DESCRIPTION OF THE CLASS AND CLASS OBJECTIVES: we will study Brazil’s Native American period, Portuguese colonialism, the Empire of Brazil in the 19th century, and modern Brazil. The class themes will include slavery, boom and bust economic cycles, Brazilian social identity, immigration and migration, regions such as the Amazon, and Brazil within the globalized world. Class exams will include questions about how Brazil fits into the Americas in comparison to Spanish and British America. For example, the class will compare Brazil to the United States to include African-American influence and the importance of the “frontier” on national culture.

TEST: Feb 13
TEST: March 13
TEST: April 10
Class Essay due: May 1
Final Test: May 8; 10:30 to 12:30

Spring Break: March 2 - 8

GRADES:
RESEARCH AND CLASS SUMMARY ESSAY = 20%
TEST ONE = 25%
TEST TWO = 25%
FINAL EXAM = 25%
TEN MINUTE CLASS PRESENTATION = 5%

CLASS ESSAY: THE ESSAY will be your analysis and summary of class themes augmented by outside research. You should have a main thesis; introduction and conclusion. The essay will include section material on your special topic given in the power point presentation (see below).

ESSAY GUIDELINES:
- Word count should be 3,500 words, double spaced.
- Create a title page with a well thought out title that relates to the thesis of your essay.
- Put page numbers.
- Times New Roman; Size 12 font.
- Using a standard style of your choice, include an annotated bibliography for the outside sources.
- All citations should be footnoted at the bottom of the page.
- Use five outside books or academic articles as additional sources.
- You may cite from the class required books as additional sources.
- Due date May 1, the last day of class; hard copy submitted in classroom and e copy mailed to alebaron@kennesaw.edu.
CLASS PRESENTATION:
5% of the grade will come from a 15 minute power point presentation over an assigned topic,  OR a power point presentation and notes that will be presented by a class volunteer. The topic will become your special class expertise that will be included in the Class Essay.

TEXT BOOKS:

Brazil on the Rise: The Story of a Country Transformed
Larry Rohter
Palgrave Macmillan (2010)

A History of Portuguese Overseas Expansion 1400 to 1688
Malyn Newill

GRADING SCALE: A = 90 TO 100,  B = 81 TO 89,  C = 71 TO 80,  D = 60 TO 70

OFFICE:  Pilcher Bldg 137   PHONE 770-423-6589

EMAIL:  ALEBARON@KENNESAW.EDU

OFFICE HOURS:  Wed and Fri 9 AM to 11, and most days by appointment

Topics for Presentations/Papers

- Treaty of Tordesillas – Tready of Madrid
- Pedro Álvarez Cabral (Portuguese in Brazil)
- Brazil wood (Brazil tree)
- Martim Afonso de Sousa (distribution of land among captains – donatários)
- Sugar cane
- First colonies (São Vicente and Piratininga)
- Salvador da Bahia (First capital from 1549-1763)
- French in Brazil
- Jesuits in Brazil (Protestant Movement)
• Dutch in Brazil
• Gold and Diamond Mining
• Coffee
• Rubber trees
• Cacao
• Rio de Janeiro (Second capital from 1763-1960)
• Kingdom of Portugal and Brazil (1808-1821)
• The First Empire (1822-1831)
• The Second Empire (1831-1889)
• Old or First Republic (1889-1930)
• Transnational Republic (1930-1945)
• Republic of 1946-1964
• Brasília (Third capital from 1960-Present)
• Military Republic (1964-1985)
• New Republic (1985-Present)
• Native people before Portuguese Colonization
• African Culture in Brazil
• China connections to Brazil
• Brazil cultural blending
  o Chinese, Japanese, Portuguese, Spanish, Italian, Germans, and more.
• Capoeira
• The Amazon
• Brazil’s Energy Independence
  o Hydropower
• Brazil as “The Country of the Future”
• Confederates in Brazil
• Quilombo
• Carnival
• Soccer
• 5 Regions in Brazil
  o North
  o Northeast
  o Central-West
  o Southeast
  o South

Academic Integrity
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate catalogs. Section II of the
Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.