None

Jan. 14: Assessing the History of Native-European Relations  
Readings: Axtell1 on Desire2Learn (2-44)

Jan. 15: End of Add/Drop Period

Jan. 16: Pre-Settlement Contacts  
Readings: Axtell2 on Desire2Learn (144-181)

Jan. 21: No class – Martin Luther King Holiday

Jan. 23: The Powhatans of Virginia  
Readings: None

Jan. 28: Initial Encounters – The Powhatans and the English  
Readings: None

Jan. 30: Native Peoples of New England  
Readings: None

Feb. 4: Pilgrims, Puritans, and Natives  
Readings: None

Feb. 6: Discussion – First Contacts  
Readings: Calloway, *World*, 20-41

Feb. 11: The Iroquois  
Readings: None

Feb. 13: Natives of the Hudson Valley and the Dutch  
Readings: None
Feb. 18: The Pennsylvania Experiment: Natives of the Southeast
   Readings: None

Feb. 20: Trade and Conflict in the Southeast
   Readings: None

Feb. 25: Discussion – Cultural Conflicts
   Readings: Calloway, *World*, 43-77

Feb. 27: Mid-Term Exam

Mar. 4 and 6: No class – Spring Break

Mar. 11: Natives of the Southwest
   Readings: None

Mar. 13: Natives of the Pacific Coast
   Readings: None
Last Day to Withdraw from Classes without Academic Penalty

Mar. 18: Discussion – Land, Trade, and Treaties
   Readings: Calloway, *World*, 78-113

Mar. 20: Natives and Imperial Warfare
   Readings: None

Mar. 25: Discussion – Natives and Imperial Warfare
   Readings: Calloway, *World*, 115-144

Mar. 27: Natives and the American Revolution
   Readings: None

Apr. 1: Discussion – Natives and the American Revolution
   Readings: Calloway, *World*, 146-169

Apr. 3: Natives and the New American Republic; Discussion
   Readings: Calloway, *World*, 170-183

Apr. 8: Discussion – Tecumseh and the Last Native Resistance in the East
   Readings: Edmunds, all

Apr. 10: Indian Removal
   Readings: None

Apr. 15: Native Peoples of the Plains
   Readings: None
**First Short Paper Due**  
Apr. 15: Discussion – Native Peoples of the Plains  
Readings: Calloway, *Hearts*, 31-87

Apr. 17: Conflict on the Plains  
Readings: None

Apr. 22: Discussion – The Plains Indian Wars  

Apr. 24: Discussion – Sitting Bull and the Lakota  
Readings: Anderson, all

Apr. 29: The Nez Perce Experience  
Readings: None

**Second Short Paper Due**

May 1: Discussion – The End of Freedom  
Readings: Calloway, *Hearts*, 150-166

**Research Paper or Final Exam Due Monday, May 6, by 5 p.m.**

**Miscellaneous**

**Academic Honesty:** Please read the section on this subject in your student handbook. I expect all work you turn in to be your own, prepared without outside assistance or collaboration. Plagiarism (presenting someone else’s work or ideas as your own) is easier to spot than you may realize. University rules require that I report suspected cases of plagiarism to the administration, and being found guilty of this offense can result in severe penalties. In addition, I will automatically fail you for the course. Cheating on exams in any form, including providing answers or information to other students, will also result in a failing grade.

**Students with Disabilities:** If you have a disability that requires accommodation, please notify me as soon as possible and provide the necessary documentation so that we can make arrangements to deal with this situation.

**Cell Phones and Pagers:** Cell phones, pagers, and other electronic devices must be turned off before you enter the classroom. Any student whose phone or pager sounds during class will be asked to leave the room immediately. Repeated violations may result in the offender being banned from the classroom.
**Assignments**: Writing assignments, lists of study terms, additional readings, etc., will be made available well in advance of the due date. We will discuss all assignments in class. Please see me if you have any problem with the assignments.

**Problems and Personal Matters**: If you have any difficulty with this course, such as understanding the readings or lectures, speaking in discussion, or personal issues that may affect how well you do in the course. Please see me immediately. The sooner that I know about a problem, the faster we can solve it.