History 1110: Introduction to World History

Instructor: Patrick Ludolph
Phone: (678) 680-8067 (DO NOT TEXT)
E-mail: TBA
Electronic Office Hours (by phone or email): M 11-1
Course Website: D2L

Course Description:
An overview of world history that provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Grading Scale
Students are evaluated on the following scale:
A - (90-100) (An "A" means that the student was able to organize information in such a way as to show detailed knowledge of the subject and its significance.)
B - (80-89) (A "B" means that the student showed strong knowledge of the subject and some of its significance)
C - (70-79) (A "C" most frequently means that a student showed knowledge of the subject, but was unable to convey its significance)
D - (60-69) (A "D" indicates that the student showed some understanding of the subject but was misguided in some way)
F - (0-59) (Student shows little to no knowledge of the material)
I - Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Important Administrative Dates:
1/15: Last day to add or drop a class
3/13: Last to withdraw from a class without academic penalty

Course Materials:
Primary sources made available on D2L.
Course Requirements:
Participation - 10% (based on attendance and class participation)
Midterm 1 - 15%
Midterm 2 - 15%
Presentation - 5%
Final - 20%
Source Analyses - 35% (These will be weighted, respectively: 5%, 5%, 5%, 10%, 10%)

Attendance Policy:
You are required to attend every class. If you cannot attend, you must let me know ahead of time.

Course Changes:
The course syllabus provides a general plan for this course. The professor reserves the right to make changes to the syllabus, including changes to assignments, projects, examinations etc. in order to accommodate the needs of the class as a whole and to fulfill the goals of the course.

What is expected of you:
Students are expected to abide by class policies and procedures and to treat faculty and other students in a professional, respectful manner. Any behavior that distracts from the educational mission of the class will not be tolerated. Students are expected to be familiar with the student conduct code published in the Student Handbook.

Come to class. You are expected to attend class regularly. I will take roll.

Turn off or put away outside distractions. I also own a cell phone and an iPod and I occasionally read the paper. However, I do not use them in class and I expect that you will not either.

Participate in class. Active involvement is essential to the learning process. While I will lecture to you, there will also be discussions. Please come prepared and ready to discuss the course material.

Do the work. It should be obvious, but I will expect you to do your work promptly and on time.

Access to a computer. Completion of writing assignments will require a computer. As well, much of my communication with you will be through D2L or email. If you do not have one, computer labs are available on campus.

Communication:
The easiest way to contact is by email. However, I would like to have face-to-face conversations with you, when possible. I will not be available by phone at all hours. I will establish phone and electronic “office hours” during which I will certainly be available by both. I will often not respond to that phone number outside of office hours, so I do recommend email as the first choice for contacting me.

You should check your Kennesaw email every day. When corresponding by email, I will communicate with you using only your Kennesaw email. Emails from other domains (yahoo.com, gmail.com, hotmail.com, etc.) will not receive replies due to the Family Educational Rights and Privacy Act (FERPA).

D2L:
Technology will be used to deliver content, provide resources, assess learning, and facilitate interaction, both within this classroom and in the larger learning community.

You can expect to access the course materials and grades via D2L. Students should check D2L regularly, as course changes will always be announced and recorded on the course D2L site.

Presentations:
In order to meet the university's requirements for a spoken component in this class, I will organize you into groups and require each group to make one presentation. These presentations will be on one of the weekly source analysis questions. I will hand out a signup sheet for presentation dates. The presentations should be about five-minutes long (if written out, this is approximately 2 full pages double-spaced). You
are welcome to use powerpoint, though it is not required. The presentations will be graded for clarity, organization, and relevance to course themes.

**Written Assignments:**
You will be required to write five one-page source analysis papers on the assigned readings from D2L. They will be due in the same class as the readings. I will provide questions in the News section. These assignments should rely solely on **primary source material** and should answer **one** of the assigned questions. Primary sources are those written in the period we are studying, **not** the editors’ introductions or the textbook. The papers will be graded on thoroughness, use of evidence, and quality of argument.

I will provide a rubric and comments. I will weight the later papers more heavily in order to encourage improvement.

There is absolutely no need to resort to outside sources. **Use of wikipedia, an encyclopedia, or any material that is not from the D2L readings will result in automatic failure of the assignment.** The goal of these assignments is to teach you how to use evidence and construct your own arguments using primary source material. It is what historians do.

**Everyone is required to do the source analyses from weeks two and three.** After that, you may choose your remaining three weeks. **Note: you are required to do the readings every week, not just on the weeks that you are writing a source analysis.**

These assignments will be turned in, before class, on D2L. Please convert your document to pdf format first. It will be easier for me to give you feedback. If you using a mac, this can be done by selecting "print" and then "save as pdf." In most word processing programs, you can select "save as" and choose a pdf format. I will return your work to you over D2L as well. Please note that I will be using the plagiarism-checking software provided by D2L.

**Exams:**
There will be two midterm exams and one final exam. For the midterms, there will be a multiple choice section, worth 40% and including a map portion, and an essay worth 60%. The final will add a second essay question. **Please remember to bring exam (blue) books and scantron sheets with you on exam days. These both can be purchased at the bookstore.** If you do not think that you will be able to attend an exam, you must contact me as soon as possible so that we can make other arrangements.

**What preparation is expected of you:**
You will be held accountable for all material covered in the textbook, primary sources, and lecture.

You should be prepared to discuss the primary sources, as this will form the bulk of your participation grade. While doing the reading, please try to reflect on how these documents relate to ongoing lectures and themes. We will set aside some time most classes to discuss the sources. During discussion I will not lecture, but will encourage you to think and engage with the sources critically.

**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class
discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Punishment will vary according to the severity of the offense. The minimum punishment is failure of the assignment, but might also include failure of the course or suspension from the university.

Some helpful websites for understanding plagiarism are:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**Turning in late assignments:**
There will be one whole grade reduction starting at the beginning of the class period that the paper is due. After that point, you have one week to complete the assignment. Late assignments will not be accepted after one week. Illness or death in the family are valid excuses, but you must supply verification. Please consult with me as soon as you can.

**ADA:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

**University Resources:**
**Disabled Student Support Services.** If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please seek assistance through the Center for Disability Services. Further information can be found here: http://www.kennesaw.edu/stu_dev/dss/dssss.html.

**Counseling Services.** The university also provides counseling for coping with stress and the difficulties of adapting to college life. More information is available at http://www.kennesaw.edu/studentsuccessservices/cps/cslgindex.html.

**Career Services Center.** Those of you looking ahead to your life after college may want to consider contacting the Career Center. Please see https://careerctr.kennesaw.edu/.

**In sum:**
I hope to have an interesting and exciting semester with you. The material will range around the world and you will be asked to imagine a world very different, yet strangely similar to our own. Such a wide-ranging course is necessarily going to be somewhat difficult, but it should help to prepare you, not just to understand the modern world, but also to develop the necessary critical reading, thinking, and writing skills for your future lives.
## Calendar:

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignments</th>
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<tr>
<td>Jan. 12</td>
<td>Prehistory</td>
<td>Read Bentley (pp. 24-41; optional: ch. 1), D2L sources</td>
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<td>Jan. 19</td>
<td>Middle East</td>
<td>Read Bentley (pp. 86-99, 148-59, ch. 4, pp. 168-77; optional: ch. 14, 99-102, 159-66, ch. 15), D2L sources</td>
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<td>Jan. 26</td>
<td>China and India</td>
<td>Read Bentley (pp. 232-44, 225-9, 177-85; optional: 244-53), D2L sources</td>
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<td>Feb. 2</td>
<td>Greece and Rome</td>
<td>Read Bentley (ch. 10, pp. 210-25), D2L sources</td>
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<td>Feb. 9</td>
<td>Silk Road and <strong>Midterm 1</strong></td>
<td>Read Bentley (ch. 13), D2L sources</td>
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<td>Feb. 16</td>
<td>Savior Religions</td>
<td>Read Bentley (ch. 17, pp. 434-47), D2L sources</td>
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<td>Feb. 23</td>
<td>Rise and Spread of Islam</td>
<td>Read Bentley (ch. 25), D2L sources</td>
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<td>Mar. 9</td>
<td>The Mongols and the World System</td>
<td>Read Bentley (pp. 512-9, 620-40), D2L sources</td>
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<td>Mar. 16</td>
<td>Africa and the Atlantic Slave Trade</td>
<td>Read Bentley (ch. 29), D2L sources</td>
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<td>Mar. 23</td>
<td>European Intellectual Revolutions and <strong>Midterm 2</strong></td>
<td>Read Bentley (pp. 640-6, 730-49), D2L sources</td>
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<td>Apr. 6</td>
<td>Industrial Revolutions</td>
<td>Read Bentley (pp. 762-7, 797-810, 834-48; optional: the rest of chs. 33, 34, 36), D2L sources</td>
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<td>Apr. 13</td>
<td>Rise of Nationalism and Imperialism</td>
<td>Read Bentley (pp. 853-61, 867-82, 890-914), D2L sources</td>
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<td>Apr. 20</td>
<td>Threats to Modernity and the World Wars</td>
<td>Read Bentley (pp. 853-61, 867-82, 890-914), D2L sources</td>
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<td>Apr. 27</td>
<td>Internationalism and Implications for the Present and Future</td>
<td>Read Bentley (pp. 853-61, 867-82, 890-914), D2L sources</td>
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<td>May 4</td>
<td>Final Exam 1-3</td>
<td>Read Bentley (pp. 853-61, 867-82, 890-914), D2L sources</td>
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