Instructor: Lauren Moran
Email: lmoran3@kennesaw.edu
Class location: Soc Sci Bldg, 2034
Office Hours: T / Th 11-12; Soc Sci Bldg, 4005

Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives: HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading (two books):


Attendance Policy:
-Although attendance will not be taken, in-class assignments will be given (on approximately 10 occasions throughout the semester). If you are not present to complete an assignment, no make ups will be allowed. In-class assignments will be worth a total of 10% of your final grade in the class. Furthermore, there is no textbook for this class. The only way to get the information you will need to succeed on the tests is to be present for lecture and actively taking notes.

Electronic Devices Policy:
-Students are welcome to take notes on laptops. However, I reserve the right to take a look at your notes at the end of the class. If you have been active on your laptop, but have not produced relevant notes, you will lose your laptop privileges. On test days, no phones are permitted on the desks, and no earbuds are allowed. If I see a student looking at their phone during a test (even if you are responding to a text, etc), you will be asked to leave immediately, and will earn a zero for that test.

Course Assessments/Assignments:
-All reading assignments come from the Taking Sides book. Online multiple choice quizzes will be given on each reading assignment. The quizzes will be available on d2L for 48 hours before they are due. Quizes are due at 9am on class days. Thus, they will be made available at 9am on either Sunday or Tuesday morning depending on the due date. The first two quizzes will be will stay available for two weeks (to allow for students who add the class late or have difficulty obtaining the book). Eleven quizzes will be given, and you will be able to drop your three lowest quiz grades.

-In-class assignments will come primarily from the Documents book. You must bring your document book to class everyday. Although we will only use the book approximately 8 times during the semester, if you
do not bring the book to class on the days that we do use it (or find a nice friend to let you share), you will not be able to complete the in-class assignment, and will be given a zero. Other in-class assignments will include worksheets analyzing in-class films and other activities as determined by the instructor.

-Four tests will be given. The tests will consist of pairs of terms. You will explain/define and state the significance of each term and then explain how the two terms compare OR contrast OR connect (perhaps a cause and effect relationship). You should be able to tell based on the chosen terms, whether a comparison or a connection is most appropriate. A list of terms to review will be posted on d2L approximately one week before each exam. The final exam (test 4) will also include a cumulative multiple choice section. Details to follow.

**Grading:**

Test One – 10%
Test Two – 15%
Test Three – 15%
Test Four – 20%
Quizzes – 30% (3.75 percent each)
In-class work / participation – 10%

**Grading Scale**

Each student will begin the semester with zero points and will begin earning points on the first quiz. Over the course of the semester you will have the opportunity to earn up to 100 points. Students are evaluated on the following scale:

- A – 90-100 points
- B – 80-89 points
- C – 70-79 points
- D – 60-69 points
- F – 59 points or below

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures). Students caught in violation of this code will be given a zero on the assignment and may be subject to additional disciplinary measures from the University.
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

**Schedule of topics and assignments**

**Thurs 1/10 – intro**
Thurs 1/15 – post Civil War South; **Quiz on Issue # 1 – “Did Reconstruction Fail...”, due 9am***
Thurs 1/17 – industrialization, urbanization, immigration
Tues 1/19 – the West in the 2nd half of the 19th century; **Quiz on Issue # 2 - “Was the Wild West...”, due 9am***
Thurs 1/24 – 1890s imperialism
Tues 1/29 – progressivism / review **Quiz on Issue #8 – “Did the Progressives Fail?”**, due 9am

**Thurs 1/31 – Exam One**
Tues 2/5 – World War One
Thurs 2/7 – 1920s culture; **Quiz on Issue # 10 – “Was Prohibition a Failure?”, due 9am**
Tues 2/12 – 1920s culture, cont’d
Thurs 2/14 – African American leadership; **Quiz on Issue # 7 – “Did Booker T Washington...”, due 9am**
Tues 2/19 – Great Depression
Thurs 2/21 – Great Depression cont’d; **Quiz on Issue 11 – “Did the New Deal...” due 9am**
Tues 2/26 – World War 2
Thurs 2/28 – World War 2, cont’d / test review
-Spring break-

**Tues 3/12 – Exam 2**
Thurs 3/14 – Cold War Intro **Quiz on Issue 13 – “Was President Truman Responsible for the Cold War?” due 9am**
Tues 3/19 – *Atomic Café* Film
Thurs 3/21 – 1950s culture; **Quiz on Issue 14 – “Was Rock and Roll Responsible...” due 9am**
Tues 3/26 – Early Civil Rights Movement
Thurs 3/28 – Civil Rights Movement cont’d; **Quiz on Issue # 15 – “Did John F. Kennedy...” due 9am**
Tues 4/2 – Vietnam
Thurs 4/4 – Women’s Movement, etc. **Quiz on Issue # 17 – “Has the Women’s...” due 9am**

**Tues 4/9 – Exam 3**
Thurs 4/11 – no class
Tues 4/16 – 1970s domestic politics
Thurs 4/18 – Reagan presidency and the end of the Cold War
Tues 4/23 – globalization in the 1990s and beyond
Thurs 4/25 – 2000s / review; **Quiz on Issue # 18 – “Is the United States...” due 9am**
Tues 4/30 – test makeup day (in-class)

**Tues 5/7 – final exam, 10:30-12:30**

*the first two quizzes will be available for 2 weeks, but it is recommended that you complete them by the listed due date if possible.*