Syllabus - History 4410/01 - Colonial America to 1763
CRN11123 -
TR – 5:00 – 6:15 – SO 2023
Instructor - Dr. Elsa A. Nystrom
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Desire2Learn
We have changed from Vista to Desire2Learn. It is similar and provides you with a way to communicate with your professor as well as an excellent way for your professor to communicate with you. I will advise you of any changes, will post documents on Desire2Learn and if by some chance I have to miss class, I will send you a message on through Desire2Learn. So check your KSU students account.

Turnitin.com  You are required to upload your two major paper to Turnitin.com If you haven’t signed up for Turnitin for another class please register on the Turnitin.com website.

Books:

Course Objective: History 4410 will use lecture, primary documents, writing assignments and discussion to study the relations between Native-Americans and Europeans, the conflict between the European powers that settled North America, and the wars for possession of North America until 1763. The course will also focus on the intellectual, cultural and social history of this period, as well as colonial involvement in European wars and the relationship of the British colonies to the Atlantic world. Students will acquire a deeper knowledge of the historical facts pertaining to this period as well as the ability to determine the various historical trends that developed during this time frame. Students should also improve their understanding of the nature of history and improve their ability in regard to historical methodology and analysis of primary documents. The readings, class discussion and writing assignments are all directed towards this end.

Attendance Policy: Students are expected to attend class. Obviously, if you are not in class, you will not be able to participate in discussions on the assigned material.

Assignments
This is a writing intensive class not an exam intensive class. Your grades will be based on the successful completion of 8 minor writing assignments, two major papers and the final exam, as well as your attendance and participation in the class. You have several options regarding the topics you select for the major papers, and the major paper due dates are staggered throughout the semester. Whatever option you choose, you must hand in your paper on the due date. Late papers immediately lose a letter grade. The minor paper assignment due dates are listed on the course calendar on Desire2Learn during the semester. They also must be turned in on the due date or they too will lose a letter grade.

Your grade is based on the following:
The 8 minor writing assignments are worth 25 percent of your grade. The two major papers are worth 25 percent each, and the final exam is worth 25%. To make an A you must have an average of 90% or higher, a B, 80 to 89%, C 70 to 79%, D, 60 to 69%. Anything below 60% earns an F.
Exam

There will be only one exam, the final. It will contain an essay and short answer section. The objective part may include fill in the blanks, True-False or multiple choice or matching sections test your knowledge of historical facts and interpretation, along with identification of terms. The essay section will contain at least six questions, from which you will have to answer two or three. The essay questions determine your understanding of the relation between ideas and events and cause and effect written in a persuasive and effective manner. If you are good, we may skip the objective part and concentrate on the essays.

Make-up Exam
No make-ups allowed unless you have a major problem.

Class Participation
Participation involves attending class, discussion of reading assignments and remaining alert during lectures. Cell phones turned off during class period; no web surfing during class please. Computers may be used for note taking.

Incompletes and Drops
An incomplete (I) grade is assigned only in case of an emergency, and applies only to students in good standing with at least a C average who have completed at least 75% of the work. Please notify me if you have a problem before the date of the final exam, so that we can work out a method for the completion of the course. The last date to drop a course without penalty is March 13. You will be dropped from a class only if you notify the registrar and fill out the proper forms.

Academic Honesty and student Conduct:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the University’s grades and degrees depend upon it. Any student found guilty of an infraction or a regulation for academic honesty shall be suspended for at least one semester unless evidence is provided to convince the court that substantial mitigating circumstances existed in that student’s offense.
The following regulations are designed to assist students in developing appropriate standards and attitudes with respect to academic honesty. To this end, the regulations protect students against infractions that may compromise the validity of their degree or place them at an undue disadvantage with respect to the equity of their grades.

A. Plagiarism and Cheating
NO student shall receive, attempt to receive knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.) When direct quotations are used, they should be indicated; when the languages, ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

B. Unauthorized Access to Official University Materials
NO student shall take or attempt to take, steal, or in an unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the conduct of a class. For further information on Academic Honesty, see the current KSU Catalog. Any infraction of the above rules will be handled according to the appropriate KSU policy.

Course Calendar

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 10</td>
<td>First Day of Class</td>
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<tr>
<td>March 13</td>
<td>Last day to drop without penalty</td>
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<tr>
<td>March 2 - 8</td>
<td>Spring Break</td>
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<tr>
<td>April 30</td>
<td>Last Day of Class</td>
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<tr>
<td>May ?</td>
<td>Final Exam – ?</td>
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Writing Assignments

Major Papers

There are several options for the major papers which should be approximately 5 pages in length, double spaced, either 10 or 12 point font. They should be written in essay format using the Chicago Manual of Style for footnotes and a Bibliography of sources used. It is necessary to use outside sources to write these papers; you can base your paper on information found in Taylor as well as lecture and PPT’s used in class but you must also use data from several other sources as well. You have three topic options for each of the two major papers. These papers have different due dates depending on the chosen option as the three listed topics relate to what is has been covered in class at that time.

Major Writing Assignment Options and Due Dates

Paper 1

Option 1 – Due February 7
Analyze and explain the role of native people in the formation of Spanish and French Settlements from the 15th to the mid-17th century. How successful were the Spanish and French in converting Indians. Explain. Did the importation of slaves from Africa change the status of the Indians?
Which of these two groups had more status in their colonies and how did people of mixed race, black/Indian/ white/Indian, black/white, fit into Spanish and French society?
Explain and provide examples.

Option 2 – Due February 14
What would you expect to be the outcome of the relationships between the Europeans and the Indians if your information was limited to the information about the new world sent back to Europe by explorers and colonists? Read at least four of these accounts, there are many examples in the bibliography of your text, and chose examples from explorers from at least three countries. They will provide you with information and examples for your arguments and conclusions.

Option 3 – Due February 28
Explain how the demographic profiles of at least two different areas of European colonial settlement influenced the societies that developed there. You can choose France and Spain,
England and France or England and Spain. By demographics, I mean the climate, topography and condition of the land, natural resources, presence of water and the kind of people, (rich, poor, male, female, slave, free, young, old) who came there and the interaction between them and the Indians already living on the continent.

Paper 2

Option 1 – Due March 28
Provide a reasoned argument to explain why slavery developed differently and at different times in the French, Spanish and British colonies. Which country had the most harsh laws regarding the treatment of slaves? (Here you can refer to the Code Noir, the Virginia Slave Codes and writings of Las Casas. Why do you think this happened and how would British treatment of slaves affect the racial attitudes in America in the 19th century?

Option 2 – Due April 4
What role did religion play in the relationship of the Spanish, French and British and the Indians they met?
Did the Europeans use religion as a tool to control and civilize the Indians or did they sincerely want to convert them to Christianity or both? Which groups of Indians benefitted or suffered most from their conversion to Christianity? Provide examples.

Option 3 – Due April 18
Explain how the role of white women in the Spanish, French and British colonies evolved from the early days of settlement until the 1700s. In which colonies were women most prized and where did they have the most opportunities and freedom? Did women’s status change if more women came to the colonies and how were slave and Indian women treated?

Minor Writing Assignments
These assignments are much shorter and more structured. Each requires you to produce a 50 word sentence, answering the question asked in each assignment. They are due throughout the semester and must be handed in on the due date for full credit. You will all have to read yours to the class at some time during the semester. Note Well! You must not exceed 50 TYPED words or you will lose points and your assignment must be one, grammatically correct sentence. Grading rubric for minor writing assignment will be posted on Desire2Learn

Minor Writing Assignments and Due Dates

#1 – Summarizing an argument – Read Taylor, Introduction, pages x to xvii. Why does Professor Taylor say it is now much more difficult now (in 2013) to write the history of colonial America?
Due January 17
#2 – Primary source analysis – Analyze the opinions of Columbus in his letter to Luis de Santangel regarding the native inhabitants he encountered. Columbus’ letter to Santangel is found here... http://www.bartleby.com/43/2.html
Due January 31

Due February 14

#4 – Source Comparison. Read the Mayflower Compact and the Massachusetts Bay Colony Constitution. Compare the differences in the governments the Pilgrims and Puritans wanted to establish. Find Mayflower Compact here... http://avalon.law.yale.edu/17th_century/mayflower.asp Find Massachusetts Bay Charter here... http://avalon.law.yale.edu/17th_century/mass03.asp
Due February 28

#5 – Evaluating an argument – After reading Deodat Lawson’s account of what happened in Salem in 1692 why were the accused witches convicted? Find Lawson’s account here... http://etext.virginia.edu/etcbib/toccer-new2?id=Bur1Nar.sgm&images=images/modeng&data=/texts/english/modeng/parsed&tag=public&part=3&division=div2
Due March 14

#6 – Analyzing a Source – After examining the portrait of Catherine Tekawitha , why might this woman have been portrayed so differently over time? First know picture of Catherine Tekawitha is found here http://www.wilsonsalmanac.com/images1/kateri_tekakwitha_cr.jpg http://www.leveillee.net/kateri/mycousin/kateri2b.jpg http://4.bp.blogspot.com/_WPjZST8SC40/SoX-UiDq7PI/AAAAAAAAlu8/RR2boV0ZgbVs/s400/KateriTekakwithaWeb.gif
Due March 28

#7 – Analyzing a Source – What does Susannah Johnson’s account of her captivity and the postscript tell you about the role of women in British colonial America. You will find these documents at these two sites... http://users.rcn.com/smartin.javanet/susanna.htm and http://users.rcn.com/smartin.javanet/susanna2.htm
Due April 11

#8 – Source Comparison - After reading Louisiana’s Code Noir and the Virginia Codes regarding Slavery and Servitude, which seems to be the most controlling and harsh to slaves. Why? Information regarding slavery and servitude in Virginia can be found here... http://www2.vcdh.virginia.edu/gos/laws1700-1750.html Louisiana Code Noir found here... http://www.blackpast.org/?q=primary/louisianas-code-noir-1724
Due April 18
Class Calendar - Lecture/Discussion Topics and Reading Assignments
Note: I have not included chapter assignments for the Callaway, Hoffer and Ulrich books. Read them in concert with the Taylor test.

Week One
January 10 - The Americas' before European Intervention. Taylor, Encounters, part 1

Week Two
January 15-17 - Europe and Africa on the Eve of Conquest, Taylor, Encounters, 2
Read Columbus to Luis de Santangel
Minor Assignment #1 due, January 17

Week Three

Week Four

Minor assignment # 2 due January 31

Week 5
February 5-7 – Virginia and the Chesapeake. Taylor, 6 & 7
Read Virginia Codes regulating Slavery and Servitude, 1642 - 1705.
Paper 1 – Option 1 due February 7

Week Six
February 12-14 – New England, Pilgrims and Puritans, Taylor, 8 & 9,
Read Deodat Lawson describes events at Salem, 1692
Paper 1 – Option 2 due February 14

Minor Assignment #3 due February 14

Week Seven
February 19-21 - British Colonies in the Caribbean – Taylor, 10
Read Hans Sloane and Jamaica

Week Eight
February 6-8 - Catch up if needed. Minor Assignment # 4 due February 28.
Paper 1 option 3 due February 28.

Week Nine
March 5-7 Spring Break, no classes

Week Ten
March 12-14 The Restoration Colonies; Carolina, New York, Georgia. Taylor, 11 & 12, Read Laws for the Province of Pennsylvania and study Creek leaders meet the Trustees of GA.(this is a painting)
Minor Assignment # 5 due March 14th.
Week Eleven

Week Twelve
March 26-28  Revolutions – Taylor 13
  Minor Assignment #6 due March 28.
  Paper 2 – Option 1 due March 28

Week Thirteen
April 2-4  Social change in the colonies; the impact of slavery - Taylor, 15
  Read Louisiana’s Code Noir, 1724 Paper 2 – Option 2 due April 4

Week Fourteen
April 9-11  The English connection, religious revival – Taylor 15
  Minor Assignment #7 due April 11

Week Fifteen
April 16-18  The French and Indian War and a maturing colonial society – Taylor
  Chapter 18. Read George Washington recalls his defeats at Fort Duquesne.
  Minor Assignment #8 due April 18.
  Paper 2 – Option 3 due April 18.

Week Sixteen
April 26 - 28– French and Indian War continued.
  Read Louis Antoine de Bougainville’s Journal of the Seven Years War.

Week Seventeen
April 30  Last day of class, Review!

Final Exam – TBA