HIST 2112-13
America since 1890
Semester: Spring 2012
Location: Social Sciences Bldg, Rm. 2038
Time: M/W 8.00PM – 9.15PM

Instructor: Casey Cater
Phone: 770-423-6294
Office: Social Sciences Bldg. 4005
Office Hours: M/W 5PM – 6PM, or by appointment
Email address: ccater1@kennesaw.edu

Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Recommended Text:

Required Readings:
<table>
<thead>
<tr>
<th>Reading (see course schedule for details on access)</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Howard Zinn, A People’s History of the United States (excerpt on Reconstruction)</td>
<td>Weds, Jan. 30</td>
</tr>
<tr>
<td>Betty Friedan, “The Happy Housewife”</td>
<td>Mon, Apr. 15</td>
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</tbody>
</table>

THIS SYLLABUS PROVIDES A GENERAL PLAN FOR THE COURSE. DEVIATIONS MAY BE NECESSARY.
In-Class Policy:
The short version: Respect your classmates and your instructor. Your classmates and I will show you the same respect.

The long version: Any use of cellular phones, PDAs, iPods, MP3 players and/or any/all other electronic communication/entertainment devices in class is strictly prohibited. When class begins, your cell phone, iPod (and buds), etc. need to be put away. Placed on your desk, or in your lap, does not qualify as put away. Moreover, cellular phones, PDAs, etc. are not to ring or beep, etc. in class—that means you will need to switch your phone to silent mode or even (Gasp!!) turn it off.

During exams I will be even stricter where phones are concerned. The mere sight of your phone, iPod, etc. during an exam is evidence of cheating. If I see your phone during an exam I will immediately collect your test and assign you a grade of zero for that exam. This is not just my policy; it is Kennesaw State University’s policy too. Check it out.

Laptop use in class is permitted, though I reserve the right to revoke laptop privileges for any/all of you at any time for any reason. In any case, let me caution you to use your laptop wisely. Exams in this course derive almost solely from in-class materials so you will need to come to class prepared to take notes—not to update your facespace status, read up on celebrity “news,” play solitaire, etc.

Excessive side-conversations, passing notes, reading the newspaper, texting, and any other tomfoolery or ballyhoo are things that distract you, your classmates, and me. The above listed, and any other, disruptions of class could result in a reduction of your final grade and, if serious enough, could result in removal from the class and/or withdrawal from the course.

Attendance Policy:
Attendance and participation in class are expected and strongly encouraged. After missing 3 classes, your final grade will fall by 5 points for each missed class. Disruptions of class could also adversely affect your final grade and, if serious enough, will result in your withdrawal from the course.

A bit more on attendance/participation: Attendance is a crucial component of your success in this course, and in college in general. Note-taking, which can really only be done in class, is an important skill. It’s all the more important since 1) exams will derive almost solely from in-class materials (i.e. not from a text book), and 2) I will not post lecture outlines/notes or power point presentations in any format, in any location, for any reason. Please do not email me asking for lecture notes or power point slides. You should, however, get to know a classmate or
two so you can get lecture notes, etc. if you miss class. Beyond just lectures though, we will from
time to time discuss readings and other materials, so your active participation in class is central
to your success as well.

Make-Ups/Late Work:
If you miss an exam you may make it up on the pre-scheduled make-up day:
Wednesday, May 1. Time and Place TBA. Because you will have had more time to prepare,
make-up exams will consist of several essay questions that will be evaluated according to a rigid
standard. If you are not able to attend class on reading response days, you may submit a reading
response by the next class meeting for half-credit. Reading responses that are submitted more
than one class meeting after the reading response day will receive no credit.

Communication:
Please check your D2L account regularly as I will post important messages about and documents
pertinent to the course there frequently; I will also post your grades on D2L. If you want to
contact me, the quickest way to get in touch with me is via email (ccater1@kennesaw.edu),
though I do check my D2L email account from time to time.

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections
to individuals with disabilities. This statute guarantees equal opportunity for this protected group
in the areas of public accommodations, employment, transportation, state and local government
services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms.
Carol Pope, ADA Compliance Officer for Students 770-423-6443.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and
degrees its students earn. The protection of high standards of academic integrity is crucial since
the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized
assistance in the preparation of any work required to be submitted for credit (including
examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically
authorized, the presence and/or use of electronic devices during an examination, quiz, or
other class assignment is considered cheating. Engaging in any behavior which a professor
prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct
quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs,
programs, electronic based information or illustrations of someone other than the student are
incorporated into a paper or used in a project, they should be duly acknowledged. No student
may submit the same, or substantially the same, paper or other assignment for credit in more than
one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the
instructor to discuss the violation AND will be reported to the Department of Student Conduct

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DEVIATIONS MAY BE NECESSARY.
Academic Integrity Statement:
Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate Catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Questions or concerns:
Please contact me at any time (email is the best way to do so, but please give me 48 hours to respond) with any questions or concerns you may have. You can of course drop by the office if you prefer a face-to-face meeting, although I would strongly encourage you to make an appointment if you want to meet. If you’d like, we can even talk over the telephone. In any case, if you are having problems with the course and/or are experiencing personal problems that are affecting your ability to perform well in the course, please let me know as soon as you possibly can. Don’t wait until the day of the Final Exam or until you see your final grade to make me aware of any difficulties you’re having or that you’re in jeopardy of losing your HOPE scholarship, or that you think you “deserve” a grade bump because you’ve worked so hard, etc. By then it’s almost certainly too late. It is much easier to prevent a bad grade than to repair a bad grade after the fact.

Tips:
Above all, try to stay focused and relaxed. You may find the work load (lectures, note taking, readings, exams, and reading responses) challenging, but hang in there, work hard, and you’ll be fine. Take careful notes and budget some time to review them after class. Give yourself plenty of time to do the required readings (and to re-read if necessary) and to study for the exams. You will find that it is a good idea to form a study group. It is wise to retrieve and keep copies of tests and reading responses until you’ve received your final grade, and it is also wise to keep track of your grades as the semester progresses. If your grades do not appear on your D2L page after I’ve returned tests, etc. you should let me know so that we can make sure you get credit.

Course Requirements and Grading

Course Requirements:
The requirements for this course will be met through 4 exams, based on lectures, other in-class materials, and readings; and through 5 reading responses based on assigned readings.
Instructions for Completing Course Requirements:

- **Exams** will be closed-book, closed-note and will consist of a variety of objective items (multiple choice, true/false, etc.) and/or subjective items (paragraph, essay, etc.) derived primarily from in-class material (lectures, films, etc.). A small portion of each exam may cover assigned readings. Please note that although some of the material in the recommended/optional text book overlaps with what we will cover in class, I do not lecture from a textbook. If you think you can get a copy of the optional text book, read it, and pass the tests and the course, you are wrong.

Tests generally will be administered on scantron. Since the History Department no longer provides scantron sheets to students, you will need to go to the bookstore to purchase scantron sheets for each test (4 scantron sheets will cost you about one dollar).

- **Reading Responses** will ask you several questions (10+/-) that will evaluate whether you have read and engaged the assigned reading. The responses will be completed in class on “reading response days” (RRD) but, let me reiterate, you must read the assigned works before you come to class.

**Grading for the Course:**

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<thead>
<tr>
<th>Components/weights</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>Exam 1 = 10%</td>
<td>A= 90 – 100</td>
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<tr>
<td>Exam 2 = 25%</td>
<td>B= 80 – 89</td>
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<tr>
<td>Exam 3 = 25%</td>
<td>C= 70 – 79</td>
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<tr>
<td>Exam 4 = 25%</td>
<td>D= 60 – 69</td>
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<tr>
<td>Reading Responses = 15%</td>
<td>F= Below 60</td>
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**Course Schedule**

**Important Dates:**
January 9: First Day of Class
January 9-15: Drop/Add
March 13: Last day to withdraw w/o penalty
May 1: Last Day of Classes and Make-Up Day
May 8: Final Exam (8.30PM – 10.30PM)

**Introductory Week**
- **W Jan 9:** Course Introductions

**WEEK 1**
- **M Jan 14:** LECTURE: A Little Background to Reconstruction
- **W Jan 16:** LECTURE: The Reconstruction Amendments

**WEEK 2**
- **M Jan 21:** MLK Holiday—NO CLASSES!!
- **W Jan 23:** Reconstruction, Race, and *The Birth of a Nation*

**WEEK 3**
- **M Jan 28:** LECTURE: The New South and the Rise of Jim Crow

**Recommended Reading:**

- None
- Tindall Chap. 18
- Tindall Chap. 19
- Tindall pp. 803-821

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government had set out to fight the slave states in 1861…”

<table>
<thead>
<tr>
<th>WEEK 4</th>
<th>M Feb 4: <strong>TEST 1</strong></th>
<th>Recommended Reading: Tindall pp. 880-897</th>
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<tr>
<td></td>
<td>W Feb 6: LECTURE: The Revolt of the Working Classes: Populism and Labor Unionism</td>
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<tr>
<th>WEEK 5</th>
<th>M Feb 11: LECTURE: Progressivism/Prohibition</th>
<th>Recommended Reading: Tindall Chap. 24</th>
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<tr>
<th>WEEK 6</th>
<th>M Feb 18: LECTURE: WWI and the CPI</th>
<th>Recommended Reading: Tindall Chap. 25</th>
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<td>W Feb 20: LECTURE: The Roaring ‘20s</td>
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<th>WEEK 7</th>
<th>M Feb 25: Big Business and Modern Advertising</th>
<th>Recommended Reading: Tindall Chap. 26</th>
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<tr>
<td></td>
<td>W Feb 27: <strong>TEST 2</strong></td>
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**March 2 – 8: SPRING BREAK**

NO CLASSES!!!

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<tr>
<th>WEEK 8</th>
<th>M Mar 11: LECTURE: The New Deal and the TVA</th>
<th>Recommended Reading: Tindall Chap. 28</th>
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<tr>
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<td>W Mar 13: LECTURE: WWII and the Four Freedoms</td>
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<tr>
<th>WEEK 9</th>
<th>M Mar 18: LECTURE: Reconversion</th>
<th>Recommended Reading: Tindall Chap. 32</th>
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<tr>
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<td>W Mar 20: LECTURE: Red Menace</td>
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<tr>
<th>WEEK 10</th>
<th>M Mar 25: <em>Dr. Strangelove</em></th>
<th>Recommended Reading: Tindall Chap. 33</th>
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<td>W Mar 27: LECTURE: The Civil Rights Movement</td>
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<td>W Apr 3: <strong>EXAM 3</strong></td>
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<tr>
<th>WEEK 12</th>
<th>M Apr 8: LECTURE: The Great Society</th>
<th>Recommended Reading: Tindall Chap. 36</th>
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<tr>
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<td>W Apr 10: LECTURE: The Equal Rights Movement</td>
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<tr>
<th>WEEK 13</th>
<th>M Apr 15: <strong>RRD 4</strong>: Betty Friedan, “The Happy Housewife Heroine” (1963); Phyllis Schlafly, “What’s Wrong with Equal Rights for Women?” The Phyllis Schlafly Report (1972), both</th>
<th>Recommended Reading: Tindall pp. 1422-1433</th>
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available on your D2L page.

- **W Apr 17**: Vietnam, the 1970s, and Foreign Policy in the 1980s

### WEEK 14
- **M Apr 22**: *First Blood*
- **W Apr 24**: LECTURE: The War on Terror

**Recommended Reading:** Tindall pp 1433-1473

### WEEK 15
- **W May 1**: Make-Up/Final Exam Study Day

**Recommended Reading:** NONE

### FINAL EXAM WEEK: MAY 2 – 8.
- **Final Exam**: Monday, May 8, 8.30PM – 10.30PM