**HIST 1110**  
**Introduction to World History**  
**Semester:** Spring 2013  
**Location:** Social Sciences Bldg 1017  
**Time:** MW 8am-9:15am

**Instructor:** Brian Dee  
**Email:** bdee@kennesaw.edu  
**Phone:** (770) 423-6294  
**Office:** SO 4005  
**Office Hours:** 9:30am – 10:30am Mondays

**Course Description:**  
The breadth of world history has always posed challenges for professors and students alike to create opportunities for deep conceptual understanding while addressing a syllabus largely driven by sheer scope. This course’s is organized around a limited number of key concepts instead of a perceived list of facts, events, and dates making teaching each historical period more manageable. This approach enables students to spend less time on factual recall, more time on learning essential concepts, and helps them develop historical thinking skills necessary to explore the broad trends and global processes involved in their study of World History.

**Learning Objectives:**  
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

**Required Reading:**  
*Ways of the World: A Brief Global History with Sources, Combined Volume, Historical Atlas of the World*  

**Attendance Policy:**  
Students are required to attend class, and so students can lose points here but not gain any. I will take attendance on some days and not others. Students will be allowed up to three absences before attendance will affect their grade. Beginning with the fourth, and for every absence thereafter, each absence will result in a deduction of three points to that student’s final semester average. Since students get three “freebies,” there is no distinction between excused and unexcused absences. Students who plan to be absent more than three times should not register for the course. Students who have an emergency that requires them to miss more than three classes may discuss the matter with me, but a lecture course requires attending the lectures. Students should not assume under any circumstances that they can miss classes without permission, and not receive a penalty. Students who arrive late must inform the instructor of their presence after class ends, as otherwise they would be considered absent. Those who forget to do so will not be able to correct this during a later class meeting.

**Electronic Devices Policy:**  
All students must devote their full attention to class when in attendance. This means not only that cell phones, iPods and other electronic devices must be kept from making any noise, but that they must be completely off and nowhere in sight. I will ask students to leave if they are using any of these devices in class. Students are encouraged to use laptops to take notes, but should not ever, for any reason, have the Internet engaged during class. Students violating any of these policies will be asked to leave, and will be counted absent for that meeting.
Course Assessments/Assignments:
Objective exams (Two midterms and Final Exam) will be made up mostly of multiple-choice or true or false questions. Students will take these tests in class on a scantron form, and students must bring to class a number-two pencil on those days. Students will have 45 minutes to take the exam, and those who arrive late will not receive extra time. **Make up exams may be given at the sole discretion of the instructor, and only with a valid verifiable excuse.**

*Reading quizzes* are very short, very simple straightforward quizzes that students will take on Desire2Learn each time that one of the shorter readings or chapter is due. Students should feel free to use their books or reading when taking them, but are not to discuss the quizzes with other students or take them together. Quizzes will cover the readings and chapters due in class that day, and must be completed online at an appointed time before the beginning of class. (If you do not finish the quiz by the appointed time, the computer will lock you out and you will get a 0 for the quiz, **with no opportunity for a makeup**. Do not wait until the last minute.) Students will have fifteen minutes to take these quizzes, and, once logged on, have to finish them during that session.

Desire2Learn might be glitchy, and it is reasonably likely that the system will drop you in the middle of a quiz at least once during the semester, leaving you with a zero or some other awful grade. If you have problems with Desire2Learn, you will need to contact the Help Center. **Do not call or email me about Desire2Learn problems.** I do not have the expertise to fix any problems with the system; this is a problem for Help Center and not for me. In response to these problems, however, I will drop one of the quiz grades at the end of the semester. Because of this policy, students will not be allowed to make up quizzes for any reason, ever. It is the student’s responsibility to take quizzes on time, and to learn how to use the Desire2Learn system.

*Reaction Papers:* Each week, I will place additional readings either on Desire2Learn, or assign them from the book. You will be required to write a response to at least five of the readings. The question that I will pose will appear in the Discussion section of Desire2Learn. The questions will likely deal with the intended audience, the main message, the historical context or similar concepts. For full credit, the answer must address all parts of the question, and should meet the requirements of the particular assignment as well as address all parts of the question. Each Reaction Paper should be a minimum of 800-1000 words. Keep in mind that simply meeting the minimum requirements will be a passing grade, but additional effort is necessary for the top scores. A rubric will be posted on Desire2Learn before your first paper is due. You may write one extra reaction paper, and I will take the five highest scores.

**Grading:**

**Grade Calculations**

- Midterm exams (2) 20% (10% each)
- Final exam 10% (not cumulative)
- Reading and Chapter Quizzes (on Desire2Learn) 20%
- Reaction Papers (5) 50% (10% each)
- **Total 100%**

**Grading Scale**
The final grades for the semester will be based on the following scale:

- **A:** 90-100
- **B:** 80-89.9,
- **C:** 70-79.9,
- **D:** 60-69.9,
- **F:** below 60.
- **I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and degrees depend upon it.
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:
https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Any student found to be engaging in academic dishonesty will fail the course, in accordance with the university’s policy on academic honesty. Academic dishonesty in this course includes not only cheating off of another student during an exam, but also cutting and pasting words (any words) from the Internet into your reaction papers runs afoul of the policy listed in the handbook.

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

Course Schedule:
Tentative Schedule of Topics:

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<thead>
<tr>
<th>Week of:</th>
<th>Topic:</th>
<th>Readings and Assignments</th>
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<tbody>
<tr>
<td>1/14/13</td>
<td>Medieval Commerce</td>
<td>Read Ch7 &amp; documents</td>
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<tr>
<td>1/21/13</td>
<td>The Emergence of Islam</td>
<td>Read Ch9 &amp; docs, quiz, reaction paper</td>
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<tr>
<td>1/28/13 (1/30/13 – Midterm 1)</td>
<td>European Christendom</td>
<td>Read Ch10 &amp; docs, quiz, reaction paper</td>
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<td>2/4/13</td>
<td>The 15th Century World</td>
<td>Read Ch12 &amp; docs, quiz, reaction paper</td>
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<td>2/11/13</td>
<td>Early Modern Political Changes</td>
<td>Read Ch13 &amp; docs, quiz, reaction paper</td>
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<tr>
<td>2/18/13</td>
<td>Early Modern Commerce</td>
<td>Read Ch14 &amp; docs, quiz, reaction paper</td>
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<td>2/25/13</td>
<td>Religion and Science</td>
<td>Read Ch15 &amp; docs, quiz, reaction paper</td>
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<td>3/4/13</td>
<td>Spring Break</td>
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<td>3/11/13</td>
<td>Atlantic Revolutions</td>
<td>Read Ch16 &amp; docs, quiz, reaction paper</td>
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<td>3/13/13 – Last day to withdraw without penalty</td>
<td>Industrialization</td>
<td>Read Ch17 &amp; docs, quiz, reaction paper</td>
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<td>Date</td>
<td>Topic</td>
<td>Assignment</td>
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<td>3/25/13</td>
<td>2nd Wave Colonialism</td>
<td>Read Ch18 &amp; docs, quiz, reaction paper</td>
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<td>4/1/13 (4/3/13 – Midterm 2)</td>
<td>Empires in Collision (Midterm Exam)</td>
<td>Read Ch19 &amp; docs, quiz, reaction paper</td>
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<td>4/8/13</td>
<td>Rebalancing Global Power</td>
<td>Read Ch20 &amp; docs, quiz, reaction paper</td>
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<td>4/15/13</td>
<td>World Communism</td>
<td>Read Ch21 &amp; docs, quiz, reaction paper</td>
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<td>4/22/13</td>
<td>Global South</td>
<td>Read Ch22 &amp; docs, quiz, reaction paper</td>
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<td>4/29/13</td>
<td>Globalization since 1945</td>
<td>Read Ch23 &amp; docs, quiz, reaction paper</td>
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<tr>
<td>5/1/13</td>
<td>Last Day of Class</td>
<td>Begin studying for Final Exam</td>
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**Final Exam will be set by the school closer to the end of the semester**