HIST 2112
America since 1890
Semester: Spring 2013
Location: Social Sciences Building, Room 3028
Time: Tuesdays and Thursdays, 6:30PM – 7:45PM

Instructor: Dr. Riehm
Email: eriehm@kennesaw.edu - use as primary communication method
Phone: 770-715-7749
Office: SO 4005
Office Hours: Tuesdays and Thursdays, 8:00PM to 8:30PM or by appointment

Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena. In this class students are expected to use the historian’s tools, including primary and secondary sources, in order to expand their understanding of United States history.

Learning Objectives:

HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:


Course Syllabus: Please read the entire syllabus carefully. I expect that you will follow the schedule closely and that you will come to class prepared. You are responsible for knowing when assignments are due and when exams are scheduled – including the final exam.

You are responsible for doing all reading and assignments in preparation for each class meeting. The information in this syllabus should help you plan your time during the
semester. Please note that I may have to change this syllabus without notice due to unforeseen circumstances.

You are required to acknowledge that you have reviewed the contents of the syllabus. The last page of this syllabus is an acknowledgement sheet, which you must sign in order to take the exams required in this class.

**Attendance Policy:**
You are expected to be punctual to class; arriving late to class is rude and disruptive to me and to your classmates. This class begins at 6:30PM; if you cannot get to class on time, find another class that better fits your schedule.

Please note that I do not always lecture from the text. Therefore it is in your best interest to attend class.

If you must be late to class, please notify me ahead of time via email and when you arrive to class, please take the closest available seat to the entrance to minimize class disruption when you arrive.

This class ends at 7:45PM. If you must leave early then please notify me before class starts and take a seat closest to the entrance to minimize disruption of the class when you leave. If you leave early without notifying me ahead of time that you must leave early, your early departure will count as an absence for the day.

If you are forced to miss a class meeting due to an extenuating circumstance, please contact me via email ahead of class so that I will know you will not be in class.

If you do miss a class, please note that you are responsible obtaining notes from a classmate for the missed class.

If you miss more than two class meetings and/or do not appear for scheduled exams or on days that assignments are due and do not contact me directly, it will be assumed that you have chosen to withdraw from the class.

Please note that March 13, 2013 is the last date on which you can withdraw from this class without academic penalty. Students who simply stop attending class will be assigned a failing grade (F).

**Electronic Devices Policy:**

Unless you are presenting to the class or taking notes with an iPad or similar device or laptop, you must turn off all electronic devices when you come to class and put them away. If you are taking notes via an iPad or similar device or laptop, you must refrain from accessing any email, social media or other technology while class is in session. Texting, emailing, and accessing social media is prohibited during class. Surfing the internet is also prohibited unless I request you to search for a class related topic on the web.
The use of cell phones is not allowed during class. I will deduct one point from your overall average for each time your cell phone or any electronic device “goes off” in class or you are caught texting. I will deduct one point from your overall average for each time you leave your cell phone on your desk. I will deduct one point from your overall average each time I see you using an iPad or similar device or laptop in class for something other than taking lecture notes. If you do use these devices for anything other than note taking, you will not be allowed to use this device during class from that point forward.

**Note:** I may require periodic submission of notes to me if taken via an electronic device. Also, if your electronic device is or becomes distracting to others in the class, you may not use it to take notes.

The recording of class lectures is not allowed.

**Course Assessments/Assignments:**

**Grade Distribution:** The grade you earn for this class will be based *solely* on the work you do for the various assignments/exams during the course of the semester. I DO NOT offer extra credit.

It is in your best interest to attend class, do all the assigned readings, complete all assignments and be present for all exams. There is a total possible 240 points that can be earned for this class during the semester.

You can earn points based on the exams and reader responses.

- 4 Exams @ 50 possible points: Possible 200 points
- 4 Reader Responses @ 10 possible points: Possible 40 points

**TOTAL POINTS POSSIBLE = 240**

**Exams:** Exams will consist of multiple choice questions, short answer definitions, and an essay from a selection of essay questions and will include material from the text, assigned documents readings, as well as the lectures, additional readings, handouts, and films.

*You are responsible for providing your own blue book(s) for each exam. You may purchase these at the bookstore. You must come to the exam equipped with your blue books in order to take the exam.*

Use the PowerPoint presentations, your notes, the assigned document readings, and any handouts as material to use in preparation for exams.

**Note:** I may, without notice, give the class a pop quiz.

**Note Regarding Exams/Quizzes:** Talking to someone other than me during a test or quiz will result in you receiving a 0 on the test/quiz. Accessing/using a cell phone, iPad, or any other electronic device during a test will result in you receiving a 0 on the test/quiz. If you
leave the room during a test/quiz for any reason, you must first turn in your test and it will be graded based on the amount of the test/quiz you had completed up to the point at which you left the test room.

If you arrive to class late on a date an exam is scheduled, you will have the time remaining in the class or final exam time to take the test. You will not be given extra time after the class or final exam period is over.

You know the class schedule and exam schedule so mark your calendars now and make any and all necessary arrangements with your work, daycare, babysitters, etc., so that you are not tardy or so that you don’t miss class when assignments are due or when an exam is scheduled.

**Reader Response Assignments:** There are primary source documents assigned for you to read for each topic within the four units we will cover in this course. On four class meetings during the semester, we will devote the entire class period to discussion of the primary source documents that have been assigned for a unit. Each student will be expected to contribute to the discussions.

For each unit, there are a series of documents to be read. You are expected to read all of the documents for the discussion. However, for the reader response, you will only answer the questions from one or two of the documents. I have outlined the assignments for each unit in separate schedules, which we will review.

These documents are found in the Fernlund text. From time to time, I may need to provide additional documents to you. For the assigned document(s), you will be expected to submit a Reader Response consisting of answers to the questions that accompany your document(s). Please respond to the questions in complete sentences, using quotes from the document where appropriate. If you quote from the document or use words or ideas from the document that are not your own, you must use parenthetical references indicating the Document # and page number.

You will complete four reader responses this semester. Each is worth up to 10 points. I will not accept assignments sent to me via email. These assignments MUST be typed and double spaced using Times New Roman theme a font of 12. The submission must include the document(s) number(s) as well as the question numbers that you are answering.

**Reader Responses are due on the dates indicated in the schedule.** You cannot make up these assignments and I do not accept late submissions. If you are absent when a Reader Response is due, you will forfeit 10 points.

**Late Assignments:** Assignments must be submitted in class on the day they are due; I do not accept late assignments.

**Email and Assignments:** Assignments must be submitted in class on the day they are due; I do not accept assignments via email.
**Make-Up Policy:**

Reader Response assignments may not be made up. If you have informed me of a pending absence PRIOR to the date a Reader Response is due and I have excused your absence, then you may submit the assignment to me early, ahead of the due date either in the prior class meeting or by dropping off the assignment to the Department of History and Philosophy before the due date. Failure to do so will result in you earning 0 points for the assignment.

Make-up of tests will be decided on an individual basis, with special consideration going to those who **let me know before** the scheduled exam that they will miss it. If you are permitted by me to make up an exam that you missed, **then you will not be permitted to make up another exam.** The **makeup date for exams is April 26th.** Check the schedule to see the location and times of exams and identification requirements for taking the makeup.

If I give a pop quiz and you miss it because you were late to class or absent, you may not make it up and will receive 0 points for the quiz. If a pop quiz is underway when you arrive to class, you will not be permitted to take the pop quiz.

**Inclement Weather:** In the event of inclement weather, it is your responsibility to check local news in case of a university closing. If the university closes on a date on which we are scheduled to meet, then we will not meet on that date. When we return to our regular schedule, we will resume the schedule beginning with topic/assignment that was due on the date that the university was closed. Therefore, if the university closes on the date an exam is scheduled for this class, then on the date we resume our class meeting, we will have the exam.

**Grading:**

**Grade Calculations**

You may earn a total of 240 points during the semester through four exams and four reader response assignments. Your grade is based on a calculation of the points that you earn during the semester divided by the total points possible.

For example, if you earn 191 points during the semester, you would divide 191 by 240:

\[
\frac{191}{240} = 0.7958 = 79.58\% = \text{a grade of B.}
\]

If you earn 190 points during the semester, you would divide 190 by 240:

\[
\frac{190}{240} = 0.7916 = 79\% = \text{a grade of C.}
\]

January 8, 2013
Grading Scale
Students are evaluated on the following scale:

A – 90 - 100
B – 80 – 89
C – 70 - 79
D – 60 - 69
F – below 60

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:
https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

There are serious consequences for violation of this code. For more detailed information on what is considered plagiarism and what happens when you are caught cheating or plagiarizing, see https://web.kennesaw.edu/scai/content/why-cheatingplagiarism-wrong-and-what-will-happen-if-i%E2%80%99m-accused-academic-misconduct

January 8, 2013
In order for you to better understand examples of plagiarism and how to avoid plagiarism, please visit the following websites:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.
## Course Schedule

Tentative Schedule of Topics:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings and Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 10</td>
<td>Course Introduction</td>
<td>Obtain text, review syllabus, sign syllabus acknowledgement</td>
</tr>
<tr>
<td>January 15</td>
<td>Reconstruction</td>
<td>Tindall &amp; Shi, Chapter 18, Documents, 15-1; 15-2; 15-3; 15-4; 15-5; 15-6; 15-7; 15-8</td>
</tr>
<tr>
<td>January 17</td>
<td>The New South</td>
<td>Tindall, Chapter 19 up to page 763.</td>
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<tr>
<td></td>
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<td>Documents: 20-6; 20-7; 20-8</td>
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<tr>
<td>January 22</td>
<td>The West Transformed</td>
<td>Tindall &amp; Shi, Chapter 19 from p. 763 to end.</td>
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<tr>
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<td>Documents: 16-1; 16-6; 16-7; 16-8; 16-9</td>
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<tr>
<td>January 24</td>
<td>Big Business, Labor, Urban America</td>
<td>Tindall &amp; Shi, Chapter 20, 21</td>
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<tr>
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<td></td>
<td>Documents: 17-1; 17-3; 17-5; 17-6; 17-8; 17-9; 18-9; 19-4;</td>
</tr>
<tr>
<td>January 29</td>
<td>Gilded Age Politics and the Agrarian Revolt</td>
<td>Tindall &amp; Shi, Chapter 22</td>
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<td>Documents: 19-5; 19-6; 20-5</td>
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<tr>
<td>January 31</td>
<td>Class Discussion/Exam Review</td>
<td>Reader Response # 1 due.</td>
</tr>
<tr>
<td>February 5</td>
<td>FIRST EXAM</td>
<td>Prepare for Exam; Purchase blue book(s)</td>
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<tr>
<td>February 7</td>
<td>NO CLASS</td>
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<tr>
<td>February 12</td>
<td>American Imperialism</td>
<td>Tindall &amp; Shi, Chapter 23</td>
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<td>Documents: 21-1; 21-2; 21-4; 21-5; 21-6;</td>
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<tr>
<td>February 14</td>
<td>Progressive Era &amp; Women’s</td>
<td>Tindall &amp; Shi, Chapter 24</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Readings and Assignments</td>
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<tr>
<td>January 8</td>
<td>Suffrage</td>
<td>Documents: 19-7; 19-8; 19-9; 19-10; 20-11; 20-12; 21-16</td>
</tr>
</tbody>
</table>
| February 19 | America and the Great War | Tindal & Shi, Chapter 25  
Documents: 21-9; 21-10; 21-11; 21-12; 21-13; 21-15; 21-17; 21-18 |
| February 21 | The Modern Temper, 1920s Politics and Culture | Tindall & Shi, Chapter 26, 27 up through page 1066.  
Documents: 22-1; 22-2; 22-3; 22-5; 22-6; 22-7; 22-8; 22-9; |
| February 26 | Class Discussion and Exam Review | Reader Response #2 due                                                                  |
| February 28 | SECOND EXAM                        | Prepare for Exam; Purchase blue book(s)                                                 |
| MARCH 2 – 8 | SPRING BREAK                      | NO CLASS                                                                                 |
| March 13  | LAST DAY TO WITHDRAW FROM CLASS WITHOUT ACADEMIC PENALTY | NOTE: YOU ARE RESPONSIBLE FOR WITHDRAWING FROM THE CLASS; I CANNOT DO THAT FOR YOU. |
| March 14  | The Great Depression              | Tindall & Shi, Chapter 27 from p. 1067 to end.                                           
Documents: 23-1; 23-2; 23-3 23-4; |
| March 19  | The New Deal                       | Tindall & Shi, Chapter 28 up through p. 1095.                                           
Documents: 23-5; 23-6; 23-7; 23-8; 23-10; 23-12; |
| March 21  | Rethinking the South              | Tindall & Shi, Chapter 28 from p. 1096 to end                                           
Documents: 23-9; 23-13;23- |
<table>
<thead>
<tr>
<th>Date</th>
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</tr>
</thead>
<tbody>
<tr>
<td>March 26</td>
<td>World War II</td>
<td>Tindall &amp; Shi, Chapter 29, 30</td>
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<tr>
<td></td>
<td></td>
<td>Documents: 24-1; 24-2; 24-3; 24-4; 24-5; 24-8; 24-11; 24-12; 24-13</td>
</tr>
<tr>
<td>March 28</td>
<td>Class Discussion and Exam Review</td>
<td>Reader Response #3 due</td>
</tr>
<tr>
<td>April 2</td>
<td>THIRD EXAM</td>
<td>Prepare for Exam; Purchase blue book(s)</td>
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<tr>
<td>April 4</td>
<td>Cold War</td>
<td>Tindall &amp; Shi, Chapter 31</td>
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<td></td>
<td>EXCEPT pages 1220-top 1227 AND Chapter 33 up through top p. 1290.</td>
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<tr>
<td></td>
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<td>Documents: 25-2; 25-4; 25-5; 25-7</td>
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<tr>
<td>April 9</td>
<td>1950s America</td>
<td>Tindall &amp; Shi, Chapter 32</td>
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<td>Documents: 26-3; 26-4; 26-10</td>
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<tr>
<td>April 11</td>
<td>Civil Rights</td>
<td>Tindall &amp; Shi, Chapter 31</td>
</tr>
<tr>
<td></td>
<td></td>
<td>pages 1220-top 1227 AND Chapter 33, pages 1290 – end AND Chapter 34 p. 1236-1328</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Documents: 27-1; 27-2; 27-3; 27-4; 27-5; 27-7</td>
</tr>
<tr>
<td>April 16</td>
<td>1960s : Rebellion and Reaction</td>
<td>Tindall &amp; Shi, Chapter 34 up through p. 1235 AND pages 1335 – end AND Chapter 35 up to top page 1357.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Documents: 28-2; 28-3; 28-5; 28-9; 28-12; 29-1; 29-2</td>
</tr>
<tr>
<td>April 18</td>
<td>Vietnam</td>
<td>Tindall &amp; Shi, Chapter 34, pages bottom 1328 – 1334</td>
</tr>
<tr>
<td>Date</td>
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<tr>
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<td>AND Chapter 35, pages middle of 1357 to middle 1364.</td>
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<tr>
<td></td>
<td></td>
<td>Documents: 28-6; 28-11; 28-14; 28-15</td>
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<tr>
<td></td>
<td></td>
<td>Documents: 28-13; 28-17; 29-5; 29-6</td>
</tr>
<tr>
<td>April 25</td>
<td>Conservative Insurgency</td>
<td>Tindall &amp; Shi, Chapter 35, pages middle 1382- end AND Chapter 36</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Documents: 30-1; 30-2; 30-3; 30-4; 30-5; 30-8</td>
</tr>
<tr>
<td>April 26</td>
<td>MAKEUP EXAM FOR THOSE WHO HAVE MISSED AN EXAM AND HAVE BEEN PERMITTED BY ME TO MAKE UP THE EXAM DUE TO AN EXCUSED ABSENCE</td>
<td>SO 1019 at 11:00 am or 12:30 pm. You MUST bring an ID to the makeup exam and a blue book</td>
</tr>
<tr>
<td>April 30</td>
<td>Class Discussion and Exam Review</td>
<td>Reader Response #4 due</td>
</tr>
<tr>
<td>May 7</td>
<td>FINAL EXAM</td>
<td>Prepare for Exam; Purchase blue book(s)</td>
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<tr>
<td></td>
<td>6:00PM TO 8:00PM</td>
<td>NOTE THE FINAL EXAM TIME IS DIFFERENT FROM OUR REGULAR CLASS MEETING TIME</td>
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</tbody>
</table>
**Essay Rubric:** I will use the Department of History and Philosophy Rubric to grade exam essays. You are responsible for reviewing and understanding this rubric and using it as a guideline on how to construct your essays.

**A = Excellent. Your essay will:**
- Have a strong thesis (main point) that is clearly supported by an organized essay/letter/speech where appropriate.
- Provide excellent examples to support your thesis.
- Show thorough comprehension of the ideas presented in class and in the reading.
- Demonstrate innovative ideas and approaches.
- Have strong analyses of material and arguments found in lecture, reading, and research.
- Contextualize ideas and arguments to the overall historical period.
- Have proper citations as per syllabus.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.

**B = Good. Your essay will:**
- Have a valid thesis that is supported by a mostly well organized essay/letter/speech where appropriate.
- Provide appropriate examples to support your thesis.
- Demonstrate comprehension of the ideas presented in class and in the reading.
- Analyze material and arguments found in lecture, reading, and research.
- Connect ideas and arguments to the overall historical period.
- Have proper citations with few mistakes as per syllabus.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

**C = Satisfactory/Average. Your essay will:**
- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay/letter/speech where appropriate.
- Organized.
- Provide examples to support your thesis.
- Demonstrate basic comprehension of the ideas presented in class and in the reading.
- Reveal some incompleteness in the research.
- Incompletely analyze material and arguments found in lecture, reading, and research.
- Incompletely connect ideas and arguments to the overall historical period.
- Improper use of citations, or incorrect format as per syllabus.
- Be written clearly, with some errors in grammar, spelling, punctuation or usage.

**D = Below Average/Barely passing. Your essay will have one or more major problems:**
- A weak thesis; or one that is incompletely supported by the essay/letter/speech where appropriate.
- Incomplete or weak organization.
- Weak examples or neglect to include textual examples.
- Show minimal comprehension of the ideas presented in class and in the reading.
- Show incomplete research.
- Partially analyze material and arguments found in lecture, reading, and research.
- Missing, or use incorrect citation format as per syllabus.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

**F = Failing. Your essay will receive an “F” if it meets ANY of the criteria below:**
- Does not meet the minimum requirements for a D.
- Shows evidence of plagiarism.
- Does not fulfill the requirements of the assignment.
- Contains unacceptable number of compositional errors.
- Written in stream of consciousness or incoherent argumentation (babbling).
Professional Courtesy Statement

I expect you to be punctual to class and not engage in any disruptive behaviors during class meetings. Tardiness, sidebar conversations, texting, instant messaging, social media accessing, and other rude and disruptive behavior will not be tolerated.

Note about Films: Some films we will view may cover mature and perhaps controversial themes. Some may also contain strong language, nudity, sexual situations, and violence. If you have problems with viewing such material, then see me now.

Communication: I typically check email once a day, in the evening, so if you have a question for me your best mode of communication is via email, which is indicated on the first page.

Often times I will send information via broadcast email to the class via Desire2Learn. It is your responsibility to check the email on Desire2Learn routinely, as this is my primary communication vehicle with you outside of class. Also, I may post ancillary readings on during the week, so please check this routinely to ensure you are not missing any of these updates. You are responsible for ensuring that you are up to date on all the information on this class that is posted to Desire2Learn.

I have provided you my cell phone number as a last resort in trying to reach me but please use this ONLY in the event you are unable to use email. For example, you have no access to email and need to let me know you will be late to class.

I do not answer the phone after 8:00PM in the evenings and I do not answer the phone on the weekends. If you call me and I do not answer, please leave a message and I will get back to you as quickly as possible, but may not be until the next day.

Do NOT text me. I do not acknowledge or respond to text messages.

Your best way of communicating with me outside of class is via my KSU email account.

Other Resources

KSU’s Writing Center: http://ksuwritingcenter.com/
KSU Library: http://www.kennesaw.edu/library/
SYLLABUS ACKNOWLEDGEMENT

I, ____________________________________________________ , acknowledge that I have reviewed the syllabus for Dr. Riehm’s HISTORY 2112 class for the Spring 2013 semester at Kennesaw State University and that I understand its contents.

Signature: ______________________________

Date: ______________________________

Note: Print off this sheet, complete it, sign it, date it and return it to me at the second class meeting.